



Make a life-long
difference
to children and
their futures

Bachelor of Education (Early Childhood)

The early years of children's lives are incredibly important. This nationally accredited program focuses on children from birth to eight years. In this program you will develop competence and expertise to contribute to young children's sense of agency, wellbeing and learning capabilities.

In this program you will:

- Learn about the importance of wellbeing, play and supportive environments in early learning
- Qualify to work and lead in childcare, kindergarten and primary school (with a focus on Prep to Year 3)
- Connect knowledge and practice through Supervised Professional Experiences in a range of early childhood and school settings
- Engage with community projects and work with children and their families to gain valuable Wider Field Experience

Personal statement requirement

As part of your application, you are required to complete an online questionnaire to demonstrate your motivation for, and understanding of, the program and profession. In the questionnaire, you will be asked to rank a series of statements in order of what you think is most to least important. You will also need to write a 600-1000 word personal statement on why you think you would make a great teacher, and why influencing the future appeals to you. After you have submitted an application for this program, you will be contacted with further information about the

written statement and how to complete your application.

More information is on the QTAC website.

Post-admission requirements

Students must complete 95 days of Professional Experience (PEX), and 30 hours of Wider Field Experience. You must obtain a Blue Card (or link your existing Blue Card to USC) prior to commencing PEX. You can submit a free application for a Blue Card through the School of Education. Submit your Blue Card applications prior to or during Orientation Week of the semester you commence.

Before you are eligible to graduate with a Bachelor of Education (Early Childhood), you will need to successfully complete the Literacy and Numeracy Test for Initial Teacher Education students (LANTITE). Graduates are eligible to register with the Queensland College of Teachers for teacher registration, and to become members of Early Childhood Australia.

Career opportunities

Early Childhood teacher, primary school teacher, Early Childhood centre leader/director, tutor, education consultant, youth support, children's advocate.

Membership

Early Childhood Australia.

Registration

Queensland College of Teachers.

MORE INFORMATION

Contact the International Office
study@usc.edu.au
+61 7 5430 2843

usc.edu.au/ed303 | CRICOS code: 077419C

University of the Sunshine Coast | CRICOS Provider Number: 01595D | Correct as at 29 October 2021
Note: Study options and semester of offer can vary depending on the study location. For full details, visit usc.edu.au.

PROGRAM STRUCTURE

Introductory courses (8) 96 units

- EDU101** Human Development and Learning
- EDU103** Teaching with Technology
- EDU109** Professional Experience: Play and Pedagogy in Early Learning
- EDU110** Engagement and Behaviour in Early Learning
- EDU112** Professional Experience: Communities and Partnerships
- EDU115** Creative Expression and Play through the Arts
- EDU118** Foundations of Numeracy
- EDU119** English Language and Literacy

Developing and Graduate courses (24) 288 units

- EDU206** Sustainability Through Play and Pedagogy
- EDU208** Professional Experience: Learning Theories in Early Learning
- EDU209** Teaching Mathematics in the Early Years
- EDU212** Teaching Science in the Early Years
- EDU213** Teaching English: Curriculum and Pedagogy
- EDU214** Teaching Arts in the Early Years
- EDU216** Teaching HPE in the Early Years
- EDU217** Professional Experience: Evidence Based Decision Making in Early Learning
- EDU218** Inclusive Practices and Intervention in Early Learning
- EDU300** Assessing Learning
- EDU308** Professional Experience: Differentiated Practice
- EDU309** Teaching Science in Primary Schools
- EDU316** Teaching HASS in Primary School
- EDU339** Professional Experience: Curriculum Approaches and Pedagogies
- EDU340** Teaching Reading and Writing
- EDU344** Leadership and Advocacy in Early Learning
- EDU361** Teaching English: Language, Literature and Literacy
- EDU400** Teaching Primary School Mathematics
- EDU408** Professional Experience: Teacher Identity and Professional Practice
- EDU410** Aboriginal and Torres Strait Islander Perspectives in Learning and Teaching
- EDU415** Teacher as Researcher
- EDU421** Using Data for Learning
- EDU423** Reflective Practices in Early Learning
- SCS203** Introduction to Aboriginal and Torres Strait Islander Education

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Note: Program structures are subject to change. Not all USC courses are available on every USC campus.