

Undergraduate degrees 2013

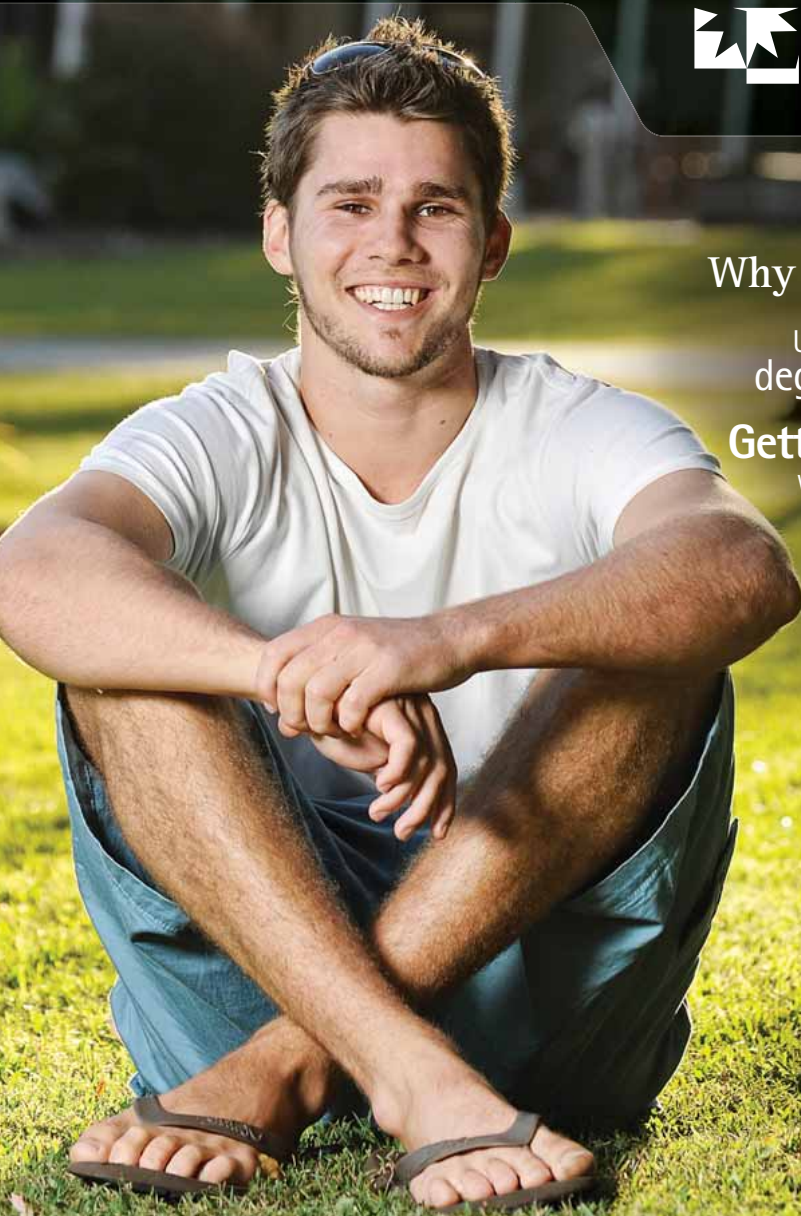
Study USC

Courses and programs guide | www.usc.edu.au



University of the
Sunshine Coast

The best of both worlds



INSIDE:

Why choose USC

USC undergraduate
degree directory

Getting into uni

what you can study
how to apply

Study costs and
SCHOLARSHIPS



OUR UNIVERSITY.

The University of the Sunshine Coast is the only full-service university campus on the Sunshine Coast. Our 8,000 students (10% from overseas) enjoy a quality university experience and the relaxed Sunshine Coast lifestyle.

For teaching quality and graduate satisfaction, USC rates the highest of any public university in Queensland in The Good Universities Guide 2012.

A wide range of bachelor degrees and postgraduate studies are offered in the fields of Business (incl. tourism) and IT; Communication and Design; Education; Health (incl. nursing); Humanities and Social Sciences; and Science and Engineering. Students have the option to complete part of their degree at one of our partner universities overseas.

Half of our students do not come directly from Year 12, bringing life and work experience to classes. Also, about half of USC students are the first in their family to take advantage of

the opportunity uni offers. And now, more than 9,000 of our graduates are working on the coast, nationally and around the world.

USC research focuses on sustainability (including climate change adaptation), and genecology (including aquaculture and forestry projects).

The University's economic contribution to the Sunshine Coast region is estimated at \$500 million annually.



University of the
Sunshine Coast
The best of both worlds

www.usc.edu.au



Welcome from the Vice-Chancellor

Welcome to the University of the Sunshine Coast.

At USC, we believe that the best outcomes are achieved when students have access to both the academic services they require and the support services that build skills, confidence and commitment.

Our students learn from the most highly awarded teaching staff in the nation, and benefit from flexible entry pathways, industry relevant degrees and excellent study facilities. USC students are encouraged to gain practical experience in the workplace, and even to study overseas for credit.

Every year graduates rate their experiences and the support they receive at USC very highly, and our growing numbers of alumni are making their mark globally as well as locally.

Should you require any further information about USC or your study options, I encourage you to contact us.

We look forward to meeting you.

Professor Greg Hill
Vice-Chancellor and President



Talk to us.

Meet USC staff and students at a range of events during the year. Refer to the back cover for details.



CONTENTS

Why choose USC 2

It's the best of both worlds. Find out why.



Thinking about university? 6

Not sure what uni can offer you or what to expect? Get the facts at a glance.

A day at USC 8

Discover what it is like to be a student at USC.

On campus 10

Check out the A-Z guide to what's on campus.

Living on the Sunshine Coast . . . 12

There's more than sun, sand and waves. Find out what else the Coast has to offer.



Student support 14

A complete suite of support services are available. Explore them here.

Study costs and scholarships . . . 16

Financial support is available to help cover the costs of study.

Getting into university 18

Step through the application process and learn about the different pathways into university.

Career guide 20

Use the career guide to match a USC degree with your chosen career.



Degree directory 24

Choose from more than 70 degrees in the study areas of business and IT, communication and design, education, health, humanities and social sciences, and science and engineering.

Questions? Answered 60

University staff are available to answer your questions. Use the directory to find contacts and resources.

15 REASONS...

1

A five-star education

USC's academics are experts in delivering a quality education—USC was the only public university in Queensland to be awarded five stars for teaching quality in the 2012 Good Universities Guide.



2

Study choices

Choose from a wide range of degree programs and tailor your studies to meet your needs. USC offers more than 70 undergraduate degrees in the areas of business and information technology, communication and design, education, health, humanities and social sciences, and science and engineering. Refer to the degree directory on pages 24-25.

3

The best environment to think

One of the first things you will notice on campus is the friendly and relaxed atmosphere. It's not unusual to see kangaroos on the way to class—they are just another part of the campus community.

There are wide open spaces to chill out, study and meet friends. USC is renowned for its environmentally sustainable design, distinctive architecture and modern facilities. And best of all, you are close to everything the beautiful Sunshine Coast has to offer! Find out what else is on campus (pages 10-11) and on the Sunshine Coast (pages 12-13).



4

Support

Access a full range of support services and staff who can help you through your university experience. On campus you will find academic skills support, careers and employment services, counselling, financial support, and Indigenous, disability and welfare services. Find out more on pages 14-15.





5

Flexible degrees

Many USC degrees have flexible program structures allowing you to study electives across different areas, in different faculties. You can even study a minor in entrepreneurship or sustainability as part of most degrees.

And if your circumstances change, so can your enrolment. Flexible study loads mean you can drop your full-time study load from four courses to three, and still be considered a full-time student (and remain eligible for government assistance). If you have a timetable clash with family or work commitments, you could drop back to part-time studies (one or two courses a semester), or you could even pick up some external (distance) courses at another university to keep your USC studies on track.



6

Work experience

Add experience to your studies and give your employment prospects a real boost. Most USC degrees include work experience, production workshops or professional placements as a study option. Paramedic students develop clinical skills and knowledge through simulation and on-road ambulance placements. Journalism students can immerse themselves as newsroom interns, while primary education and early childhood education students can start classroom placements in their first semester of study.

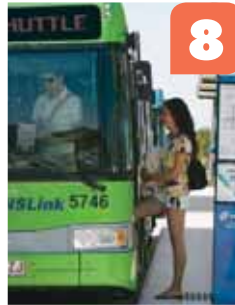


7

Personal attention

"The support of teaching staff at USC was fabulous. The one-on-one time with my program leader was something that friends, who don't go to USC, don't understand the benefit of. I truly believe it was the support of USC that allowed me to gain my internship, which in turn, helped to secure my employment."

*Michelle Smit
Bachelor of Public Relations, 2010
Media and Publicity Coordinator,
Newcastle Knights*



8

Easy access

On campus parking, subsidised public transport, and free express shuttles (limited stops) make the campus more accessible. There are regular bus services to locations across the coast, a connecting bus to Queensland Rail at Landsborough, and plenty of bike and pedestrian paths to surrounding suburbs.

9

Financial assistance

Financial support scholarships and bursaries are available at USC to help make university education more affordable (page 16).



"There are numerous scholarships on offer each semester for a variety of circumstances, be they academic, financial need, or hardship. My scholarship helped me dedicate myself to my studies without worrying about the financial side of things. I was able to purchase items needed for study—a laptop and text books and travel costs as well."

*Cassandra Burns
Student, Bachelor of
Occupational Therapy
Calandra RSL Sub Branch
Scholarship Recipient*

15 REASONS...



10

Research and discover

The Sunshine Coast environment provides great opportunities for research—many USC researchers specialise in climate change adaptation, aquaculture, tropical forestry, and sport and exercise science. You could study alongside experts like Professor Abigail Elizur—her research on ‘tank-bred tuna’ claimed second place in Time magazine’s report on the 50 best inventions of 2009.

11

Go overseas

At USC, how far you go is up to you. The award-winning Global Opportunities (GO) Program gives students the opportunity to study overseas at one of the 70-plus partner institutions around the world.

Stay for one semester or for an entire academic year. Experience foreign cultures, develop language skills and increase your competitiveness in the job market. Participating students earn credit towards their USC degree. First-time applicants to the semester-long program receive a scholarship of between \$3,000–\$5,000.*

2012 GO COUNTRIES†

Austria, China, Czech Republic, Denmark, Ecuador, Finland, France, Germany, Indonesia, Italy, Japan, Korea, Mexico, Norway, the Netherlands, Spain, Sweden, Turkey and the USA.



“I had the most amazing experience and made lots of friends from all around the world. Germany is beautiful, the people are really friendly and have excellent English skills. I would love to be able to do another semester on the GO Program.”

Monique Curenti, University of Mannheim, Germany



“The GO Program was the best experience of my life. It opened my eyes to the world. Mexico is a place full of culture. The people, the food, the music, the environment are all a part of the fantastic experience. I have made friends for life and found a second home.”

Lucas Bartholdt, Tec de Monterrey, Mexico

GRANTS AVAILABLE

- USC Overseas Study Grants worth \$3,000 each*
- Numerous external grants, depending on the destination country
- OS-HELP Commonwealth Government loans of up to \$5,824 (in 2012) per six-month study period (for a maximum of two periods)**

* Eligibility conditions apply.

† Partner institutions are subject to change. Check the latest study options with the GO Program Coordinator before submitting an application.

HOW TO GO

- Choose a country
- Find an institution
- Select the course/s to study
- Submit an application
- Apply for a grant

FOR MORE INFORMATION

USC International
Tel: 07 5430 2843
Email: GOProgram@usc.edu.au
www.usc.edu.au/goprogram

Innovative thinking

With a business incubator on campus, you have access to the best in business. The Innovation Centre offers mentoring opportunities for entrepreneurial students, an annual program of business networking events, and opportunities to undertake work experience with more than 25 resident businesses.

12



Student life

Whether you enjoy live music, playing team sports, or relaxing at the beach during your down time, the campus and the Coast have plenty of social and sporting options to keep you entertained outside of your studies.

14



13

Study pathways

There is more than one way to get into university (pages 7,18-19).



"The Tertiary Preparation Pathway acted like a bridging program so I could gain access to my chosen degree. It eased me back into study mode while allowing me to get comfortable with the University's processes and procedures. Most of all, TPP was a good indicator of whether I could handle the pressure and workload of university."

Richard Padilla
Student, Bachelor of Civil Engineering

Other special entry programs give local, high school and Indigenous Australian students an edge when applying. You can also start off at TAFE, gaining a vocational qualification before moving on to university study. Refer to the dual TAFE diplomas and USC degrees for study options.

15

Look to the future

Once you graduate you can pursue career opportunities around the world, within Australia and locally. USC was awarded the highest graduate satisfaction rating of any public university in Queensland in the 2012 Good Universities Guide—see what our recent graduates have achieved and what they enjoyed most about USC in their stories throughout this guide.



THINKING ABOUT UNIVERSITY?

WHY choose university?

EARN MORE. Australians with a bachelor degree or higher earn **39% more**, on average, compared to those who have only completed Year 12 schooling.

Source: 2008 figures (latest available), Universities Australia.

\$50,000 is the median starting salary for bachelor graduates aged less than 25 (in their first full-time employment).

This is 20% higher than the median annual earnings of \$41,600 for all Australians aged 20-24.

Source: 2011 figures, Graduate Careers Australia.

PURSUe A *passion*

A USC study showed almost half of new students chose a program to pursue their interests or for self-improvement.

If you're passionate about what you're studying, you're more likely to succeed.

BE MORE EMPLOYABLE.

Many careers need a degree qualification (think: scientist, nurse, teacher, journalist, accountant).

And on the flipside, many degrees lead to fantastic careers and employment opportunities

(think: marketing, human services, management, health promotion).

76% of graduates seeking full-time employment find it less than 4 months after the completion of their bachelor degree.

Source: 2011 figures, Graduate Careers Australia.

I CHOSE UNIVERSITY BECAUSE ...

... I was ready for a higher education degree.

Bridgette Williams (page 50)

... it was a good foundation to kick-start my career.

Doug Francis (page 26)

... I knew I would regret it if I had never given it a go.

Christine Pointon (page 42)

... I didn't want to limit my career possibilities.

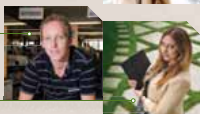
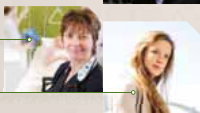
Nikita Tully (page 56)

... I have a passion for knowledge.

Raymond Donohue (page 38)

... the career path I wanted to take required a university degree.

Sophia Seseija (page 34)



WHO NEEDS A GAP YEAR? GO overseas with your studies instead: USC has 70+ partner institutions in around 20 countries, with \$3,000 scholarships on offer. Check out page 4.

WHO goes to university?

1 million students go to

39

universities in Australia...

200,000 students study at

8

universities in Queensland...

8,000 students go to

USC

(target: 12,000 by 2015)

AT USC:

79%

UNDERGRADUATE

9%

POSTGRADUATE

2% RESEARCH

10% NON-AWARD (VISITING)



49%

of USC's undergraduate students are the first in their family to attend university.

22%

of students come from outside the Sunshine Coast region to study at USC.

INTERNATIONAL STUDENTS TRAVEL FROM 61 COUNTRIES TO STUDY AT USC.

Source: Census 1 2011, USC.

44%
UNDER 21 YEARS

AVERAGE AGE

25

56%
OVER 21 YEARS

32%
are 21-29

24%
are 30+

Source: Census 1 2011, USC.

WHAT to expect at university?

SELF-DIRECTED LEARNING.

You are responsible for managing your enrolment (choosing your courses each semester), turning up to classes and submitting your assessments on time.

Plenty of people are on hand to give advice, but learn to ask.

WHAT DOES THIS MEAN?

FOCUS

Clearly defining your personal or career goal before you start can help you stay motivated during study. Talk to a careers adviser at USC.



STUDY COMMITMENT.

Generally, full-time students have around **12 contact hours per week** for lectures and tutorials.

For personal study time, you should set aside **5-10 hours per week, per course.**

Assessment types vary, but can include **group assignments, reports, presentations, practicals, portfolios, exams** and more.

WORK/STUDY BALANCE.

Almost **75%** of university students (aged 20-25) work while they are studying. The right idea is to work modest hours (around 8 hours a week) in a job related to your future career.

Source: 2010 study by the National Centre for Vocational Education Research.

Lighten the workload by accessing \$\$ support:

800 USC undergraduate students were supported by scholarships and bursaries (ranging from \$500 to \$12,000) in 2011. More information on page 16.

What can I STUDY at university?

AT USC:

you can choose from:

- 70+ undergraduate degrees in 6 study areas
- 8 USC/TAFE pathways (COMBINED DEGREE/DIPLOMA)
- 600+ courses
- 100s of career outcomes, unlimited potential

IF YOU'RE NOT SURE university is for you, sample it first.

USC's Tertiary Preparation Pathway (TPP)

helps prospective students develop the skills they need to study at university, while also offering guaranteed entry to most USC programs on completion. More details on page 19.



UNI



SENIOR SECONDARY CERTIFICATE OF EDUCATION

or

YEAR 10 SCHOOL LEAVER + WORK EXPERIENCE

TAFE
(THESE CAN ALSO LEAD TO UNI)

Certificate IV (12-18 months)	Vocational Graduate Diploma
Certificate III (12 months)	Vocational Graduate Certificate
Diploma (18-24 months)	Advanced Diploma (2-3 years)



Friend
www.facebook.com/unishinecoast
Follow
www.twitter.com/usceduau

Watch
www.youtube.com/unishinecoast
View
www.flickr.com/unishinecoast

Journey through the USC website WWW.USC.EDU.AU



APPLY
FUTURE STUDENT



ACCEPT AND ENROL
NEW STUDENT



STUDY
CURRENT STUDENT



GRADUATE
ALUMNI

SPEAKING THE LANGUAGE...
course program degree undergraduate postgraduate lecture tutorial practicum academic calendar semester session faculty dean professor school

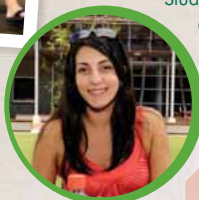
see page 60.

A DAY AT USC



Student life is more than just lectures and tutorials. Study, work, sport and family commitments will add to your schedule. Discover how USC students find balance in their university experience.

"I've normally had brekkie and am out the door by 8am to ensure I get to my first class at 9am. Our class discussions on projects continue into late morning followed by a more in-depth group discussion. I rip out during a break for a coffee at Café C which will sustain me until our group wraps up at 12.30pm.



Time for lunch! I meet up with class mates at the Brasserie for a catch-up and bite to eat. After lunch I spend the afternoon on group assignments before heading home at 4pm. I have time to grab a snack before I head off for my waitressing shift."

Rebecca Reitano
Student, Bachelor of Regional and Urban Planning

"Generally my classes start at 10am. After a few hours of lectures and tutorials, I either study in the Library or socialise in the Brasserie, spending time with my friends and boyfriend. Another class or two in the afternoon and then I drive home. Sometimes I have a three or four hour shift at work in the evening as well. At the end of a day I might squeeze in some more study, and then maybe read a few chapters of a book before going to sleep and getting ready to do it again."

Alayna Cole
Student, Bachelor of Education/
Bachelor of Arts

"The best thing about student life at USC is the friendly nature of the students, lecturers and tutors. Everyone is willing to help you when you need it. Most days I start uni at 12 noon and go till either 3 or 4pm. I live in Nambour so I catch a bus an hour before I start class. I usually spend my gaps between classes studying, hanging with my friends or lying down in a quiet spot. My favourite place on campus would either be on the first floor of Building C or underneath Building J. I like the combination of man-made structures and nature mixed into one."

Sean Middleton
Student, Bachelor of Information and Communications Technology



Get your textbooks and stationery from the bookshop!

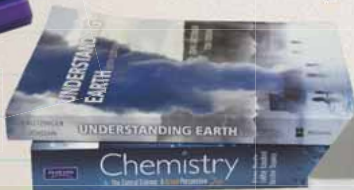
Wifi on campus so you can stay connected!

Useful WWW's

- www.usc.edu.au/library
- www.usc.edu.au/maps
- www.usc.edu.au/transport
- www.usc.edu.au/sport



Borrow books from the USC Library



NEW SWIMMING POOL!
do some laps!

S SOCIAL ACTIVITIES

www.usc.edu.au/events
www.usc.edu.au/studentactivities

S Weekly activities: Keep up to date with the regular social events, BBQs and activities for students.

S Clubs and student associations: Find like-minded people, make new friends or make a difference in an area you are passionate about through the clubs, societies and associations at USC.

S Art Gallery exhibitions: The University Art Gallery hosts a range of exhibitions throughout the year, including showcases by computer-based design students and emerging Australian artists.

S Orientation: USC's Orientation program packs everything you need to know for your first year of university into a week of social and academic activities at the beginning of each semester.

S Careers Fair: The annual USC Careers Fair is a vital opportunity to meet and interact with prospective employers. You might even get the chance to land your dream job!

My week at USC

Class Timetable

	Mon	Tue	Wed	Thu	Fri
8am:	PARI02 Lecture			PARI02 Lab	
9am:		PARI01 Lecture			
10am:	LF5103 Lecture			LF5103 Lab	
11am:		PARI01 Lab			
12pm:	↓ Chill at the Uni Club				
1pm:		Study Group			
2pm:			Reach!		
3pm:					
4pm:					
5pm:					
6pm:	SCMO				
7pm:	SCMO				
8pm:	Workshop				

Notes: appointment with Peer Advisor (assignment help)
phone: 07 5450 1226

INDUSTRY WORK PLACEMENT Semester 2 (95%)

Have got a good connection with business

got my Student ID at OnWeek

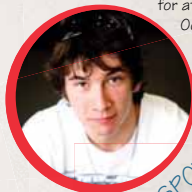


CAREER CONNECTION
07 5456 5036

Note: to self advise the kangas on campus - but don't touch!



"An average day usually begins with me crawling out of bed at around 6.30am after ignoring my Gam alarm several times. By 7am I'm in the car and set off for an 8am class. After class I immediately head over to the Brasserie for the first of many meals. I alternate between classes and hanging out in the Brasserie eating and chatting with friends until late afternoon where I wander over to the uni track for athletics training. Occasionally, I have a late class at about 6pm or 7pm."



I ♥ USC SPORT



f USC Sport

"The campus is really beautiful with a lot of diversity—from modern buildings and artwork to kangaroos bounding around. My favourite place on campus has got to be the lawns at the front of the library. I love photography, so when I'm not in class or studying, I'll be experimenting with my camera or helping coordinate activities for my photography club. The campus is not just a great place to study but also an awesome backdrop for my photos. There is always something worth snapping."

Rashik Hashmie, Student,
Bachelor of Commerce (Accounting)



Then I drive home, quickly eat dinner and then off to bed.

Being on campus is great because it feels like you're a part of a busy system. There's always people about on their way to class, or printing off assignments in the library. The vibe isn't always busy though. There are also people having coffee with friends and people just sitting out on the grass relaxing and watching the kangaroos. There are even people napping on the couches or beanbags in the library."

Dakoda Barker
Student, Bachelor of Journalism
f USC Student Dakota

S Entrepreneurial events: The Innovation Centre holds events during the year for students and business leaders. It's a great way to connect, network and learn a thing or two about business enterprise.

S Social sports: USC Sport offers free lunchtime sports. Group fitness classes can be booked through the gym. The Uni Club also has table tennis and casual hire of sports equipment.

S University Games: USC students can enter as teams into annual inter-university sporting competitions. The games are hosted by different universities each year and include lots of social events.

S World Environment Day: The Sunshine Coast World Environment Day Festival is held on campus each year in June. The festival is about entertaining and educating the community about sustainability and the environment through information, music, food and discussion.

S Uni Club: Your student social centre is the Uni Club. It is a great place to study, meet friends or just hang out and relax. A variety of facilities are available, and events are held there throughout the academic year.



You'll find USC's campus has everything you need to enjoy the complete student experience. The campus is well known for its green spaces, modern buildings and resident kangaroos, but there are also award-winning facilities that cater for teaching, studying, eating, sporting and socialising.

USC on Campus





Accommodation – three privately owned student villages are a short walk from campus (page 12). www.usc.edu.au/accommodation

Art Gallery – free admission and a diverse annual exhibition program, including students' work. www.usc.edu.au/gallery

ATMs – two located on campus. www.usc.edu.au/maps

Athletics track – Olympic-standard running track, including long jump, high jump, pole vault and hammer throw. www.usc.edu.au/sport

Bookshop – the Co-op Bookshop sells books, stationery, academic software and USC merchandise year round. www.usc.edu.au/bookshop

Cafés – four eateries (Café J, Café C, the Brasserie, Sports Café) and vending machines provide a wide range of food and drinks. www.usc.edu.au/cafes

Carparking – available on campus but can be limited in peak times. Carpool to share the ride and the cost. www.usc.edu.au/parking

Childcare – an AEIOU Early Learning Centre on campus provides 66 places for children aged six weeks to five years. www.stearlylearning.com.au

Computer labs – with labs open 24-hours, there are more than 600 computers across campus available for student use. www.usc.edu.au/online

Indigenous information and support – the Buranga Centre is a resource for Aboriginal, Torres Strait Islander and Australian South Sea Islander students. The centre has computers, study desks, kitchenette and a lounge area. www.usc.edu.au/indigenous

Innovation Centre – USC's business incubator for start-up ventures. Attend networking events, gain work experience or receive support to start a business. www.innovation-centre.com.au

International student support – USC International provides information and support for international students. www.usc.edu.au/international

Library – open seven days a week during semester, the award-winning Library has more than 100,000 print volumes and 60,000 digital resources, individual and group study areas, copy and print facilities, information desk (including IT, library and academic support) and remote online access to full-text journals and databases. www.usc.edu.au/library

Mail and print services – for printing, photocopying, binding, and lost property needs. www.usc.edu.au/mailservices

Off-campus study hubs – Located 45 minutes north of the campus, Noosa-based students can study some courses and access computer facilities closer to home at the USC Noosa Centre. A new USC learning hub in Gympie, co-located with TAFE, is due to open in 2013. www.usc.edu.au/noosa

Public transport – services operate between USC's large bus interchange and destinations across the Sunshine Coast, seven days a week. Students are eligible for discounted fares. A free express shuttle is also available to staff and students at select stops on the Coast. www.usc.edu.au/transport www.translink.com.au



Grab a campus map
www.usc.edu.au/maps



Psychology Clinic – the clinic offers free appointments to students, and is a training facility for postgraduate students in clinical psychology. www.usc.edu.au/psychologyclinic

Research facilities – science labs, a sustainability research centre, sport and exercise science research facilities, and a research and learning centre at Dilli Village on Fraser Island. www.usc.edu.au/research

Security – 24-hours, every day, with after-hours vehicle escorts available. www.usc.edu.au/security

Shopping centre – located just over one kilometre away, Chancellor Park Marketplace has a supermarket, newsagency, bank, post office, medical centre, pharmacy, travel agent, bakery, retail and food outlets and a tavern.

Social facilities – the Uni Club is a student social space with a kitchen, showers, study spaces, notice boards, casual sports and weekly social events and activities. www.usc.edu.au/studentactivities

Sporting facilities – the sports precinct has a three-court indoor sports stadium, gym, outdoor courts and playing fields, athletics track, and 50-metre swimming pool. Take fitness classes, play free lunch-time sport during semester or join a sporting group such as the Barbarians rugby union club. www.usc.edu.au/sport

Student Central – home to Student Administration and Student Services. Drop in for application, enrolment, scholarships and graduation information as well as student support services. www.usc.edu.au/studentcentral

Study facilities – individual and group study spaces in the Library, open study areas around the campus, and a 24-hour student room. www.usc.edu.au/maps

Swimming pool – 10-lane, 50-metre heated swimming pool. Swim with a squad or on a casual basis. www.usc.edu.au/uscpool

Teaching facilities – lecture theatres, tutorial rooms, science labs, a nursing ward, an occupational therapy rehabilitation room, computer-based design labs, a television journalism studio, a dietetics kitchen, and dedicated teaching space for engineering and paramedic students. www.usc.edu.au/maps

Wireless network – around all campus buildings. Connect to the internet and the University's online network for course materials, the library catalogue and video lectures. www.usc.edu.au/wifi



You're invited...

OPEN DAY

Sunday 12 August 2012

The best way to get a feel for life on campus is to experience it.

At Open Day you can tour the campus, talk to academic, administrative and support staff and attend information sessions.



Find out more at www.usc.edu.au/opacity

Can't make it?

Visit USC at any time.
You are welcome throughout the year.



LIVING ON THE SUNSHINE COAST

The Sunshine Coast's relaxed lifestyle is the envy of people around Australia and the world. Why sacrifice that lifestyle to study? Get the best of both worlds—enjoy the coastal culture and earn a university degree at the same time.

LOCATION AND LIFESTYLE

If you already live on the Sunshine Coast, you know what the others are missing. The Sunshine Coast is one of Australia's fastest-growing regions. Living up to its name, it offers a warm climate year-round. You can enjoy white sandy beaches and stunning hinterland. There are great shops, cafés, restaurants and night life and you'll find plenty of healthy and fun activities on your doorstep. Best of all, many are free. And for a change of pace, Queensland's capital city of Brisbane is just over an hour's drive away.

USC's Sippy Downs campus is centrally located to all the Sunshine Coast has to offer:

Fun attractions — Australia Zoo, the Big Kart Track, UnderWater World, Ettamogah Pub, Aussie World, the Ginger Factory

Dining out — cafés, restaurants, surf clubs, wineries, pubs, cooking schools

Shopping — weekend markets, Sunshine Plaza, Hastings Street Noosa, Mooloolaba Esplanade, Montville, Caloundra

Nightlife — clubs and pubs in Mooloolaba, Noosa, Caloundra, Buderim

Sporting clubs — surf lifesaving, swimming, rugby union, soccer, rugby league, netball, cricket, athletics

Outdoor activities — swimming, scuba diving the ex-HMAS Brisbane, bush walking, four-wheel driving, kayaking, cycling, fishing, whale watching, surfing, boating, golf

Day trips — the Hinterland, Fraser Island, Great Sandy National Park, Noosa National Park, Sunshine Coast gallery trail, Mary Valley Rattler, Glass House Mountains

Big events — Noosa Festival of Surfing, Woodford Folk Festival, National Music Muster, Noosa Jazz Festival, Mooloolaba Triathlon, Rally Queensland, Caloundra Racing Carnival, Caloundra Music Festival

ACCOMMODATION

www.usc.edu.au/accommodation

You can live next to the campus, near the beach or commute from further afield (refer to locations and drive times on the page opposite).

Choose from student share accommodation in three privately-operated complexes adjacent to the University and walk to class each day:

- UniCentral www.unicentral.net.au
- Varsity Apartments www.varsityapartments.com.au
- The Village www.thevillage.net.au

Varsity Apartments, UniCentral and The Village are a short walk to campus via connected pathways and are close to public transport and the local shopping centre. Accommodation rates start from \$158 per week. They each offer fully self-contained share accommodation. Facilities in the complexes include: lap pools, BBQs, tennis courts and games rooms, pay TV, internet access, secure parking, on-site caretakers, night-time security. Note: the inclusions differ with each provider, so check the websites for more details.

Or, check out rental listings in surrounding suburbs:

- USC Student Services' accommodation register www.usc.edu.au/accommodation
- Local real estate agents www.realestate.com.au



TRAVEL AND TRANSPORT

www.translink.com.au
www.usc.edu.au/transport
www.usc.edu.au/parking
www.usc.edu.au/maps

Travel2USC

USC's campus at Sippy Downs is easily accessible, whatever your mode of transport. The campus is close to the Sunshine Motorway and the Bruce Highway. Parking on campus can be limited at peak times, so consider carpooling, using public transport, cycling or walking to reduce the cost. A bicycle track links the University with Mooloolaba (a 30-minute ride away), and surrounding areas.

Regular bus services operate between the University's bus interchange and coastal towns, local beaches and shopping centres. An integrated bus and rail service links Landsborough Station directly to the University.

As a full-time student, you can travel on concession fares—typically half the standard adult fare—on buses and trains across the Sunshine Coast. When looking for somewhere to live, check that you will be close to public transport. A free express USC shuttle travels to limited stops on the Coast. To access this service simply present your student ID card.



STUDENT SUPPORT

www.usc.edu.au/studentsupport

Academic and study support

www.usc.edu.au/academicsskills

Keep your studies on track with the following free services, available to all USC students:

Enabling courses let you learn new skills and refresh your knowledge in areas such as chemistry, maths, statistics, biology and physiology. USC's Tertiary Enabling Program (TEP) is free for Commonwealth-supported and international students, won't affect your university grades and can put you on track to achieve better results.

www.usc.edu.au/enabling

Pre-semester skills preparation courses can help you develop skills in academic writing, proof reading and time management before the semester starts. Held during Orientation, these courses are a great opportunity to familiarise yourself with what university study is all about.

Study skills workshops are 1-2 hour sessions held throughout the semester covering topics such as essay and report writing.

Library support is available from the Library information desk. For an introduction to library services and resources, tutorials are usually offered during Orientation and the first three weeks of semester.

Academic skills advisers are on hand at Student Services to provide advice and pass on their tips for academic success. Peer advisers (trained fellow students) can also help. Book a one-on-one or group consultation to discuss assignments, learn study strategies or improve your writing, editing and proof-reading skills.

Student mentors are students just like you, but they know everything there is to know about USC's support services and how to access them. Be matched with a mentor during Orientation so they can introduce you to university life. www.usc.edu.au/mentors

Accommodation

www.usc.edu.au/accommodation

Student accommodation complexes are located within walking distance to the University (page 12). Student Services manages an accommodation register and can also assist with issues relating to accommodation and tenancy.

Applying and enrolling

www.usc.edu.au/studentadministration

Student Administration is your first contact point for administrative queries, and for help and advice relating to applications, enrolment and graduation at USC. Staff can also advise on scholarship applications, how to defer your studies and credit transfer.

Career guidance and employment

www.usc.edu.au/careerconnection

Whether you are currently studying, about to graduate, or just thinking about studying, Career Connection can assist in your career development. For career advice, help in setting career goals and selecting areas of study, assistance in putting together a resumé, or finding a part-time job or work experience, visit Career Connection.

Childcare

www.usc.edu.au/childcare

A childcare centre is located on campus, with 66 places for children aged six weeks up to five years. An external provider operates the centre. A number of other providers are located near to the University.

Disability and equity support

www.usc.edu.au/disabilitysupport

Disability support services are available—specialist staff and assistive learning technologies are on hand if, at any time, your studies are affected by disability, injury or illness. A disability or learning difficulty doesn't have to stand between you and a degree.

Financial support

www.usc.edu.au/financialsupport

You can access financial assistance in a variety of forms (pages 16-17). Talk to staff in Student Administration about study costs and tuition fees, HECS-HELP, OS-HELP and FEE-HELP, and scholarships, bursaries and prizes. Student Services can assist with emergency loans.

Health and wellbeing

www.usc.edu.au/studenthealth www.usc.edu.au/sport [f USC Sport](#)

Health and wellbeing services can help in areas from finance to fitness. Free health activities run throughout the year and range from quit smoking and flu vaccination programs to meditation, dance and relaxation classes. Student Services can also assist with dispute mediation, nutrition and fitness, and the needs of the gay and lesbian community.

Counselling services are free, confidential and available to all USC students. A Psychology Clinic also operates on campus.

Sport and fitness facilities and services are there to help you stay active. USC Sport runs fitness classes, the gym, swimming pool and other athletic facilities. Or, you can get involved in university sport (page 11).

Indigenous support

www.usc.edu.au/indigenous

The Buranga Centre offers support programs and facilities for Aboriginal, Torres Strait Islander and Australian South Sea Islander students. Indigenous staff provide culturally appropriate resources and academic support such as the Indigenous Alternative Entry Program, Indigenous Orientation Week, National Indigenous Cadetship and the Indigenous Tutorial Assistance Scheme.

International student support

www.usc.edu.au/international [f USC International](#)

If you are an international student, USC International is where you access a range of services and advice related to student visas, compulsory overseas student health cover and other matters. English language support is also available.

Security and safety

www.usc.edu.au/security [f USC-UniSafe](#)

USC's campus has security on site 24 hours a day, 7 days a week. After-hours vehicle escorts are available and emergency call points are located around the campus.

Social support

www.usc.edu.au/studentactivities

www.uscstudentguild.org.au

Social activities run throughout the semester (pages 8-9). Join a student club or association and even get support to start up your own. The Uni Club is a social hub open to students during semester. The USC Student Guild and Student Liaison Committee also provide select services for students.

USC's smaller campus community means support staff can provide more personalised assistance. Explore the support and services available to you.

Technology and IT support

www.usc.edu.au/online

USC received a five-star rating for electronic support for students in the 2012 Good Universities Guide. Computer services can be accessed on campus or remotely. When on campus, use the 24-hour student computer laboratories, the Information Commons in the Library, or your own laptop using wireless access or wired network connections. You can also access a variety of study resources via the internet when off campus.

Stay connected to your study materials and student information with these online essentials:

Enrol in courses each semester and manage all of your personal information on USCCentral* <http://usccentral.usc.edu.au>

The portal* provides access to University information, student notices, discussion groups and Blackboard course materials, including lectures, course outlines and assessment submission <http://online.usc.edu.au>

USC Mail* is your student email system, with a 10 GB mailbox, calendars and access to other services* www.usc.edu.au/usemail

Access online Library resources such as full-text journals, e-books and essential readings www.usc.edu.au/library

Course and program information is available online via the student handbook www.usc.edu.au/handbook

The Student IT Help Desk offers full IT support in person, over the phone or via email, while also offering introductory tutorials and an online IT Services Guide www.usc.edu.au/itsupport

The University website is the information hub for anything you need to know about your studies or the University www.usc.edu.au

* Login is required to access the system. Students are provided with a login when offered a study place at USC.

† These services may be subject to internet quotas or other access restrictions.

WHEN DO I STUDY?

Academic calendar www.usc.edu.au/calendars

The academic calendar runs on semesters and sessions. Most undergraduate students should refer to the semesters (see below). Sessions are shorter, and generally apply to postgraduate study. The Summer session offers a range of undergraduate and postgraduate courses.

Semester 2 2012:	23 July–23 November
July 16–20	Orientation
July 23	Classes begin
August 24	Census date
September 17–28	Intra-semester break
November 12–23	Exams
Session 11 (Summer) 2012:	26 November 2012–25 January 2013*
November 26	Classes begin
December 14	Census date
December 24–January 4	Intra-semester break
January 21–25	Exams

For class timetables, refer to www.usc.edu.au/timetables

Semester 1 2013:	25 February–22 June
February 18–22	Orientation
February 25	Classes begin
March 29	Census date
April 1–5	Intra-semester break
June 10–22	Exams
Semester 2 2013:	22 July–16 November
July 15–19	Orientation
July 22	Classes begin
August 23	Census date
September 16–20	Intra-semester break
November 4–16	Exams
Session 8 (Summer) 2013:	25 November 2012–31 January 2014*
November 25	Classes begin
December 13	Census date
December 23–January 3	Intra-semester break
January 27–31	Exams

Note: Academic calendar dates are subject to change. * Only some courses are offered during the Summer session. Check your program for semesters of offer.



STUDY COSTS

When studying at University, you will need to budget for tuition fees, living costs and study-related expenses. But remember—a degree is an investment in your future. Your personal and professional growth, and increased earning and career potential, offer benefits that can last a lifetime.

“Since I was little I always wanted to go to uni, but money was an issue. Having gained this scholarship, I feel a little more secure in the knowledge I won’t have a huge debt when I complete my degree. It definitely makes it more enjoyable to go to university.

My scholarship allowed me to buy a laptop which is almost a necessity for life at university, and I know that I always have money there for uni stuff. I love being able to pay my student contributions upfront.”

Dylan Shaw
Student, Bachelor of Biomedical Science
Jalarema Indigenous Scholarship recipient

SCHOLARSHIPS AND OTHER SUPPORT

www.usc.edu.au/scholarships
www.usc.edu.au/student-services

USC students have access to a variety of scholarships, bursaries and prizes, designed to help pay tuition fees, purchase textbooks and equipment, pay for accommodation and meet general living expenses.

These are available to first-year students, continuing students, Sunshine Coast school-leavers, Indigenous Australian and Australian South Sea Islander students, and students from low-income backgrounds, among others. Visit the website for a list of available scholarships, bursaries and prizes, eligibility requirements and application forms.

DID YOU KNOW?

You don't need to be a high achiever to be eligible for a scholarship or bursary. Other criteria, like relocating to study or financial hardship, are considered. There is every chance you could be eligible to apply for one (or more) scholarships.

The process is simple. Complete an application form, attach relevant documentation and submit your application.

In 2011, more than 800 undergraduate students at USC received some form of financial support from scholarships and bursaries worth around \$1.48 million.

OTHER FINANCIAL SUPPORT

A range of other financial support services are available at USC:

If you are looking for a part-time job to help pay the bills, USC's career and employment service can help. Career Connection provides assistance with job hunting, career guidance and work experience. Search for jobs online using the Career Hub or contact Career Connection.

<http://careerhub.usc.edu.au> www.usc.edu.au/careerconnection

Student Services delivers welfare services, including advice about financial and tenancy issues, Centrelink payments and other loan schemes.

Student Services offers interest-free loans of up to \$500 to eligible students for purchasing textbooks and study-related materials. Emergency loans of up to \$50 can help you meet unexpected and urgent financial obligations.

All Aboriginal and Torres Strait Islander students have the opportunity to receive Indigenous Cadetship Support (ICS)—federally funded employment assistance that matches Aboriginal and Torres Strait Islander students with employers of relevance to their degree. Australian South Sea Islanders can receive assistance through the Multicultural Affairs Tutorial Assistance Program.

www.usc.edu.au/indigenous

Tuition fees

www.usc.edu.au/fees

1. SELECT YOUR PROGRAM OF STUDY (pages 24–25)
2. IDENTIFY THE STUDENT CONTRIBUTION BAND FOR YOUR COURSES

All Australian university courses are classified into one of four bands, each with a set student contribution amount. As a guide, USC student contributions per course in 2012 were:

Student contribution band	Study area	Student contribution amount*
National priorities	Mathematics, statistics, science	\$565
Band 1	Education, nursing, humanities, behavioural science, social studies, foreign languages, visual and performing arts	\$706
Band 2	Computing, built environment, health, engineering, surveying, agriculture	\$1006
Band 3	Accounting, administration, economics, commerce, law, dentistry, medicine, veterinary science	\$1,178

* Rates apply to standard 12-unit courses. Contributions for 24- or 36-unit courses will vary accordingly. Check your program for more details. Note: 2013 fees will be available in October 2012.

3. CALCULATE THE AMOUNT

Multiply the cost by the number of courses. For example, if you want to study a business degree full-time, you will be studying four courses per semester. You would calculate your student contribution (tuition fees) each semester as follows:

$$4 \text{ courses} \times \text{Band 3 } \$1,178 = \$4,712 \text{ per semester}$$

To find the cost for the entire degree, calculate all courses you will need to study (generally 24 x 12-unit courses in a 3-year bachelor degree).

Note: Not all courses in a degree are necessarily in the same student contribution band.

4. CHOOSE YOUR PAYMENT OPTION

Your choice of payment option will depend on your eligibility for government assistance.

1. Receive a Commonwealth HELP loan for the full amount to pay later*, or
2. Pay some up-front and defer the balance to a Commonwealth HELP loan to pay later*, or
3. Pay up-front, in full*

* Eligible HECS-HELP students receive a 10 percent discount on payments over \$500. Discount only applies to the amount paid.

Note: This section is not applicable to international students.

Living costs

As well as study-related expenses, consider your living costs such as groceries, rent, entertainment, medical/dental, telephone/internet and transport. A little pre-planning can help you to manage your money. Create a budget planner to compare your income and expenses.

Government assistance www.centrelink.gov.au

The Federal Government offers assistance payments and scholarships to eligible people undertaking full-time training or study. Payments are made by Centrelink, and range from general fortnightly assistance to payments specifically for helping with rent, medical expenses or other living costs.

If you are: **You may be eligible for student income support via:**

A full-time student and an Australian citizen aged between 16 and 24	Youth Allowance
A full-time student and an Australian citizen aged 25 years or more	Austudy
An Indigenous Australian student	ABSTUDY
A full-time or part-time student and an Australian citizen and already receiving income support from Centrelink or the Department of Veterans' Affairs	Pensioner Education Supplement

Under the Government's Student Income Support program, most students are eligible for support and scholarships to help with the costs of starting out and relocating for university:

- All university students receiving student income support receive a Student Start-up Scholarship for each half-year of their course. In 2012, the Student Start-up Scholarship is \$1,025 for each 6 months of eligible study (a total of \$2,050 in 2012). The Parental Income test threshold for students to get the maximum rate of Youth Allowance or ABSTUDY is \$46,355 in 2012.
- Eligible university students receiving income support who need to relocate to study receive a Relocation Scholarship of \$4,000. Payment values in subsequent years are dependent on whether the family home location is classified as a regional or remote area. This can be received in conjunction with the Student Start-up Scholarship.
- In 2012, the Age of Independence is 22 years, and the Personal Income threshold allows students to earn up to \$236 per fortnight without having their payments reduced.

For more details on these benefits, visit the Centrelink website.

Note: This section is not applicable to international students.

Loans

The Federal Government's Higher Education Loan Program (HELP) allows eligible students to defer student contributions, tuition fees and the new Student Services and Amenities Fee and repay it later through the taxation system. If, like most students, you choose to defer your contribution, there are three different student loans available:

HECS-HELP Eligibility: Commonwealth-supported students (Australian citizens or those with a permanent humanitarian visa) studying an undergraduate degree or Commonwealth-supported postgraduate programs.

FEEL-HELP Eligibility: Fee-paying students (Australian citizens or those with a permanent humanitarian visa).

SA-HELP Eligibility: Australian citizens and permanent humanitarian visa holders may choose to defer the Student Services and Amenities fee to this loan.

Note: Other permanent visa holders and New Zealand citizens are not eligible for a HECS-HELP loan with 10 percent discount, FEEL-HELP or SA-HELP loan, and must pay their fees up front. A HECS-HELP or FEEL-HELP loan is interest free, but it is indexed against the Consumer Price Index (CPI). The HECS-HELP or FEEL-HELP debt is recorded with the Australian Taxation Office.

You can access these student loans throughout your studies. You can even alter your payment options at the beginning of each semester if your circumstances change. Over your lifetime you can borrow up to the FEEL-HELP limit—\$89,706 in 2012. The FEEL-HELP limit is indexed on 1 January each year.

When you complete your studies and start working, you make compulsory repayments once your annual income exceeds the compulsory repayment threshold—\$47,195 in 2011/2012. Voluntary repayments may be made direct to the Australian Taxation Office and payments of \$500 or more receive a five percent deduction.

MORE INFORMATION: www.goingtouni.gov.au

HECS-HELP/FEEL-HELP enquiry line: 1800 020 108

Note: This section is not applicable to international students.

Study-related expenses

Study-related expenses vary each semester, depending on the courses you study. Expenses may include:

Textbooks and readings – allow between \$50 and \$150 per course for the purchase of textbooks. Second-hand textbooks are often for sale—make sure the edition is still current for your classes. [f](#) Textbook Exchange – University of the Sunshine Coast

Stationery and photocopying – allow around \$30 per semester for miscellaneous stationery, and \$10 per course for photocopying. You can load credit onto your student ID card to pay for copying and print jobs on campus.

Special course expenses – such as uniforms (eg nursing, paramedic placements), safety equipment (eg lab coats, safety goggles, footwear), travel (eg field studies, clinical placement), first aid / CPR certificates / immunisation (eg nursing, occupational therapy), Blue Card for Working with Children (eg nursing, education, human services, nutrition or counselling placements) or a construction Blue Card (eg property economics and development and engineering).

Student services and amenities fee (SSAF) – from 1 January 2012, the Federal Government implemented legislation allowing universities to charge a SSAF to help fund services for students. The maximum charge for USC students in 2012 is \$260 (to be reviewed annually). Eligible students can defer their SSAF to a SA-HELP loan (refer above). www.uscedu.au/SSAF

USC scholarships, bursaries and prizes can assist with these, and other, expenses (page opposite).

GETTING INTO UNIVERSITY



WHO ARE YOU?

School leaver

www.qtac.edu.au

Current Year 12 students—regardless of whether you are OP-eligible or not—apply for university using the Twelve to Tertiary (TTT) application service on the QTAC website. If you are OP-ineligible, your application will be based on your selection rank. If you are considering a gap year, you should still apply through QTAC as you can defer your university place and start your studies up to two years later.

Non-school leaver

www.qtac.edu.au

A Year 12 qualification is not the only way to get in to university. Non-school leavers can apply through QTAC for alternative entry based on professional and post-secondary qualifications, employment experience, Personal Competencies Assessment (PCA) or the Special Tertiary Admissions Test (STAT). Non-school leavers use the Apply by Web (ABW) online application service on the QTAC website.

TAFE student

www.qtac.edu.au
www.usc.edu.au/credit

TAFE and VET certificate/diploma studies provide an entry pathway to university. Some TAFE courses may count towards a USC degree—refer to credit arrangement information on the USC website before submitting an application via the Apply by Web (ABW) online application service on the QTAC website.

International student

www.qtac.edu.au
www.usc.edu.au/internationalapply

International students studying Year 12 in Australia apply for university using the Twelve to Tertiary (TTT) application service on the QTAC website. If you are not currently studying Year 12 in Australia, apply directly to USC. Special entry programs can assist in meeting English language requirements.

Note: English language requirements, course prerequisites and admission requirements apply. Check the requirements of your program before submitting an application.

HOW TO APPLY

www.usc.edu.au/apply

1

Program of study

The study options at USC are many. Use the career guide (pages 20–23) or degree directory (pages 24–25) to find the best degree for you. If you are not sure, choose a broad program in arts, business or science—there is flexibility to change once you have commenced your studies.

2

Preferences

Order your study preferences for the best possible offer. Preferences 1 and 2 are ideal, 3 and 4 are alternatives, 5 and 6 are more flexible entry options that you can upgrade from, later on.

3

Apply

QTAC is one way to apply to university. Check out USC's special entry programs on the opposite page to see if there are other entry pathways available to you.

4

Scholarships

Explore the government and USC scholarships on offer (page 16). Applications for many scholarships close around October/November, before you receive your university offer, so apply early.

5

Accept

Confirm your offer with QTAC and USC, enrol in your classes and attend Orientation. If you decide to defer, notify both QTAC and USC to ensure your place is held for up to two years.

WHEN TO APPLY

APPLICATION DATES FOR 2013 ENTRY

JULY 15

QTAC Guide (September 2012–August 2013) available in print and online

AUGUST 1

QTAC applications open for 2013 admissions

SEPTEMBER 28

Due date for on-time QTAC applications

DECEMBER 20

Due date to lodge QTAC applications for the major January offer round

JANUARY 10

Due date to change preferences for guaranteed inclusion in the major January offer round

JANUARY 17

Major January round QTAC offers released (QTAC online service opens at midnight)

JANUARY 25

Due date to respond to QTAC offers from the major January offer round

FEBRUARY 7

February round QTAC offers released (QTAC online service opens at midnight)

FEBRUARY 14

Due date to respond to QTAC offers from the February offer round

Some dates are to be confirmed—refer to www.qtac.edu.au

Want to confirm your choices or change your preferences?

Come to our Options Evening on December 17 and talk to staff about studying at USC.
www.usc.edu.au/options

OPs and selection ranks explained

An **OP score** is a Queensland Year 12 student's order position for overall achievement. An OP 1 is the highest and 25 is the lowest. To be OP-eligible, Year 12 students sit the Queensland Core Skills (QCS) Test and study 20 semester-units of authority subjects. OP scores are released in late December.

Don't have an OP? Don't worry. If you are not OP-eligible, you can be assigned a Selection Rank, which is based on other qualifications such as secondary school and tertiary results, work experience or bridging and preparatory studies. A Selection Rank of 1 is the lowest and 99 is the highest.

Each year, OP/Selection Rank cut-offs for programs can change depending on the number of places available, the number of applicants and the standard of applicants. It is not an indicator of the quality of a program. Use the 2012 cut-offs as a guide for 2013. Actual cut-offs are determined at the time of offer.



SPECIAL ENTRY PROGRAMS

Tertiary Preparation Pathway

www.usc.edu.au/tpp

TPP provides an alternative entry pathway to university if you are not able to gain admission to a degree program via QTAC without first gaining additional qualifications. If you have other QTAC entry qualifications you may choose to study just one or two TPP courses to bring your skills up to date.

As a TPP student you can:

- choose to study at Sippy Downs, Gympie, Noosa or Caboolture
- study full-time (four courses over one semester) or part-time (two courses a semester for two semesters)
- experience university life before committing to a degree program
- gain employable skills

The TPP courses on offer are:

1 required course:

TPP101 Academic Skills for Success

Plus select 3 courses from:

- TPP102 Computer Literacy
- TPP103 Chemistry
- TPP104 Mathematics
- TPP105 Statistics
- TPP106 Introduction to Aboriginal Societies
- TPP107 Contemporary Australia
- TPP108 An Introduction to Working within the Community
- TPP109 Biology
- TPP111 Business Study Skills

All courses are offered at the Sippy Downs campus. A selection of courses are also on offer at study centres in Noosa, Gympie and Caboolture. Students from non-English speaking backgrounds must satisfy the University's English language requirements. Only a full-time study option at Sippy Downs campus is available to international students on a Student Visa.

Note: TPP courses are free to Commonwealth-supported students, but incur a QTAC application fee. You may be eligible for a grant to assist with the cost of the QTAC fee through the TPP Education Access Grant www.usc.edu.au/accessUSC. Full-time students may be eligible for Student Income Support payments, such as Austudy. Minimum entry age of 17 applies. TPP courses cannot be used as credit towards a degree.

■ **CRICOS code:** 0589561K. Only a full-time option is available to international students on a Student Visa.

Access USC

www.usc.edu.au/accessUSC

Not sure if you made the cut-off because of your OP or selection rank? You may be eligible for bonuses to be applied to your OP and/or selection rank. Access USC covers six initiatives: QTAC Educational Access Scheme, Regional Preference Bonus, Disadvantaged School Bonus, Smith Family Bonus, Elite Athlete Bonus and the Year 12 Subject Bonus. Compare your options as criteria for each bonus vary.

Headstart

www.usc.edu.au/headstart

Can't wait to start university? Headstart is a transition program that allows Year 11 and 12 students to study USC courses while still completing high school. Headstart gives you a taste of university life and helps you prepare for future study. You can work towards entry to a USC degree, expand your knowledge and skills, and interact with university staff and students.

TAFE pathways

www.usc.edu.au/TAFEstudents
www.sunshinecoast.tafe.qld.gov.au

Studying a TAFE certificate or diploma is a great pathway to university.

- Build confidence in returning to study before moving on to a university degree
- Gain valuable workplace skills that broaden your career options
- Consider TAFE if you do not meet the admission requirements for university

TAFE Queensland and USC are creating pathways between vocational training and university. Several programs take you straight from diploma to degree (pages 24–25), giving you two qualifications in the minimum time. USC also offers generous entry consideration and up to a year's academic credit for TAFE graduates.

Indigenous alternative entry

www.usc.edu.au/indigenously

If you indicate on your QTAC application that you are an Aboriginal or Torres Strait Islander, USC will invite you to participate in the Indigenous Alternative Entry Program. Attend an interview and complete a writing task, and, if successful, you will receive a letter of offer to study at USC.

CONTACTS

information@usc.edu.au

Deciding to study at university is an important decision. Make sure you have the answers to all of your questions.

Our website www.usc.edu.au is your most important and up-to-date information source.

If you have more detailed enquiries, contact:

Student Administration

For information about:

- application and enrolment
- fees, financial assistance and scholarships
- program admission requirements
- special entry programs
- applying for credit transfer
- examinations and results
- graduation

Tel: 07 5430 2890

Email: information@usc.edu.au

On campus: Student Central, Building C

Student Services

For advice about academic and study support including:

- accommodation and housing
- careers and employment
- disability and equity
- health and wellbeing
- Indigenous student support
- Orientation

Tel: 07 5430 1226

Email: studentservices@usc.edu.au

On campus: Student Central, Building C

Update me

Keep updated with the latest news from USC—sign up for our newsletter and follow us on Facebook.

www.usc.edu.au/updates

Study USC events

Talk one-on-one with USC staff at information events held throughout the year. Check the back cover for dates. Don't miss Open Day on Sunday 12 August 2012. It's a great way to find out more about studying at USC.

www.usc.edu.au/info

www.usc.edu.au/openday

Additional contacts and resources can be found on page 60.

It is never too early or too late to start planning your career.

If you know what career path you would like to take, USC's career guide can help you identify the degree you need to get there. Use the page numbers listed to read more information about the program of study.

Or, if you are not sure what your best career options are, make an appointment with a career and employment adviser on campus. Career Connection is a service for people considering study, USC students, and graduates. They provide advice, guidance and information on employment and career-related queries.

A

3D designer

- Bachelor of Arts/Bachelor of Business (Design and Marketing) 36
- Bachelor of Computer-Based Design 35
- Bachelor of Design and Communication 35
- Diploma of Photomaking/Bachelor of Arts 37
- Diploma of Visual Arts/Bachelor of Arts 37

Academic

- Bachelor of Arts (Honours) 51
- Bachelor of Business (Honours) 29
- Bachelor of Commerce (Honours) 30
- Bachelor of Science (Honours) 59
- Bachelor of Science/Bachelor of Science (Honours) Deans Scholars Program 59
- Bachelor of Social Science (Honours) 54
- Bachelor of Social Science (Psychology) (Honours) 47

Accountant

- Bachelor of Business/Bachelor of Commerce (Accounting) 32
- Bachelor of Commerce (Accounting) 29

Administrator

- Bachelor of Arts 51
- Bachelor of Arts/Bachelor of Business 55
- Bachelor of Arts/Bachelor of Science 59
- Bachelor of Business 27
- Bachelor of Business/Bachelor of Science 33
- Bachelor of Science 58
- Bachelor of Social Science 54

Advertising consultant

- Bachelor of Arts/Bachelor of Business (Design and Marketing) 36
- Bachelor of Arts/Bachelor of Business (Marketing Communication) 36
- Bachelor of Communication 34
- Bachelor of Computer-Based Design 35
- Bachelor of Design and Communication 35
- Diploma of Visual Arts/Bachelor of Arts 37

Aged care worker

- Bachelor of Arts/Bachelor of Health (Human Services and Health Promotion) 48
- Bachelor of Counselling 51
- Bachelor of Human Services 52
- Bachelor of Social Work 54
- Diploma of Community Services Work/Bachelor of Social Science 55

Ambulance officer

- Bachelor of Paramedic Science 46

Auditor

- Bachelor of Business/Bachelor of Commerce (Accounting) 32
- Bachelor of Commerce (Accounting) 29

Author

- Bachelor of Communication 34
- Bachelor of Creative Writing 34
- Bachelor of Journalism 35

B

Banker

- Bachelor of Business 27
- Bachelor of Business (Management) 27
- Bachelor of Business/Bachelor of Commerce (Accounting) 32
- Bachelor of Business/Bachelor of Commerce (Financial Planning) 32
- Bachelor of Commerce (Accounting) 29
- Bachelor of Commerce (Financial Planning) 29

Biologist

- Bachelor of Science 58

Biotechnologist

- Advanced Diploma of Laboratory Operations/Bachelor of Biomedical Science 49
- Bachelor of Science 58

Biomedical scientist

- Advanced Diploma of Laboratory Operations/Bachelor of Biomedical Science 49
- Bachelor of Biomedical Science 43

Building and construction manager

- Bachelor of Civil Engineering 57

Business analyst/manager

- Bachelor of Arts/Bachelor of Business 55
- Bachelor of Arts/Bachelor of Business (Psychology and Human Resource Management) 31
- Bachelor of Business/Bachelor of Commerce (Accounting) 32
- Bachelor of Business/Bachelor of Commerce (Financial Planning) 32
- Bachelor of Business/Bachelor of Science 33
- Bachelor of Business, majoring in Information Systems 27
- Bachelor of Business (Human Resource Management) 27
- Bachelor of Business (International Business) 27
- Bachelor of Business (Management) 27
- Bachelor of Business (Marketing) 28
- Bachelor of Information and Communications Technology 30

C

Chemist

- Bachelor of Biomedical Science followed by studies in chemistry or pharmacy 43

Child protection officer

- Bachelor of Human Services 52
- Bachelor of Social Work 54

Childcare worker

- Bachelor of Early Childhood Education 39

Civil engineer

- Bachelor of Civil Engineering 57

Coach-sport

- Bachelor of Arts/Bachelor of Science (Psychology and Exercise Science) 48
- Bachelor of Business/Bachelor of Science (Sport Management) 48

- Bachelor of Clinical Exercise Science 43
- Bachelor of Sport and Exercise Science 47
- Diploma of Fitness/Bachelor of Sport and Exercise Science 49

Communications officer/media liaison officer

- Bachelor of Arts/Bachelor of Business (Design and Marketing) 36
- Bachelor of Arts/Bachelor of Business (Marketing Communication) 36
- Bachelor of Communication 34
- Bachelor of Design and Communication 35
- Bachelor of Public Relations 36

Community health officer

- Bachelor of Arts/Bachelor of Health (Human Services and Health Promotion) 48
- Bachelor of Environmental Health Science 43
- Bachelor of Health Promotion 44
- Bachelor of Human Services 52
- Bachelor of Social Work 54

Community worker/community services officer

- Bachelor of Counselling 51
- Bachelor of Human Services 52
- Bachelor of Justice and Legal Studies 53
- Bachelor of Social Work 54
- Diploma of Community Services Work/Bachelor of Social Science 55

Computer programmer

- Bachelor of Business, majoring in Information Systems 27
- Bachelor of Information and Communications Technology 30

Conservationist

- Bachelor of Environmental Health Science 43
- Bachelor of Environmental Science 58

Corrective services officer

- Bachelor of Human Services 52
- Bachelor of Justice and Legal Studies 53
- Bachelor of Social Work 54
- Diploma of Community Services Work/Bachelor of Social Science 55

Counsellor

- Bachelor of Counselling 51

Creative writer

- Bachelor of Communication 34
- Bachelor of Creative Writing 35
- Bachelor of Design and Communication 35

D

Database administrator

- Bachelor of Business, majoring in Information Systems 27
- Bachelor of Information and Communications Technology 30

Developer/development planner

- Bachelor of Regional and Urban Planning 53
- Bachelor of Civil Engineering 57



"My degree from USC has allowed me to work in a job I love and has given me a solid grounding for my professional career. I always wanted to be a doctor but hated being stuck inside. As a paramedic I perform emergency medicine in an uncontrolled environment, have a high work load and work in one of the busiest stations in Queensland—I enjoy everything about it."

Patrick Gough
Bachelor of Paramedic Science, 2011
Advance Care Paramedic, Queensland
Ambulance Service



Dietitian

Bachelor of Nutrition and Dietetics 45

Disability services officer

Bachelor of Arts/Bachelor of Health (Human Services and Health Promotion) 48

Bachelor of Counselling 51

Bachelor of Human Services 52

Bachelor of Social Work 54

Diploma of Community Services Work/Bachelor of Social Science 55

Disaster and emergency worker

Bachelor of Counselling 51

Bachelor of Paramedic Science 46

Doctor*

Advanced Diploma of Laboratory Operations/

Bachelor of Biomedical Science followed by studies in medicine 49

Bachelor of Biomedical Science followed by studies in medicine 43

E

Ecologist

Bachelor of Civil Engineering 57

Bachelor of Environmental Health Science 43

Bachelor of Environmental Science 58

Economist

Bachelor of Business/Bachelor of Commerce (Accounting) 32

Bachelor of Business/Bachelor of Commerce (Financial Planning) 32

Bachelor of Commerce (Accounting) 29

Bachelor of Commerce (Financial Planning) 29

Ecotourism officer

Bachelor of Business (Tourism, Leisure and Event Management) 28

Bachelor of Environmental Science 58

Editor

Bachelor of Communication 34

Bachelor of Creative Writing 35

Bachelor of Design and Communication 35

Bachelor of Journalism 35

Employment services officer

Bachelor of Arts/Bachelor of Business (Psychology and Human Resource Management) 31

Bachelor of Business (Human Resource Management) 27

Bachelor of Counselling 51

Bachelor of Education 40

Bachelor of Human Services 52

Bachelor of Social Work 54

Engineer

Bachelor of Civil Engineering 57

Bachelor of Engineering (Mechanical) 57

Environmental health officer

Bachelor of Environmental Health Science 43

Bachelor of Environmental Science 58

Bachelor of Health Promotion 44

Environmental planner/protection officer/policy officer

Bachelor of Civil Engineering 57

Bachelor of Environmental Health Science 43

Bachelor of Environmental Science 58

Bachelor of Health Promotion 44

Bachelor of Regional and Urban Planning 53

Environmental rehabilitation officer

Bachelor of Environmental Health Science 43

Bachelor of Environmental Science 58

Bachelor of Health Promotion 44

Bachelor of Regional and Urban Planning 53

Environmental scientist

Bachelor of Environmental Health Science 43

Bachelor of Environmental Science 58

Bachelor of Health Promotion 44

Bachelor of Regional and Urban Planning 53

Event manager

Bachelor of Business (Tourism, Leisure and Event Management) 28

Bachelor of Public Relations 36

Bachelor of Sport and Exercise Science 47

Diploma of Events/Bachelor of Business 33

Exercise scientist/clinician

Bachelor of Clinical Exercise Science 43

Bachelor of Sport and Exercise Science 47

Exporter/importer

Bachelor of Business (International Business) 27

F

Facilities management

Bachelor of Property Economics and Development 31

Family welfare officer

Bachelor of Arts/Bachelor of Health (Human Services and Health Promotion) 48

Bachelor of Human Services 52

Bachelor of Justice and Legal Studies 53

Bachelor of Counselling 51

Bachelor of Social Science 54

Bachelor of Social Work 54

Diploma of Community Services Work/Bachelor of Social Science 55

Financial planner

Bachelor of Business/Bachelor of Commerce (Financial Planning) 32

Bachelor of Commerce (Financial Planning) 29

Food scientist

Bachelor of Nutrition 45

Bachelor of Nutrition and Dietetics 45

Forensic scientist*

Bachelor of Biomedical Science followed by studies in forensics 43

G

Games designer/programmer

Bachelor of Computer-Based Design 35

Bachelor of Information and Communications Technology 30

Diploma of Photomaging/Bachelor of Arts 37

Diploma of Visual Arts/Bachelor of Arts 37

Genetic scientist*

Advanced Diploma of Laboratory Operations/

Bachelor of Biomedical Science followed by studies in genetics 49

Bachelor of Biomedical Science followed by studies in genetics 43

Graphic designer

Bachelor of Computer-Based Design 35

Diploma of Photomaging/Bachelor of Arts 37

Diploma of Visual Arts/Bachelor of Arts 37

Guidance officer/careers adviser

Bachelor of Human Services 52

Bachelor of Counselling 51

Graduate Diploma in Education (Secondary) 41

H

Health administrator

Bachelor of Arts/Bachelor of Health (Human Services and Health Promotion) 48

Bachelor of Business (Human Resource Management) 27

Bachelor of Environmental Health Science 43

Bachelor of Health Promotion 44

Bachelor of Human Services 52

Bachelor of Social Work 54

Diploma of Community Services Work/Bachelor of Social Science 55

Health information manager

Bachelor of Arts/Bachelor of Health (Human Services and Health Promotion) 48

Bachelor of Environmental Health Science 43

Bachelor of Health Promotion 44

Health science officer

Advanced Diploma of Laboratory Operations/

Bachelor of Biomedical Science 49

Bachelor of Biomedical Science 43

Bachelor of Clinical Exercise Science 43

Bachelor of Environmental Health Science 43

Bachelor of Health Promotion 44

Bachelor of Nutrition 45

Bachelor of Nutrition and Dietetics 45

Bachelor of Sport and Exercise Science 47

Diploma of Fitness/Bachelor of Sport and Exercise Science 49

Hospital administrator

Bachelor of Arts/Bachelor of Health (Human Services and Health Promotion) 48

Bachelor of Health Promotion 44

Bachelor of Human Services 52

Hotel manager

Bachelor of Business 27

Bachelor of Business (Management) 27

Bachelor of Business (Tourism, Leisure and Event Management) 28

Diploma of Events/Bachelor of Business 33

Human resource officer

Bachelor of Arts/Bachelor of Business (Psychology and Human Resource Management) 31

Bachelor of Business (Human Resource Management) 27

Human services officer

Bachelor of Human Services 52



ICT systems analyst

Bachelor of Business, majoring in Information Systems 27
Bachelor of Information and Communications Technology 30

Importer/exporter

Bachelor of International Studies 52
Bachelor of Business (International Business) 27

Indigenous health worker

Bachelor of Arts/Bachelor of Health (Human Services and Health Promotion) 48
Bachelor of Environmental Health Science 43
Bachelor of Health Promotion 44
Bachelor of Human Services 52
Bachelor of Social Work 54
Diploma of Community Services Work/Bachelor of Social Science 55

Industrial relations officer

Bachelor of Business (Human Resource Management) 27
Bachelor of Social Science 54

Information systems consultant

Bachelor of Business, majoring in Information Systems 27
Bachelor of Information and Communications Technology 30

Insurance officer

Bachelor of Business/Bachelor of Commerce (Accounting) 32
Bachelor of Business/Bachelor of Commerce (Financial Planning) 32
Bachelor of Commerce (Financial Planning) 29
Bachelor of Property Economics and Development 31

International business/relations consultant

Bachelor of Business (International Business) 27
Bachelor of International Studies 52

Interpreter

Bachelor of International Studies 52

IT consultant

Bachelor of Business, majoring in Information Systems 27
Bachelor of Information and Communications Technology 30

J

Journalist

Bachelor of Communication 34
Bachelor of Design and Communication 35
Bachelor of Journalism 35

L

Laboratory technician

Advanced Diploma of Laboratory Operations/Bachelor of Biomedical Science 49
Associate Degree in Medical Laboratory Science 43

Land and water management consultant

Bachelor of Civil Engineering 57
Bachelor of Environmental Health Science 43
Bachelor of Environmental Science 58

Lawyer*

Bachelor of Justice and Legal Studies followed by studies in law 53

Legal aid officer

Bachelor of Justice and Legal Studies 53
Diploma of Community Services Work/Bachelor of Social Science 55

Librarian*

Complete an undergraduate degree in any discipline (such as Bachelor of Arts), followed by studies in librarianship or information studies 51

Linguist

Bachelor of International Studies 52

Logistics manager

Bachelor of Business (Management) 27

M

Manager

Bachelor of Arts/Bachelor of Business (Psychology and Human Resource Management) 31
Bachelor of Business 27
Bachelor of Business (Human Resource Management) 27
Bachelor of Business (Management) 27
Bachelor of Property Economics and Development 31

Marine biologist

Bachelor of Environmental Science 58

Marketer/market research analyst

Bachelor of Arts/Bachelor of Business (Design and Marketing) 36
Bachelor of Arts/Bachelor of Business (Marketing Communication) 36
Bachelor of Business (Marketing) 28
Bachelor of Public Relations 36

Mechanical Engineer

Bachelor of Engineering (Mechanical) 57

Mediator

Bachelor of Arts/Bachelor of Business (Psychology and Human Resource Management) 31
Bachelor of Business (Human Resource Management) 27
Bachelor of Counselling 51
Bachelor of Human Services 52

Medical scientist

Advanced Diploma of Laboratory Operations/Bachelor of Biomedical Science 49
Bachelor of Biomedical Science 43
Bachelor of Clinical Exercise Science 43
Bachelor of Nutrition and Dietetics 45

Mental health professional

Bachelor of Social Science (Psychology) (Honours) 47
Bachelor of Social Work 54

Midwife*

Bachelor of Nursing Science followed by a Master of Midwifery* 44
Bachelor of Nursing Science: Graduate Entry followed by a Master of Midwifery* 45

Multicultural services officer

Bachelor of Arts/Bachelor of Health (Human Services and Health Promotion) 48
Bachelor of Human Services 52
Bachelor of International Studies 52
Bachelor of Social Work 54

Multimedia designer

Bachelor of Computer-Based Design 35
Diploma of Photoimaging/Bachelor of Arts 37
Diploma of Visual Arts/Bachelor of Arts 37

N

Natural resource manager

Bachelor of Civil Engineering 57
Bachelor of Environmental Health Science 43
Bachelor of Environmental Science 58

Network administrator

Bachelor of Business, majoring in Information Systems 27
Bachelor of Information and Communications Technology 30

News producer

Bachelor of Journalism 35

Nurse—aged care, critical care, emergency, mental health, midwifery

Bachelor of Nursing Science 44
Bachelor of Nursing Science: Graduate Entry 45
Diploma of Nursing (Enrolled/Division 2 Nursing)/Bachelor Nursing Science leading to a Master of Advanced Nursing Practice, Master of Advanced Nursing Practice (Emergency Care), Master of Mental Health Nursing or Master of Midwifery* 49

Nutritionist

Bachelor of Nutrition 45
Bachelor of Nutrition and Dietetics 45

O

Occupational therapist/occupational health and safety officer

Bachelor of Occupational Therapy 46

P

Paramedic

Bachelor of Paramedic Science 46

Park ranger

Bachelor of Environmental Health Science 43
Bachelor of Environmental Science 58

PE teacher*

Bachelor of Sport and Exercise Science followed by a Graduate Diploma in Education (Primary) or Graduate Diploma in Education (Secondary) 47, 41
Diploma of Fitness/Bachelor of Sport and Exercise Science followed by a Graduate Diploma in Education (Primary) or Graduate Diploma in Education (Secondary) 49, 41

Pathologist*

Bachelor of Biomedical Science followed by studies in medicine 43

Personal trainer

Bachelor of Arts/Bachelor of Business (Psychology and Human Resource Management) 34
Bachelor of Clinical Exercise Science 43
Bachelor of Nutrition 45
Bachelor of Sport and Exercise Science 47
Diploma of Fitness/Bachelor of Sport and Exercise Science 49

Philosopher

Bachelor of Arts 51
Bachelor of Arts (Honours) 51

Photographer

Diploma of Photoimaging/Bachelor of Arts 37
Diploma of Visual Arts/Bachelor of Arts 37

Photojournalist

Bachelor of Communication 34
Bachelor of Design and Communication 35
Bachelor of Journalism 35
Diploma of Photoimaging/Bachelor of Arts 37

Physiologist (accredited)*

Bachelor of Clinical Exercise Science 43
Bachelor of Occupational Therapy followed by studies in sports science 46
Bachelor of Sport and Exercise Science 47

Physiotherapist*

Bachelor of Sport and Exercise Science followed by studies in physiotherapy 47

Police officer

Bachelor of Human Services 52
Bachelor of Justice and Legal Studies 53

Political analyst

Bachelor of International Studies 52
Bachelor of Social Science 54

Pollution control officer

Bachelor of Civil Engineering 57
Bachelor of Environmental Health Science 43
Bachelor of Environmental Science 58

Professional/vocational trainer

Bachelor of Education 40

Programmer

Bachelor of Business, majoring in Information Systems 27
Bachelor of Information and Communications Technology 40

Project manager

Bachelor of Arts 51
Bachelor of Arts/Bachelor of Business (Psychology and Human Resource Management) 31
Bachelor of Business 27
Bachelor of Business (Human Resource Management) 27
Bachelor of Business (Management) 27
Bachelor of Business (Marketing) 28
Bachelor of Science 58

Property valuer/manager

Bachelor of Property Economics and Development 31

Psychologist*

Bachelor of Social Science (Psychology) OR Bachelor of Arts/Bachelor of Business (Psychology and Human Resource Management) OR Bachelor of Arts/Bachelor of Science (Psychology and Exercise Science), followed by two years of supervised practice as endorsed by the relevant Psychologists' Registration Board in your state or territory OR a Master of Psychology (Clinical) 47, 31, 48

Public health officer

Bachelor of Environmental Health Science 43
Bachelor of Health Promotion 44
Bachelor of Nutrition 45
Bachelor of Nutrition and Dietetics 45

Public relations consultant

Bachelor of Arts/Bachelor of Business (Marketing Communication) 36
Bachelor of Communication 34
Bachelor of Design and Communication 35
Bachelor of Public Relations 36

Publisher

Bachelor of Creative Writing 35
Diploma of Photoimaging/Bachelor of Arts 37
Diploma of Visual Arts/Bachelor of Arts 37

R

Recreation officer

Bachelor of Business/Bachelor of Science (Sport Management) 48
Bachelor of Health Promotion 44
Bachelor of Sport and Exercise Science 47
Diploma of Fitness/Bachelor of Sport and Exercise Science 49

Regional planner

Bachelor of Regional and Urban Planning 53

Rehabilitation counsellor

Bachelor of Clinical Exercise Science 43
Bachelor of Occupational Therapy 46

Researcher

Bachelor of Arts 51
Bachelor of Arts (Honours) 51
Bachelor of Business 27
Bachelor of Business (Honours) 29
Bachelor of Science 58
Bachelor of Science (Honours) 59
Bachelor of Science/Bachelor of Science (Honours) Deans Scholars Program 59
Bachelor of Social Science 54
Bachelor of Social Science (Honours) 54

Restaurant/catering manager

Bachelor of Business 27
Bachelor of Business (Management) 27
Bachelor of Business (Tourism, Leisure and Event Management) 28



Retail manager

Bachelor of Business 27
Bachelor of Business (Management) 27
Bachelor of Business (Marketing) 28

S

Sales representative

Bachelor of Business 27
Bachelor of Business (Management) 27
Bachelor of Business (Marketing) 28

Scientist—biomedical, environmental, exercise

Advanced Diploma of Laboratory Operations/
Bachelor of Biomedical Science 49
Bachelor of Biomedical Science 43
Bachelor of Clinical Exercise Science 43
Bachelor of Environmental Health Science 43
Bachelor of Environmental Science 58
Bachelor of Science 58
Bachelor of Sport and Exercise Science 47

Social worker

Bachelor of Social Work 54

Speech writer

Bachelor of Communication 34
Bachelor of Design and Communication 35
Bachelor of Journalism 35
Bachelor of Public Relations 36

Sports administrator/coach

Bachelor of Arts/Bachelor of Science (Psychology and Exercise Science) 48
Bachelor of Business/Bachelor of Science (Sport Management) 48
Bachelor of Sport and Exercise Science 47
Diploma of Fitness/Bachelor of Sport and Exercise Science 49

Sports scientist

Bachelor of Arts/Bachelor of Science (Psychology and Exercise Science) 48
Bachelor of Clinical Exercise Science 43
Bachelor of Sport and Exercise Science 47
Diploma of Fitness/Bachelor of Sport and Exercise Science 49

Stockbroker

Bachelor of Business/Bachelor of Commerce (Accounting) 32
Bachelor of Business/Bachelor of Commerce (Financial Planning) 32
Bachelor of Commerce (Accounting) 29
Bachelor of Commerce (Financial Planning) 29

Sustainability consultant

Bachelor of Civil Engineering 57
Bachelor of Environmental Health Science 43
Bachelor of Environmental Science 58

Systems analyst/designer

Bachelor of Business, majoring in Information Systems 27
Bachelor of Information and Communications Technology 30

T

Teacher—early childhood, primary, secondary, physical education, TAFE, vocational

Most non-Education undergraduate degrees, followed by a Graduate Diploma in Education (Preparatory to Year Three) or Graduate Diploma in Education (Primary) or Graduate Diploma in Education (Secondary) 41
Bachelor of Early Childhood Education 39
Bachelor of Primary Education 39
Bachelor of Education/Bachelor of Arts 39
Bachelor of Education/Bachelor of Business 40
Bachelor of Education/Bachelor of Science 40

Tourism consultant/operator

Bachelor of Business (International Business) 27
Bachelor of Business (Tourism, Leisure and Event Management) 28
Diploma of Hospitality/Bachelor of Business 33

Town planner/urban and regional planner

Bachelor of Regional and Urban Planning 53

W

Waste management officer

Bachelor of Civil Engineering 57
Bachelor of Environmental Health Science 43

Water resources officer/engineer

Bachelor of Civil Engineering 57

"Lecturers and tutors are easy to reach and talk to about any issues. You can usually knock on their door and see them straight away."

Amanda Bruce
Bachelor of Sport and Exercise Science, 2005 and Graduate Diploma in Education, 2007
PE Teacher, Centralian Senior Secondary College

Web designer/developer

Bachelor of Arts/Bachelor of Business (Design and Marketing) 36
Bachelor of Computer-Based Design 35
Bachelor of Information and Communications Technology 30
Diploma of Photoimaging/Bachelor of Arts 37
Diploma of Visual Arts/Bachelor of Arts 37

Welfare officer

Bachelor of Arts/Bachelor of Health (Human Services and Health Promotion) 48
Bachelor of Counselling 51
Bachelor of Health Promotion 44
Bachelor of Human Services 52
Bachelor of Justice and Legal Studies 53
Bachelor of Social Work 54
Diploma of Community Services Work/Bachelor of Social Science 55

Wildlife biologist

Bachelor of Environmental Science 58

Workplace health and safety officer

Bachelor of Occupational Therapy 46

Writer

Bachelor of Communication 34
Bachelor of Creative Writing 35
Bachelor of Design and Communication 35
Bachelor of Journalism 35
Bachelor of Public Relations 36

Y

Youth worker

Bachelor of Arts/Bachelor of Health (Human Services and Health Promotion) 48
Bachelor of Counselling 51
Bachelor of Health Promotion 44
Bachelor of Human Services 52
Bachelor of Justice and Legal Studies 53
Bachelor of Social Work 54
Diploma of Community Services Work/Bachelor of Social Science 55

This is a guide only. To best match your career goals with an academic program or pathway, discuss your options with Student Administration or Career Connection. Not all career options are available with a USC undergraduate degree—further study may be required at USC or another institution.

* Further study required.

* Refer to www.usc.edu.au/postgraduate for program information.

For the most up-to-date information about USC's programs and courses visit the website.

www.usc.edu.au

DEGREE

BUSINESS AND INFORMATION TECHNOLOGY

Associate Degree in Business	26
Bachelor of Business	27
Bachelor of Business (Human Resource Management)*	27
Bachelor of Business (International Business) ..	27
Bachelor of Business (Management)	27
Bachelor of Business (Marketing)	28
Bachelor of Business (Tourism, Leisure, and Event Management)	28
Bachelor of Business (Honours)	29
Bachelor of Commerce (Accounting)*	29
Bachelor of Commerce (Financial Planning)* ..	29
Bachelor of Commerce (Honours)*	30
Bachelor of Information and Communications Technology	30
Bachelor of Property Economics and Development	31
Bachelor of Arts/Bachelor of Business	55
Bachelor of Arts/Bachelor of Business (Psychology and Human Resource Management)	31
Bachelor of Business/Bachelor of Commerce (Accounting)	32
Bachelor of Business/Bachelor of Commerce (Financial Planning)	32
Bachelor of Business/Bachelor of Science	33
Diploma of Events/Bachelor of Business*	33
Diploma of Hospitality/Bachelor of Business* ..	33

COMMUNICATION AND DESIGN

Bachelor of Communication	34
Bachelor of Computer-Based Design	35
Bachelor of Creative Writing	35
Bachelor of Design and Communication	35
Bachelor of Journalism	35
Bachelor of Public Relations	36
Bachelor of Arts/Bachelor of Business (Design and Marketing)	36
Bachelor of Arts/Bachelor of Business (Marketing Communication)	36
Diploma of Photoimaging/Bachelor of Arts* ..	37
Diploma of Visual Arts/Bachelor of Arts*	37

EDUCATION

Bachelor of Early Childhood Education*	39
Bachelor of Primary Education	39
Bachelor of Education/Bachelor of Arts	39
Bachelor of Education/Bachelor of Business ..	40
Bachelor of Education/Bachelor of Science	40
Bachelor of Education*	40
Graduate Diploma in Education (Preparatory to Year Three)	41
Graduate Diploma in Education (Primary)	41
Graduate Diploma in Education (Secondary) ..	41



A quick guide to study options

CORE COURSES...

are essential in almost all degrees a solid foundation for introductory academic studies

choose two from Communication and Thought; Innovation, Creativity and Entrepreneurship; Environment, Technology and Sustainability

ASSOCIATE DEGREES...

are equivalent to the first two years of a Bachelor degree

an alternative entry pathway if you don't qualify for a Bachelor degree a broad introduction to university studies in Arts, Business, Medical Laboratory Science and Science

BACHELOR DEGREES...

are three-year or four-year undergraduate programs can include internships, hands-on training and work experience lead to professional career paths combined degrees can double your qualifications and career options

CONSIDER A DUAL TAFE DIPLOMA AND UNIVERSITY DEGREE...

combine vocational training with university education expand qualifications and career opportunities

DIRECTORY

HEALTH

Associate Degree in Medical Laboratory Science*	43
Bachelor of Biomedical Science	43
Bachelor of Clinical Exercise Science	43
Bachelor of Environmental Health Science	43
Bachelor of Health Promotion	44
Bachelor of Nursing Science	44
Bachelor of Nursing Science: Graduate Entry	45
Bachelor of Nutrition	45
Bachelor of Nutrition and Dietetics*	45
Bachelor of Occupational Therapy	46
Bachelor of Paramedic Science*	46
Bachelor of Social Science (Psychology)	47
Bachelor of Social Science (Psychology) (Honours)	47
Bachelor of Sport and Exercise Science	47
Bachelor of Arts/Bachelor of Health (Human Services and Health Promotion)	48
Bachelor of Arts/Bachelor of Science (Psychology and Exercise Science)	48
Bachelor of Business/Bachelor of Science (Sport Management)	48
Advanced Diploma of Laboratory Operations/ Bachelor of Biomedical Science*	49
Diploma of Fitness/Bachelor of Sport and Exercise Science*	49
Diploma of Nursing (Enrolled/Division 2 Nursing)/ Bachelor of Nursing Science	49

HUMANITIES AND SOCIAL SCIENCES

Associate Degree in Arts	50
Bachelor of Arts	51
Bachelor of Arts (Honours)	51
Bachelor of Counselling	51
Bachelor of Human Services	52
Bachelor of International Studies	52
Bachelor of Justice and Legal Studies	53
Bachelor of Regional and Urban Planning	53
Bachelor of Social Science	54
Bachelor of Social Science (Honours)	54
Bachelor of Social Work	54
Bachelor of Arts/Bachelor of Business	55
Bachelor of Arts/Bachelor of Science	59
Diploma of Community Services Work /Bachelor of Social Science*	55

For psychology, refer to Health

SCIENCE AND ENGINEERING

Associate Degree in Science	56
Bachelor of Civil Engineering*	57
Bachelor of Engineering (Mechanical)*	57
Bachelor of Environmental Science	58
Bachelor of Science	58
Bachelor of Science (Honours)	59
Bachelor of Science/Bachelor of Science (Honours) Deans Scholars Program*	59
Bachelor of Arts/Bachelor of Science	59
Bachelor of Business/Bachelor of Science	33

For regional and urban planning, refer to Humanities and Social Sciences

Going further?

STUDY HONOURS OR A POSTGRADUATE PROGRAM...

honours expands on undergraduate studies and is a pathway to postgraduate research **postgraduate research** involves extensive research and a thesis on a specific topic (Masters by Research, Doctorate, PhD)

postgraduate coursework is similar in structure to a Bachelor degree, but more advanced content (Graduate Certificate, Graduate Diploma, Masters)

discuss your options with the head of the relevant discipline before applying

Looking for courses, not programs?

www.usc.edu.au/coursefinder

As a visiting student you can study for personal or professional development, without enrolling in a degree. Visiting students attend regular classes, complete assessment and earn grades. Course fees are paid in full, up front.

Cross-institutional students can pick up courses at USC to earn credit towards their degree at their home university. Eligibility conditions apply.

If you have previously studied at university or TAFE, some courses may count towards a USC degree. See credit arrangements at www.usc.edu.au/credit

Enabling courses

www.usc.edu.au/enabling

Consider an enabling course if you don't meet the recommended prior study guides for your chosen program. The Tertiary Enabling Program offers courses in Biology, Chemistry, General Mathematics, Mathematics for Physics, Physiology and Statistics. The Tertiary Enabling Program is free for Commonwealth-supported and international students, doesn't affect your university grades, and puts you on track to achieve better results.



ALSO KNOWN AS...

Program = degree = 24 courses* | Course = subject | Major = 8 courses | Minor = 4 courses

* For a standard 3-year degree.

† Not available to international students on a Student Visa.

BUSINESS AND INFORMATION TECHNOLOGY

ASSOCIATE DEGREE IN

Business

- Equivalent to the first two years of a Bachelor degree
- Associate degrees are also available in arts, science and medical laboratory science
- Apply for an equity scholarship

Within three short years Doug Francis has checked off a few of his high priorities.

Complete a degree in a great environment—easy.

Absorb a cultural experience in Asia—been there.

Gain a highly sought-after job—done that.

It's a world full of opportunities for Doug Francis and his advice is simple—take advantage of them.



Doug Francis
Bachelor of Commerce (Accounting), 2011
Accountant, Ernst and Young

What attracted you to the position?

I wanted an accounting job which could give me exposure to a variety of clients. The other bonus to this position is that I work alongside highly regarded professionals who provide mentoring and advice that has been a great help with my career planning.

What do you enjoy most about the job?

I enjoy the excitement of working with new people and clients everyday. My role involves working across numerous clients and has provided the opportunity to travel locally and internationally. It's never boring.

How has your degree helped you perform your duties?

The Bachelor of Commerce at USC has given me a strong foundation to allow me to be successful in my role. Studying a semester in Korea with the GO Program was also important in helping me develop my personal skills. The exposure to a different culture, teaching styles and ways of thinking has definitely made me a more effective communicator.

Why did you choose USC?

The ability to live at the beach while also studying at a first-class university that offered smaller class sizes, experienced teaching staff and industry-recognised study programs, made USC an obvious choice to complete my studies.

Do you have any advice for others who are considering a similar career path?

My advice would be to take advantage of the top quality facilities and the opportunities that are available at USC, including the GO Program. I would also highly recommend gaining industry experience through internships while studying, as this will give you a competitive advantage over other graduates upon completing your degree.

The Associate Degree in Business provides an alternative entry pathway to a business degree at USC.

This two-year program offers guaranteed entry to an undergraduate degree at USC on completion. You learn generic business principles through core and business foundation courses, then choose an area of specialisation and complete four courses (a minor) in one of the following areas: accounting; entrepreneurship; events management; financial planning; human resource management; information systems; international business, management; marketing; property; small business management; or tourism, leisure and event management.

USC also offers Associate Degrees in Arts, Science and Medical Laboratory Science. Comprehensive program information: www.usc.edu.au/BU201

CAREER OPPORTUNITIES

Business-related fields; refer to separate entry for Bachelor of Business

SCHOLARSHIPS

Equity scholarships are available to students enrolled in the Associate Degree in Business. For more information, contact USC Student Administration on Tel: +61 7 5430 2890 or email scholarships@usc.edu.au

QATC code: 012141 ■ **OP/Rank for 2012 entry:** OP-19 / Rank-62 ■ **Duration:** 2 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English: Maths A, B or C ■ **CRICOS code:** 004623F. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Business

- Acquire general business knowledge to work across a range of employment sectors
- Choose a major from seven specialisations to develop skills in specific areas of interest
- Tailor your studies to suit your business interests

Develop skills applicable to many areas of employment and gain a broad education on which to build a lifetime career.

You gain a strong grounding in business and have the flexibility to design the degree to suit your needs. Foundation courses include economics, management, marketing, research methods, accounting, business law and ethics, and informatics. You then choose courses in specialised streams, generally to gain an in-depth knowledge in one discipline (major) and broad knowledge in another discipline (minor).

Comprehensive program information: www.usc.edu.au/BU301

MAJORS

Applied marketing; human resource management; information systems; international business; management; marketing research; tourism, leisure and event management

CAREER OPPORTUNITIES

Depending on the major chosen: business management, human resource management, marketing management, market research, international business, importing/exporting, industrial relations, tourism and hospitality management, retail/sales, computing, systems analysis.

PROFESSIONAL RECOGNITION

Students and graduates may become members/associate members of various Australian professional bodies depending on their study specialisations.

QTAG code: 012001 **Sippy Downs;** 012901 **Noosa Site#** ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C ■ **CRICOS code:** 022807A. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Business
(Human Resource Management)

- Build key skills for human resources and management roles
- Complement your studies with an elective minor from any faculty
- Demand for human resource professionals is strong

In today's business environment, more organisations recognise the need for people to be employed, trained and managed in ways that support organisational goals.

You major in human resource management while gaining specific foundation knowledge in business. In the first year, you take courses in economics, management, marketing, research methods, accounting, business law and ethics, and informatics. You then progress to specialised courses, which include introductory human resource management, workplace relations, staffing and remuneration, training and development, employment and industrial law, leadership and team dynamics, organisation strategy, and management of organisation change.

Comprehensive program information: www.usc.edu.au/BU342

CAREER OPPORTUNITIES

Human resources management, recruitment, staff development and training, industrial relations, employment relations.

PROFESSIONAL RECOGNITION

Graduates may become members of Australian Human Resources Institute; Australian Institute of Management; Australian Institute of Training and Development.

QTAG code: 012111 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C ■ **CRICOS code:** Not available to international students on a Student Visa.

BACHELOR OF

Business
(International Business)

- Undertake applied business projects with real businesses
- Study a language as a four-course elective
- Travel overseas as part of the degree

In a global business world, targeted skills in international business are valued in both the public and private sectors.

Conducting business across borders and cultures requires specialised skills and knowledge. This program combines a solid foundation in business with dedicated studies in international business. In the first year, you complete general business courses in economics, management, marketing, research methods, accounting, business law and ethics, and informatics. You then undertake specialised studies in the principles of international business, cross-cultural management, international marketing, export management, trade and finance, and global e-business.

Comprehensive program information: www.usc.edu.au/BU331

CAREER OPPORTUNITIES

Export/import management, international marketing, foreign affairs, international logistics, international business strategy.

PROFESSIONAL RECOGNITION

Students and graduates may become members of the Australian Institute of Export; Australian Institute of Management; Australian Institute of International Business.

QTAG code: 012031 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C ■ **CRICOS code:** 028845B. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Business
(Management)

- Develop skills to become a leader in small business and industry
- Complement previous studies or work experience in almost any area
- Combine management skills with electives from any faculty

In the search for international competitiveness, management skills and vision are vital to the success of any organisation.

You examine several key themes reflecting the challenges facing practising managers. These include: leadership, change, strategy, globalisation, human resource management, ethics and social responsibility, and small business management. You learn to establish good working environments that allow staff to develop and work effectively, understand organisational change, critically assess management ideas, and combine management and technical skills. Specialised studies include project and event management, cross-cultural management, and leadership and team dynamics.

Comprehensive program information: www.usc.edu.au/BU341

CAREER OPPORTUNITIES

Business management, administration, industrial relations, management consultancy, public or private organisation management.

PROFESSIONAL RECOGNITION

Students and graduates may become members of the Australian Human Resources Institute; Australian Institute of Management.

QTAG code: 012041 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C ■ **CRICOS code:** 028847M. Only a full-time option is available to international students on a Student Visa.



Three USC international business students finished third in a global online competition, beating 900 students from 280 universities world-wide to win a place in the 2011 Fall Capstone Business Simulation Challenge.

Jan Niemeyer, Josua Bayerlein and Khaled Amir

Students complete the core and foundation courses at the USC Noosa Centre. The remainder of the degree is completed on campus. The option to study at Noosa is not available to international students on a Student Visa.

BACHELOR OF

Business (Marketing)

- Study a degree with career opportunities in almost any industry
- Develop practical marketing skills with industry-related projects
- Specialise in marketing research or applied marketing

Marketing plays a pivotal role in the success of any business.

You learn how to design, implement and manage effective marketing strategies, and how to understand people and their buying patterns. Specialised courses include consumer behaviour, services marketing, promotions management, sport and event marketing, advanced research methods, international marketing, and management strategy. You choose to major in either Marketing Research or Applied Marketing and are encouraged to undertake practical work-related projects in association with industry.

Comprehensive program information:
www.usc.edu.au/BU351

CAREER OPPORTUNITIES

Marketing management, product development, advertising and sales, public relations, marketing research, consultancy, sport and events management.

PROFESSIONAL RECOGNITION

Students and graduates may become members of the Australian Market and Social Research Society of Australia.

QTAC code: 012051 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English, Maths A, B or C ■ **CRICOS code:** 028846A. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Business (Tourism, Leisure and Event Management)

- Learn how to deliver interesting and innovative leisure experiences
- Gain skills in the allied areas of communication, creativity and culture
- Opportunity to gain practical industry experience with a semester-long internship

The tourism, leisure and events industries employ thousands of people in a diverse range of roles, both within Australia and overseas.

You learn tourism, leisure and event management skills while gaining broad business knowledge through foundation courses in accounting, economics, marketing, and management. Tourism courses cover event management, tourism management, tourist behaviour, ecotourism, sustainable tourism, technology and innovation, and policy, planning and development. Courses link with the tourism industry, with guest speakers, field visits and other industry activities. By undertaking an internship in leading organisations, you apply learning and theory to develop your practical skills.

Comprehensive program information:
www.usc.edu.au/BU362

CAREER OPPORTUNITIES

Managerial roles in leisure centres, tour operations, resorts and recreation, sports facility management, event coordination, marketing and public relations, policy and planning.

PROFESSIONAL RECOGNITION

Graduates may become members of the Australian Tourism Research Institute; Pacific Area Travel Association; Ecotourism Association of Australia; the Council on Hotel, Restaurant and Institutional Education.

QTAC code: 012061 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C ■ **CRICOS code:** 066415J. Only a full-time option is available to international students on a Student Visa.



CV SNAPSHOT

“My role involves developing and delivering centre promotional campaigns and participating in the delivery of national campaigns. That includes liaising with external contractors, including creative agencies and media contacts, and ensuring all advertising is in line with Lend Lease’s guidelines. I plan events to engage the community with the centre and work with the marketing manager to deliver marketing plans with measurable KPI’s”

Ali Marshall
Bachelor of Business (Tourism), 2010
Promotions Manager, Indooroopilly Shopping Centre



CV SNAPSHOT

Working alongside 2,500 people, Kim oversees an umbrella of commercial entities to keep the Woodford Folk Festival flourishing as one of Australia’s major events.

Kim Pengelly
Bachelor of Business, 2010
Commercial Manager, Woodford Folk Festival

BACHELOR OF

Business (Honours)

- Opportunity to specialise by undertaking research in an area of interest
- A pathway to further research-based postgraduate studies
- Career opportunities can be found in academia, government or large corporations

Continue your business undergraduate studies at a higher level and specialise in an area of interest.

In this program you develop an independent style of learning, combined with advanced knowledge in a specific research area. This academic background can give you an advantage in the employment market. An honours program is the main pathway to further postgraduate study, particularly research-focused study. Your studies are supervised by a Faculty of Arts and Business academic who has relevant research interests and expertise in your field of study. There is a thesis component.

Comprehensive program information:
www.usc.edu.au/BU401

ADMISSION REQUIREMENTS

Students must have completed a Bachelor of Business, or a related degree, from a recognised higher education institution, with at least eight courses in the area of study that will form their thesis topic. Potential applicants should have sustained a minimum GPA of 5.0 over the final two years of their undergraduate degree. A high level of achievement in the intended area of study must be demonstrated. These are minimum requirements and do not guarantee entry. Importantly, enrolment is contingent upon the Faculty's capacity to provide appropriate supervision.

SPECIALISATIONS

Accounting; financial planning; human resource management; information systems; international business; management; marketing; tourism, leisure and event management.

CAREER OPPORTUNITIES

Depending on the research area selected: academia, government/corporate positions in business management, human resource management, marketing management, market research, international business, computing, systems analysis.

QTAC code: n/a—direct application to USC ■ **OP/Rank for 2012 entry:** GPA requirement ■ **Duration:** 1 year full-time or 2 years part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Prerequisites:** Completion of undergraduate degree in Business with minimum GPA of 5.0 in final two years ■ **Recommended prior study:** English; Maths A, B or C ■ **CRICOS code:** 028849J. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Commerce (Accounting)

- Consistently high graduate employment rate
- Opportunity to study a second business major
- Careers exist in all business sectors

Accountancy offers many opportunities. Today's accountant is more likely to be business advising and planning than number crunching.

You major in accounting and gain skills in financial management, business consulting and financial advising. First year courses include marketing, management, economics, business law, and informatics. Specialised courses include financial accounting, business finance, law of business associations, management accounting, company accounting, taxation law and practice, auditing and professional practice, and contemporary accounting issues. Industry links generate employment for graduates. A second major is available from the Bachelor of Business.

Comprehensive program information:
www.usc.edu.au/BU356

CAREER OPPORTUNITIES

Accountant, auditor, company secretary, stockbroker, financial administration, taxation consultant, banker, business development manager, consultant, investment and business analyst.

PROFESSIONAL RECOGNITION

Graduates may become associate members of CPA Australia; Institute of Chartered Accountants in Australia; Institute of Public Accountants.

ACCREDITATION

This program is fully accredited with CPA Australia, Institute of Chartered Accountants in Australia, and Institute of Public Accountants.

QTAC code: 012151 ■ **OP/Rank for 2012 entry:** OP-15 / Rank-69 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C ■ **CRICOS code:** Not available to international students on a Student Visa.

BACHELOR OF

Commerce (Financial Planning)

- Gain a professional qualification in a high-growth industry
- Opportunities for cadships with financial services firms
- Graduates meet ASIC requirements for financial advisers

Financial planning is the process of identifying personal and financial goals and devising effective ways to reach them.

You major in financial planning and gain general business knowledge via foundation courses in economics, management, marketing, research methods, accounting, and business law and ethics. Specialised courses cover the financial planning process, investment management, finance, superannuation, taxation, insurance, risk management, and estate planning. The program is a pathway to recognised Financial Planner designation. A second major is available from the Bachelor of Business.

Comprehensive program information:
www.usc.edu.au/BU357

CAREER OPPORTUNITIES

Financial planner, fund manager, investment adviser, compliance officer, insurance broker, stockbroker, investment banker, business manager.

PROFESSIONAL RECOGNITION

Graduates may become members of the Financial Planning Association of Australia Ltd; and if coupled with the accounting major, CPA Australia, Institute of Chartered Accountants in Australia, Institute of Public Accountants.

ACCREDITATION

This program is fully accredited with the Financial Planning Association of Australia Ltd.

QTAC code: 012101 ■ **OP/Rank for 2012 entry:** OP-15 / Rank-69 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C ■ **CRICOS code:** Not available to international students on a Student Visa.



In addition to his university studies, Manuel works as an undergraduate in the tax and private enterprise department at KPMG, Mooloolaba.

"I was selected after two periods of work experience and a series of interviews that examined my past school results and achievements. A career aspiration of mine is to work in the accounting industry and when the opportunity to work at KPMG was offered to me, I was very happy to accept."

Manuel Barth
 Student, Bachelor of Business/Bachelor of Commerce (Accounting)

BACHELOR OF

Commerce (Honours)

- Opportunity to specialise by undertaking research in an area of interest
- A pathway to further research-based postgraduate studies
- Career opportunities can be found in academia, government or large corporations

Continue your business undergraduate studies at a higher level and specialise in an area of interest.

In this program you develop an independent style of learning, combined with advanced knowledge in a specific research area. This academic background can give you an advantage in the employment market. An honours program is the main pathway to further postgraduate study, particularly research-focused study. Your studies are supervised by a Faculty of Arts and Business academic who has relevant research interests and expertise in your field of study. There is a thesis component.

Comprehensive program information:
www.usc.edu.au/BU402

ADMISSION REQUIREMENTS

Applicants must have completed a Bachelor of Business, Bachelor of Commerce, or a related degree with a major in accounting, financial planning or finance from a recognised higher education institution, with at least eight courses in the area of study of their dissertation topic.

A cumulative GPA of at least 5.0 (credit level) in the Bachelor's degree is the normal standard for eligibility for admission to the Bachelor of Commerce (Honours). These are minimum requirements and do not guarantee entry. Enrolment is contingent upon the Faculty's capacity to provide appropriate supervision.

SPECIALISATIONS

Accounting; finance; financial planning.

CAREER OPPORTUNITIES

Graduates of the Bachelor of Commerce (Honours) can expect to find career opportunities within both public and private sector organisations. A wide range of specific employment opportunities includes accounting, auditing, taxation, treasury, financial management, business advisory services, insolvency and business recovery, corporate services, merchant banking, and management consulting.

QTAC code: n/a – direct application to USC ■ **OP/Rank for 2012 entry:** GPA requirement ■ **Duration:** 1 year full-time or 2 years part-time ■ **Commence:** Semester 1 only ■ **Study mode:** on campus ■ **Prerequisites:** Completion of undergraduate degree in Business or Commerce with minimum GPA of 5.0 in final two years ■ **Recommended prior study:** English; Maths A, B or C ■ **CRICOS code:** 075467M. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Information and Communications Technology

- Small class sizes allow high levels of staff-student interaction
- Internships provide structured industry experience with well-known companies
- Australia's strong ICT industry has experienced long-term employment growth

An essential role in almost all organisations, ICT professionals are well-placed to drive business innovation.

This program has a practical focus and offers specialisations in many information and communication technology areas. You learn every phase of the development and architecture of software systems, from initial planning and design through to actual programming, team management and associated business issues. Tasks include constructing networks; creating software packages; creation, management and deployment of databases; and networking, telecommunications and integration of diverse systems in business contexts. Internships with IT companies offer structured industry experience.

Comprehensive program information:
www.usc.edu.au/BU381

CAREER OPPORTUNITIES

Business systems analysis, information and communication technology support, network engineering, systems architecture/integration, database programming, web programming.

PROFESSIONAL RECOGNITION

Students and graduates are eligible to become members of the Australian Computer Society

ACCREDITATION

This program is fully accredited (Professional) with the Australian Computer Society.

QTAC code: 012091# ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C ■ **CRICOS code:** 048930F. Only a full-time option is available to international students on a Student Visa.



CV SNAPSHOT

“Roy Morgan Research is a global organisation that works across multiple industries, so the project diversity is what attracted me to the job. I help clients discover their ‘edge’ by providing timely research to assist with their strategic marketing, product development and segmentation projects.”

Rebecca O'Hara
 Bachelor of Business (Marketing), 2005, Bachelor of Business (Honours) 2007
 Account Manager, Roy Morgan Research



CV SNAPSHOT

“I am really glad I studied at USC. It gave me access to some excellent opportunities and the lecturers and tutors were great and really easy to talk to.”

Corey Parkinson
 Bachelor of Business (Information Systems), 2011
 Systems Analysis and Program Development (SAP) Analyst, Accenture

* Students may choose to complete the core and foundation courses at either the USC Noosa Centre or on campus. The remainder of the degree is completed on campus. The option to study at Noosa is not available to international students on a Student Visa.

BACHELOR OF

Property Economics and Development

- Teaching staff have extensive professional experience
- Studies include urban and regional development, and sustainability
- Access employment locally and internationally in a diverse and rewarding industry

Property is one of the nation's economic powerhouses, and is also one of the fastest growing service sectors in Australia.

You gain a solid foundation in property-related business through courses in marketing, management, accounting, economics, business law and ethics, and research methods. Specialist units develop knowledge in property development, valuation and analysis, town planning, property economics, portfolio management, property law, asset and facilities management, and building studies. You undertake case studies, fieldwork and projects to enhance professional skills.

Comprehensive program information:
www.usc.edu.au/BU344

POST-ADMISSION REQUIREMENTS

A construction industry White Card is required, for more information refer to the website.

CAREER OPPORTUNITIES

Development, project management, property and asset management, facilities management, property investment analysis, property valuation, real estate sales and leasing agent.

PROFESSIONAL RECOGNITION

As from 1 January 2011 the BPED is an endorsed degree of the Australian Property Institute (API) for the following certifications:

- Certified Property Practitioner (CPP)
- Certified Property Manager (CPM)
- Certified Facilities Manager (CFacM)
- Certified Asset Manager (CAM)
- Certified Development Practitioner (CDP)
- Certified Practising Valuer (CPV)

and for registration by the Valuers Registration Board as a registered valuer.

Graduates may become members of the Australian Property Institute; Valuers Registration Board of Queensland; Property Council of Australia; Urban Development Institute of Australia; Australian Institute of Urban Studies. Those seeking registration with the Valuers Registration Board of Queensland; or with the Australian Property Institute for: Certified Practising Valuer, Certified Property Practitioner, Certified Property Manager, Certified Asset Manager, Certified Development Practitioner, or Certified Facilities Manager status, must satisfy relevant work experience requirements after graduating.

ACCREDITATION

This program is fully accredited with the Australian Property Institute.

QTAC code: 012121 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C ■ **CRICOS code:** 069716E. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Arts/Business
(Psychology and Human Resource Management)

- Combine studies in people management with the study of behaviour
- Demand for human resource professionals is strong
- Earn two degrees in only four years

Gain skills and knowledge to work as a human resources professional or complete further study to become a registered psychologist.

You blend study in psychology with courses in human resource management, workplace relations, leadership and team dynamics, and management strategy. The program provides knowledge of theories, methods and research findings in psychology, and teaches you to apply this knowledge to human resource activities such as recruitment, selection, motivation, training and development, and management of organisational change.

Comprehensive program information:
www.usc.edu.au/AB306

CAREER OPPORTUNITIES

Human resources, management, recruitment, staff development and training, industrial relations, employment relations, psychology (with further study).

PROFESSIONAL RECOGNITION

Graduates may become members of the Australian Human Resources Institute; Australian Institute of Management; Australian Institute of Training and Development.

ACCREDITATION

The Australian Psychology Accreditation Council (APAC) has accredited Pathway 1 of the Bachelor of Arts/Bachelor of Business (Psychology and Human Resource Management) as a three-year undergraduate sequence in psychology. Following successful completion of an accredited honours year plus either further accredited postgraduate study or supervision following the guidelines of the Psychologists Registration Board in their state or territory, graduates may be eligible for registration as a psychologist in that state or territory.

QTAC code: 016501 ■ **OP/Rank for 2012 entry:** OP-15 / Rank-69 ■ **Duration:** 4 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C ■ **CRICOS code:** 058145D. Only a full-time option is available to international students on a Student Visa.

CV SNAPSHOT



Beginning his career as a diesel mechanic 20 years ago, Dave is now one of six international managers on the AGC Executive Committee, charged with monitoring group performance, identifying key issues within the business, and successfully implementing and updating the group's strategy.

Dave was a 2011 USC Outstanding Alumni of the Year.

Dave Gilbert
Bachelor of International Business, 2006
Executive General Manager Operations, AGC (An AusGroup Company)



CV SNAPSHOT

“The best thing about my job is that there is something different happening every day. Each engagement is unique and I’m able to develop my business acumen in a variety of industries. I also enjoy that I don’t have a regular schedule. I could be required to travel throughout Australia or potentially the world at short notice to take control of a company’s assets.”

Nathan Kelly
Bachelor of Business, 2006
Manager, Ernst & Young

BACHELOR OF

**Business/Commerce
(Accounting)**

- Gain in-depth business knowledge and advanced skills in accounting
- Earn two degrees in only four years
- Pursue career opportunities in the public and private sectors

Combine studies in business with commerce and accounting to become a skilled business adviser.

You gain qualifications in both business and commerce. In the commerce component, you major in accounting and study financial accounting, business finance, law of business associations, company accounting, management accounting, taxation law and practice, contemporary accounting issues, and auditing and professional practice. A second business major builds advanced skills in other business areas. A capstone course develops understanding in corporate governance and corporate social responsibility.

Comprehensive program information:
www.usc.edu.au/BU355

MAJORS

Business majors: Applied marketing; human resource management; information systems; international business; management; marketing research; tourism, leisure and event management.

CAREER OPPORTUNITIES

Depending on the majors chosen: accounting, business management, human resource management, marketing management, international business, tourism and hospitality management, retail/sales, systems analysis.

PROFESSIONAL RECOGNITION

Graduates may become members of CPA Australia; Institute of Chartered Accountants in Australia; Institute of Public Accountants.

QTAC code: 015201 ■ **OP/Rank for 2012 entry:** OP-15 / Rank-69 ■ **Duration:** 4 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C ■ **CRICOS code:** 065673K. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

**Business/Commerce
(Financial Planning)**

- Gain in-depth business knowledge alongside advanced skills in financial planning
- Earn two degrees in only four years
- Demand for financial planners is increasing

Combine studies in business with financial planning to assist people in achieving their financial goals.

This program is a pathway to becoming a certified financial planner. In the commerce component, you major in financial planning and study courses in business finance, insurance and risk management, retirement and superannuation, investment management, taxation law and practice, tax and estate planning, and financial plan construction. A second business major develops advanced skills in other business areas. A capstone course develops understanding of corporate governance and corporate social responsibility.

Comprehensive program information:
www.usc.edu.au/BU358

MAJORS

Business majors: Applied marketing; human resource management; information systems; international business; management; marketing research; tourism, leisure and event management.

CAREER OPPORTUNITIES

Depending on the majors chosen: financial planning, business management, human resource management, marketing management, international business, tourism and hospitality management, retail/sales, systems analysis.

PROFESSIONAL RECOGNITION

Graduates meet the competency and skill requirements outlined by the regulator, the Australian Securities and Investment Commission, in Regulatory Guide RG146 for Financial Advisers. If coupled with the Accounting major, graduates may also become members of CPA Australia; Institute of Chartered Accountants in Australia and Institute of Public Accountants.

QTAC code: 015401 ■ **OP/Rank for 2012 entry:** OP-15 / Rank-69 ■ **Duration:** 4 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C ■ **CRICOS code:** 065675G. Only a full-time option is available to international students on a Student Visa.



CV SNAPSHOT

“Working for BDO is exciting. The work is challenging, the clients are interesting and I have learnt a lot about auditing and working in a professional environment. USC has provided me with a sound knowledge base that I can build on throughout my career. I have the confidence to communicate with my peers and clients regarding a wide range of accounting issues.”

Kelsie Fahey
Bachelor of Business (Accounting), 2010
Graduate Accountant, BDO

BACHELOR OF

Business/Science

- Combine business and science to suit your interests and career ambitions
- Earn two degrees in only four years
- Graduates have a broad range of employment opportunities

With a flexible degree in business and science you can pursue a wide variety of career paths.

This program enables you to apply business perspectives to research or applied science ventures. You combine complementary specialisations such as marketing and public health, or management and sport and exercise science, to develop a wide skill base. Business studies include management, marketing, accounting, business law and ethics, informatics, and specialist studies in a chosen major. Science courses are drawn from any of the majors/minors offered by the faculty. For more information refer to separate entries for Bachelor of Business and Bachelor of Science.

Comprehensive program information:
www.usc.edu.au/SB301

MAJORS

Business majors: applied marketing; human resource management; information systems; international business; management; marketing research; tourism, leisure and event management.

Science and health majors: biomedical science; biotechnology; clinical measurement; environmental health; environmental science; health promotion; public health; sport and exercise science; sustainability.

CAREER OPPORTUNITIES

Refer to separate entries for Bachelor of Business and Bachelor of Science.

PROFESSIONAL RECOGNITION

Students and graduates may become members/associate members of various Australian professional bodies depending on their study specialisations.

DIPLOMA OF/BACHELOR OF

Events/Business

- Study a diploma and degree in the time it takes to complete a degree
- Combine vocational training with university education
- Expand qualifications and career opportunities

In this dual qualification you first complete the Diploma of Events at TAFE Queensland¹ and then complete the degree at USC.

The diploma qualification trains you in event management skills, including communication, planning and organisational skills. The program covers tourism and its relationship to events management, including organising functions, conferences, conventions, and other events. The bachelor component helps develop the management and leadership skills required for the event industry. Refer to the Bachelor of Business for more information.

Comprehensive program information:
www.usc.edu.au/BU3AA

CAREER OPPORTUNITIES

Refer to separate entry for Bachelor of Business.

TEACHING MODE

There are different teaching modes between the TAFE Diploma modules and the University's Bachelor of Business courses. Diploma modules are face-to-face teaching with performance-based assessment. The University's Bachelor of Business courses generally have three hours of contact per course per week with students completing a minimum of a further six hours of self-directed learning per course per week. The self-directed learning consists of readings, research, assignments and other assessment items.

+ SCT campus in Mooloolaba.

DIPLOMA OF/BACHELOR OF

Hospitality/Business

- Study a diploma and degree in the time it takes to complete a degree
- Combine vocational training with university education
- Expand qualifications and career opportunities

In this dual qualification you first complete the Diploma of Hospitality at TAFE Queensland¹ and then complete the degree at USC.

The diploma qualification provides the skills and knowledge required of a manager in hospitality. Content areas include communication, sales and marketing, customer service, operational planning, rostering, budgeting, financial management, developing business relationships, and leading people. This qualification is delivered with a hands-on, workplace-orientated approach at the institute's training restaurant. The bachelor component helps develop the management and leadership skills required for the hospitality industry. Refer to the Bachelor of Business for more information.

Comprehensive program information:
www.usc.edu.au/BU3AB

CAREER OPPORTUNITIES

Refer to separate entry for Bachelor of Business.

TEACHING MODE

There are different teaching modes between the TAFE Diploma modules and the University's Bachelor of Business courses. Diploma modules are face-to-face teaching with performance-based assessment. The University's Bachelor of Business courses generally have three hours of contact per course per week with students completing a minimum of a further six hours of self-directed learning per course per week. The self-directed learning consists of readings, research, assignments and other assessment items.

+ SCT campus in Mooloolaba.

QTAC code: 015001 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 4 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English, Maths A, B or C, and at least one of the sciences, preferably Chemistry ■ **CRICOS code:** 022809K. Only a full-time option is available to international students on a Student Visa.

QTAC code: 511644 ■ **OP/Rank for 2012 entry:** n/a ■ **Duration:** 3 years full-time ■ **Commence:** Semester 1 only ■ **Study mode:** on campus ■ **Recommended prior study:** English, Maths A, B or C ■ **CRICOS code:** Not available to international students on a Student Visa.

QTAC code: 511882 ■ **OP/Rank for 2012 entry:** n/a ■ **Duration:** 3 years full-time ■ **Commence:** Semester 1 only ■ **Study mode:** on campus ■ **Recommended prior study:** English, Maths A, B or C ■ **CRICOS code:** Not available to international students on a Student Visa.



CV SNAPSHOT

"I organise events such as our annual Science Day and Participants' Forum and I help take care of all internal and external company communications. I produce the company's magazine, which is distributed to members nationally, and maintain our website. I have also been using my communications and international business skills to work on an exciting China trade project for Australian wild abalone."

Chelsey Parish

Bachelor of Arts/Bachelor of Business, 2010, Bachelor of Business (Honours), 2011
 Communications and Events Officer, Australian Seafood CRC

COMMUNICATION AND DESIGN

BACHELOR OF

Communication

- Graduates can work in a range of creative industries
- Industry professionals are involved in course delivery
- Opportunity to undertake a professional placement

Sophia Seselja admits that getting your ideal job isn't always easy. Clocking up hours of experience through course placement and voluntary work, plus the intensity of the rigorous application process, didn't deter her from aiming high. With the majority of the Australian public as her target audience, Sophia tells us how studying at USC prepared her for her influential role.



Sophia Seselja,
Bachelor of Corporate and Public Affairs, 2010
Public Affairs Officer, Department of Human Services – Medicare

What does your day-to-day work involve?

My role involves a variety of work from writing and editing publications and materials for the web, event management, compiling statistical information and translating policy so it can be easily understood by the Australian public. Thinking of creative ways to inform the Australian public of important messages is also on my agenda.

How did you gain the position?

Gaining a government communication position in Canberra is very tough as you really have to prove your experience in your field. The application and interview process is a lot of work—you have to address selection criteria, attend an interview and then take a written test. It can be scary and a little stressful. They use each section of the recruitment process to narrow down the suitable applicants for the position.

What attracted you to the position?

In most areas of the communication field, you need to communicate to a target public. Target publics can often be broken down into small groups or different demographics. I was attracted to my job, as it is not very often in a communications role that you have a target public that is the whole of Australia.

What do you enjoy most about your job?

The people I work with and the opportunities I get to develop my skills through training and courses.

What exciting or interesting projects are you working on?

My position allows me to work on a range of exciting projects. Recently, I worked on an event to raise awareness of the Australian Organ Donor Register in conjunction with the Brumbies rugby union team. The event involved half-time entertainment activities to raise awareness to spectators and a press conference where members of the team signed on to the register. My role also allows me to explore different communication channels such as social media and smart phone applications.

What did you enjoy most about studying at USC?

The campus was inviting and resources were up-to-date. I always had access to lecturers and members of the faculty. I had a great relationship with my lecturers during my time there. I still keep in contact with some of them! I also met some interesting people and made some really good friends during my studies.

Why did you choose your particular USC degree?

Originally I was studying a different degree, but it was not meshing with me. I really enjoyed studying politics and international relations, but I felt to work in this field I needed a specific skill set. After speaking with my lecturer I found a different degree that enabled me to study in two different areas that I loved.

Prepare for creative work in the competitive communication and information industries.

This program is for those who have a broad interest in professional writing, public relations, journalism, creative writing, publishing, and creative advertising. Developed and taught in cooperation with industry, studies have a practical focus that emphasises professional communication and offer a balanced mix of theory, analysis and professional experience. You learn foundation skills in communication studies and then focus on specialised strands. In the final year, work experience is often available in local communication industries.

Comprehensive program information:
www.usc.edu.au/AR342

MAJORS

Communication studies; creative advertising; creative writing; journalism; public relations.

CAREER OPPORTUNITIES

Depending on the major selected: journalism, professional writing, public relations, event management, advertising, corporate communication, creative writing, tourism, web editing.

QTAC code: 011041 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English ■ **CRICOS code:** 058396G. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Computer-Based Design

- Learn in small workshop groups taught by industry professionals
- 24-hour access to dedicated computing facilities
- Create a portfolio of creative work and exhibit in the USC Gallery

Creativity and skills in computer-based design can lead to a diverse range of careers in visual communication.

This professionally oriented program offers practical and theoretical studies in print design, online media, and 3D design. Introductory courses focus on developing understanding of visual communication and literacy and design and practice. You also take an advanced editing course, while elective courses allow you to study in creative advertising, public relations, journalism, communication studies, creative writing, marketing, and other areas. You also have opportunities to exhibit works in the USC Gallery.

Comprehensive program information: www.usc.edu.au/AR335

MAJORS

E-media design; graphic design; 3D design.

CAREER OPPORTUNITIES

Depending on courses selected: 3D design, advertising, animation, graphic design, information visualisation, interpretive design, multimedia design and development, packaging, publishing, visual communication, web design.

QTAC code: 011191 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English ■ **CRICOS code:** 064651B. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Creative Writing

- Learn from experienced and published authors
- Develop your potential in a specific writing genre
- Build your writing skills by studying creative writing and English or journalism

Pursue a career as a professional communicator in the creative industries with a Bachelor of Creative Writing.

This program provides you with advanced skills in writing narrative. It is taught by industry professionals and features hands-on teaching by published authors. Aimed at those seeking careers within publishing, editing and affiliated industries, the program explores a variety of styles and genres in creative writing, offering options in writing for children and young adults, and contemporary and traditional adult fiction. You have an opportunity to further complement your studies by undertaking a minor in another discipline, such as communication studies or computer-based design.

Comprehensive program information: www.usc.edu.au/AR348

CAREER OPPORTUNITIES

Depending on courses selected, creative writing, advertising, editing, copywriting, professional writing, publishing, journalism, teaching (with further study).

QTAC code: 011171 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English ■ **CRICOS code:** 074093M. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Design and Communication

- Combine computer-based visual design with a career in communications
- Specialise in either graphic design, e-media design or 3D design
- Opportunities to exhibit in the USC Gallery

Learn about design in printed, electronic and 3D formats and explore how design integrates with other areas such as advertising and communication.

In this program you combine computer-based design with studies in communications. The computer-based design component covers practical and theoretical studies in graphic design, e-media (web and multimedia), 3D design, visual communication and information visualisation. Communication courses include public relations, journalism, creative advertising and creative writing. You also have opportunities to exhibit works in the USC Gallery.

Comprehensive program information: www.usc.edu.au/AR336

MAJORS

3D design, communication studies, creative advertising, creative writing, e-media design, graphic design, journalism, public relations.

CAREER OPPORTUNITIES

Depending on courses selected, graphic design, editing, advertising, marketing, interpretive design, animation, multimedia design, packaging, public relations, publishing, web design.

QTAC code: 011031 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English ■ **CRICOS code:** 074095J. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Journalism

- A strong internship program is supported by key media outlets
- Skills are transferable across a variety of communications roles in the public and private sectors
- Graduates work as journalists in print, broadcast and web formats

Journalism is a rewarding, interesting vocation that offers opportunities to meet new people, travel, and explore events and decisions that shape lives around the world.

In this program you are provided with professional skills and a theoretical understanding across different media: print, broadcast, and the web. Courses are taught by respected industry professionals and include news writing, online journalism, feature writing, digital photojournalism, media law, editing, and computer-assisted reporting. You develop professional-level projects and most can participate in an internship to gain industry experience, while building a portfolio of published work. You can also select a minor in another discipline to broaden your degree and enhance career opportunities.

Comprehensive program information: www.usc.edu.au/AR343

CAREER OPPORTUNITIES

Print/radio/television/web journalism, photo-journalism, editing/sub-editing, creative writing, multimedia, travel writing, corporate/government/non-profit communications, technical writing in areas such as science and medicine.

QTAC code: 011131 ■ **OP/Rank for 2012 entry:** OP-16 / Rank-67 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English ■ **CRICOS code:** 057535J. Only a full-time option is available to international students on a Student Visa.



Artwork by design student Carla McRae, inspired by the Japanese nuclear disaster, featured in the July issue of The Walkley Magazine, alongside articles by correspondents working in Japan.

Carla McRae
Bachelor of Arts (Design and Communication), 2012

BACHELOR OF

Public Relations

- Industry professionals are involved in course delivery
- Opportunity to undertake industry internships with public relations firms
- Graduates are experienced in reputation management

Public relations professionals assist organisations and individuals to develop and maintain beneficial relationships with clients, media, government, consumers and other stakeholders.

This program provides you with the knowledge and skills required to succeed in public relations. Courses cover event management, crisis and issues management, media and community relations, advertising, campaign planning, international communication, sports marketing and consumer behaviour. A range of elective courses are also available. Industry engagement and internships in public relations roles provide practical experience.

Comprehensive program information:
www.usc.edu.au/AR346

MAJORS

Communication studies, creative advertising, public relations.

CAREER OPPORTUNITIES

Advertising/copy editing; corporate, marketing, government or policy communications; event management; media liaison; non-profit organisations, promotions, tourism.

PROFESSIONAL RECOGNITION

Graduates may become members of the Public Relations Institute of Australia.

QTAC code: 011141 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English ■ **CRICOS code:** 066299G. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Arts/Business (Design and Marketing)

- Combine business and marketing skills with computer-based design expertise
- Earn two degrees in only four years
- Industry-based projects develop practical skills and build a portfolio

Learn how to develop a marketing strategy and then execute the strategy using visual communication techniques.

In this program you combine a major in computer-based design with a major in marketing. In computer-based design, you choose from three streams of study: graphic design, e-media design, and 3D design. You gain creative, conceptual and technical skills for a well-rounded career base and are able to develop a professional quality portfolio. In the marketing component, you learn how to design, develop, implement and manage effective marketing strategies, and analyse buying patterns and market potential.

Comprehensive program information:
www.usc.edu.au/AB303

CAREER OPPORTUNITIES

Corporate communication, graphic design, marketing, multimedia design, advertising, animation, visual communication, packaging, publishing, web design.

PROFESSIONAL RECOGNITION

Students and graduates may become members of the Australian Market and Social Research Society of Australia.

QTAC code: 016101 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 4 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English, Maths A, B or C ■ **CRICOS code:** 057532A. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Arts/Business (Marketing Communication)

- Combine business and marketing expertise with technical skills in communications and journalism
- Earn two degrees in only four years
- Industry-based projects develop practical skills and build a portfolio

Combine advanced studies in marketing with a diverse range of courses in the complementary area of professional communication.

This program offers a balanced mix of theory, analysis and professional skills development. In marketing, you learn to design, develop, implement, and manage effective marketing strategies and to understand people and their buying patterns. Studies in applied research methods teach you to collect accurate information and analyse market potential. In the communication component, the focus is on developing advanced skills in public relations, with the opportunity to also study advertising, journalism and creative writing.

Comprehensive program information:
www.usc.edu.au/AB302

CAREER OPPORTUNITIES

Marketing, public relations, creative advertising, corporate communication, journalism, media.

PROFESSIONAL RECOGNITION

Students and graduates may become members of the Australian Market and Social Research Society of Australia.

QTAC code: 016401 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 4 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English, Maths A, B or C ■ **CRICOS code:** 057533M. Only a full-time option is available to international students on a Student Visa.



CV SNAPSHOT

Jonathan completed two internships while studying at USC—one with the Weekender Magazine and another with Seven Local News. “Both were great learning curves. I probably wouldn’t have gotten my first job as a graduate if it wasn’t for the University’s internships. It really helped and I think it gave me an edge over the competition.”

Jonathan Williams
Bachelor of Arts (Communication), 2007
Sports journalist, Channel Ten



USC graduate Chris Raine was named Queensland's Young Australian of the Year for 2012, for his work on an anti-binge drinking program to help change the drinking habits of young people. Chris is founder and CEO of Hello Sunday Morning, a not-for-profit organisation which encourages a healthier drinking culture in Australia.

Chris Raine
Bachelor of Arts/Bachelor of Business, 2009

DIPLOMA OF/BACHELOR OF Visual Arts/Arts

- Study a diploma and degree in four years
- Combine vocational training with university education
- Expand qualifications and career opportunities

In this dual qualification you first complete the Diploma of Visual Arts at TAFE Queensland[†] and then complete the degree at USC.

In the diploma you gain the knowledge and skills to manipulate elements and principles of art within a visual arts context. Courses include life drawing, general drawing, context and culture, contemporary art studies, art business practice, research, community process, and occupational health and safety. The program focuses on design and development of concepts for visual arts production and incorporates core studies relating to culture and professional practice. The bachelor component provides a complementary theoretical grounding in arts and social sciences. Refer to the Bachelor of Arts for more information.

Comprehensive program information:
www.usc.edu.au/AR3AF

CAREER OPPORTUNITIES

Refer to separate entry for Bachelor of Arts.

TEACHING MODE

There are different teaching modes between the SCIT diploma modules and the University's Bachelor of Arts courses. Diploma modules are face-to-face teaching with performance-based assessment. The University's Bachelor of Arts courses include three or four hours of contact per course per week, generally in the mode of a one-hour lecture and a two-hour tutorial. Students complete a further six to seven hours of self-directed learning per course per week. The self-directed learning consists of readings, research, assignments and other assessment items.

[†] SCIT campus in Noosa.

Please note: This full-time program commences only in Semester 1 each year. New students are not required to complete any USC courses until they complete their TAFE diploma.

QTAC code: 518544 ■ **OP/Rank for 2012 entry:** n/a ■ **Duration:** 4 years full-time ■ **Commence:** Semester 1 only ■ **Study mode:** on campus ■ **Prerequisites:** Satisfactory portfolio ■ **Recommended prior study:** English ■ **CRICOS code:** Not available to international students on a Student Visa.

DIPLOMA OF/BACHELOR OF Photoimaging/Arts

- Study a diploma and degree in four years
- Combine vocational training with university education
- Expand qualifications and career opportunities

In this dual qualification you first complete the Diploma of Photoimaging at TAFE Queensland[†] and then complete the degree at USC.

The diploma course is divided into core and elective study areas. Core modules provide you with a broad skills base and conceptual understanding of essential photographic concepts. Courses include communication skills, computer operations, financial administration, and marketing. The specialisations listed contain sets of modules based on the specific skills and knowledge necessary for employment in a particular industry sector. The bachelor component provides a complementary theoretical grounding in arts and social sciences. Refer to the Bachelor of Arts for more information.

Comprehensive program information:
www.usc.edu.au/AR3AE

CAREER OPPORTUNITIES

Refer to separate entry for Bachelor of Arts.

TEACHING MODE

There are different teaching modes between the TAFE diploma modules and the University's Bachelor of Arts courses. Diploma modules are face-to-face teaching with performance-based assessment. The University's Bachelor of Arts courses include three or four hours of contact per course per week, generally in the mode of a one-hour lecture and two-hour tutorial. Students complete a further six to seven hours of self-directed learning per course per week. The self-directed learning consists of readings, research, assignments and other assessment items.

[†] SCIT campus at Nambour, with some attendance at Mooloolaba.

Please note: This full-time program commences only in Semester 1 each year. New students are not required to complete any USC courses until they complete their TAFE diploma.

QTAC code: 517174 ■ **OP/Rank for 2012 entry:** n/a ■ **Duration:** 4 years full-time ■ **Commence:** Semester 1 only ■ **Study mode:** on campus ■ **Prerequisites:** Satisfactory portfolio ■ **Recommended prior study:** English ■ **CRICOS code:** Not available to international students on a Student Visa.



CV SNAPSHOT

"I pitch story ideas and angles, interview people, research, write short copy and feature articles, sub-edit and work with freelance writers. Every day is different and I love meeting all the interesting characters who live in Vietnam."

Beth Young
Bachelor of Communication, 2009
Deputy Editor, AsiaLIFE magazine, Vietnam

EDUCATION

With a passion for technology and endless enthusiasm for teaching, Raymond's role at Mackay North State High School brings more reward than he could have imagined. In a role he adores, Raymond educates us on the changing dynamics of his classroom.

Raymond Donohue
Bachelor of Arts/Bachelor of Education, 2009
Secondary Teacher, Mackay North State High School

What does your role involve?

I teach legal studies, history, geography and English across Year 10, 11 and 12 classes.

What do you enjoy most about your job?

Too many to name them all. The diversity is fantastic. I currently teach five different subjects and each one brings its own challenges and differences, something that I thrive on. A simple thank you from a student is all it takes for me to know I am in the right profession. I also enjoy learning from the students. They are a wealth of knowledge and sometimes open my eyes to angles or opinions that I had not considered before.

What exciting or interesting projects are you working on?

Currently, I'm helping implement the 1-to-1 laptop program for students—an initiative assisting students' accessibility to a quality laptop for home or school use during their studies. This in turn enhances their opportunities for learning and better prepares them for further education and training, especially in an increasingly digital world. As part of the ICT committee responsible for this project I assist in transitioning students from book to computer and also act as mentor for colleagues during this process.

What did you enjoy most about studying at USC?

The small campus gave me easy access to resources including the library, computers and staff. Flexible times of lectures and tutorials was a huge advantage as I had to balance work and study. The friendships I formed with peers will carry with me through life.



Why did you choose USC?

I wanted to study at a University where I could be in close contact with my tutors and lecturers. I wanted to feel like I belonged and have the opportunity for smaller classes to build closer peer relationships.

Do you have any advice for others who are considering a similar career path?

Go for it! Every day is different and brings with it many challenges. What doesn't kill you in the classroom only makes you stronger. Seeing students succeed is the greatest reward.

REQUIREMENTS FOR PROFESSIONAL LEARNING: (Supervised Professional Experience and Wider Field Experience)

The Commission for Children and Young People and Child Guardian Act (2000) requires pre-service teachers to have a current Blue Card when they are working with children and young people. Pre-service teachers are advised to apply for a Blue Card as soon as they have accepted their offer. Pre-service teachers in possession of a current Blue Card outside the University are required to complete an "Authorisation to confirm a valid card". Blue Card applications and Blue Card authorisations are free-of-charge and can be submitted through Education Professional Learning. Note: Pre-service teachers are not able to complete any professional learning components in their program without a current Blue Card. For more information on Blue Cards, visit the Commission's website:
www.ccyocg.qld.gov.au/bluecard/volunteers/howdoiapply.html

BACHELOR OF

Early Childhood Education

- Become a qualified early childhood educator
- Design early learning environments and implement curriculum in context
- Provide a seamless transition from kindergarten to school and enhance continuity in learning

Gain qualifications to teach in early childhood settings in Queensland.

This program leads to a career in early childhood education in settings such as long day care centres, kindergartens and the early years of primary school. In first-year you focus on the foundations of early childhood teaching practices, with an emphasis on supervised professional and wider field experience with children aged from birth to three years. You learn to build on and integrate essential knowledge and teaching practices for each age group, including the kindergarten year. The final year focuses on the transition to the early phase of learning in primary school contexts.

You study early childhood developmental psychology and early learning theories. There is a strong focus on building family and community partnerships and promoting citizenship in the local and global community. Knowledge is enhanced by embedding Indigenous perspectives, inclusivity and diversity. You examine early years' intervention strategies, diagnostic and pedagogical approaches and authentic assessment practice. You also learn to immerse children in literacy, numeracy, science education, and play-based learning.

Comprehensive program information:
www.usc.edu.au/ED303

ADDITIONAL ADMISSION REQUIREMENTS

Applicants from a non-English speaking background must attain an IELTS score of at least 7.5 with a minimum of 8.0 in speaking and listening and 7.0 in all other subtests. For more information, visit www.usc.edu.au/englishlanguagerequirements.

POST-ADMISSION REQUIREMENTS

You must complete 139 days of professional experience, including wider field experience. You must obtain a Suitability Card (Blue Card CCYPCG) before your first workplace experience—refer to page 38 for more information.

CAREER OPPORTUNITIES

Early childhood teaching in childcare and lower primary settings, leadership roles in education settings, integrated community services and policy development.

PROFESSIONAL MEMBERSHIP

Graduates may become members of Early Childhood Australia.

REGISTRATION

Graduates may register with the Queensland College of Teachers. Registration is a requirement to teach in Queensland schools.

QTAC code: 017401 ■ **OP/Rank for 2012 entry:** OP-15 / Rank-69 ■ **Duration:** 4 years full-time or equivalent part-time ■ **Commence:** Semester 1 only ■ **Study mode:** on campus ■ **Prerequisites:** English (4, SA) ■ **Recommended prior study:** Maths A or B, Science and History ■ **Recommended prior preparation:** Criminal History check, Suitability Card (Blue Card CCYPCG) ■ **CRICOS code:** Not available to international students on a Student Visa.

BACHELOR OF

Primary Education

- Pre-service experience starts in the first year
- Mentoring from school-based teachers starts in second semester
- Graduates are in demand throughout Queensland

The Bachelor of Primary Education focuses on effective teaching strategies in science, literacy and numeracy in primary education.

This program brings together the theory and practice of teaching in a primary school setting (Prep-Year 7). You develop global perspectives on curriculum and an understanding of the characteristics of diverse learners in today's classrooms. Curriculum knowledge is developed in English, mathematics, science and technology, the arts, health, physical education, and studies of society and environment. You undertake one school placement each year and two placements in the final year.

Comprehensive program information:
www.usc.edu.au/ED304

ADDITIONAL ADMISSION REQUIREMENTS

Applicants from a non-English speaking background must attain an IELTS score of at least 7.5 with a minimum of 8.0 in speaking and listening and 7.0 in all other subtests. For more information, visit www.usc.edu.au/englishlanguagerequirements.

POST-ADMISSION REQUIREMENTS

You must complete 25 weeks of supervised professional experience, completed as full-time blocks. You are also required to complete 25 days of wider field experience. You must obtain a Suitability Card (Blue Card CCYPCG) before your first workplace experience—refer to page 38 for more information.

CAREER OPPORTUNITIES

Teacher in primary education context, training context other than schools.

REGISTRATION

Graduates may register with the Queensland College of Teachers. Registration is a requirement to teach in Queensland schools.

QTAC code: 017301 ■ **OP/Rank for 2012 entry:** OP-15 / Rank-69 ■ **Duration:** 4 years full-time or equivalent part-time ■ **Commence:** Semester 1 only ■ **Study mode:** on campus ■ **Prerequisites:** English (4, SA) ■ **Recommended prior study:** Maths A, B or C, Science, History ■ **Recommended prior preparation:** Criminal History check, Suitability Card (Blue Card CCYPCG) ■ **CRICOS code:** 073277M. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Education/Arts

- Arts knowledge and skills are transferable across many sectors
- Opportunity to work in local schools
- Undertake studies in two teaching areas

Earn two degrees in only four years to become an arts discipline teacher in middle (Years 7–9) and senior (Years 10–12) school.

This program prepares you to practise as a secondary teacher in Queensland. The education component develops professional knowledge and practice through courses on campus and at a variety of school/education sites. The arts component develops a background in chosen disciplines to support curriculum and co-curriculum studies in secondary schools. You study two teaching areas from English, geography, history, maths, science, and studies of society and the environment. Classroom field experiences start in your second year of study.

The University also offers a Bachelor of Education/ Bachelor of Business and a Bachelor of Education/ Bachelor of Science.

Comprehensive program information:
www.usc.edu.au/AE301

ADDITIONAL ADMISSION REQUIREMENTS

Applicants from a non-English speaking background must attain an IELTS score of at least 7.5 with a minimum of 8.0 in speaking and listening and 7.0 in all other subtests. For more information, visit www.usc.edu.au/englishlanguagerequirements.

POST-ADMISSION REQUIREMENTS

You must complete a minimum of 80 days of supervised professional experience, completed as full-time blocks. One major supervised professional experience must be completed in a Queensland school. You are also required to complete 20 days of wider field experience. You must obtain a Suitability Card (Blue Card CCYPCG) before your first workplace experience—refer to page 38 for more information.

CAREER OPPORTUNITIES

Teacher in secondary schools, positions in government, media, commerce or industry.

REGISTRATION

Graduates may register with the Queensland College of Teachers. Registration is a requirement to teach in Queensland schools.

QTAC code: 017001 ■ **OP/Rank for 2012 entry:** OP-15 / Rank-69 ■ **Duration:** 4 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English ■ **Recommended prior preparation:** Criminal History check, Suitability Card (Blue Card CCYPCG) ■ **CRICOS code:** 056382G. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Education/Business

- Classroom field experiences commence in second year
- Graduates teach in business areas in secondary schools and training organisations
- Earn two degrees in a shorter amount of time

Obtain expertise in at least two teaching areas, to teach students in middle (Years 7–9) and senior (Years 10–12) school.

This program prepares you to practise as a secondary teacher in Queensland. The education component develops professional knowledge and practice through courses on campus and at a variety of school/education sites. In the business component, you combine study in areas such as accounting education, business education, and information and communication technology education.

The University also offers a Bachelor of Education/ Bachelor of Arts and a Bachelor of Education/ Bachelor of Business.

Comprehensive program information:
www.usc.edu.au/BE301

ADDITIONAL ADMISSION REQUIREMENTS

Applicants from a non-English speaking background must attain an IELTS score of at least 7.5 with a minimum of 8.0 in speaking and listening and 7.0 in all other subtests. For more information, visit www.usc.edu.au/englishlanguage/requirements.

POST-ADMISSION REQUIREMENTS

You must complete a minimum of 80 days of supervised professional experience, completed as full-time blocks. One major supervised professional experience must be completed in a Queensland school. You are also required to complete 20 days of wider field experience. You must obtain a Suitability Card (Blue Card CCYPCG) before your first workplace experience—refer to page 38 for more information.

CAREER OPPORTUNITIES

Teacher in secondary schools, training organisations, careers in related discipline areas.

REGISTRATION

Graduates may register with the Queensland College of Teachers. Registration is a requirement to teach in Queensland schools.

QTAC code: 017011 ■ **OP/Rank for 2012 entry:** OP-15 / Rank-69 ■ **Duration:** 4 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English: Maths A, B or C ■ **Recommended prior preparation:** Criminal History check, Suitability Card (Blue Card CCYPCG) ■ **CRICOS code:** 056384E. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Education/Science

- Teachers in science are in demand
- Classroom field experiences commence in second year
- Learn skills to teach in two science areas

Become a science teacher in middle (Years 7–9) and senior (Years 10–12) school with a Bachelor of Education/Bachelor of Science.

This program prepares you to practise as a secondary teacher in Queensland. The education component develops professional knowledge and practice through courses on campus and at a variety of school/education sites. The science component develops a background in chosen disciplines. You take studies in two teaching areas from biology, chemistry, English, health, marine studies, mathematics, physical education, physics, science, and studies of society and environment.

The University also offers a Bachelor of Education/ Bachelor of Arts and a Bachelor of Education/ Bachelor of Business.

Comprehensive program information:
www.usc.edu.au/SE301

ADDITIONAL ADMISSION REQUIREMENTS

Applicants from a non-English speaking background must attain an IELTS score of at least 7.5 with a minimum of 8.0 in speaking and listening and 7.0 in all other subtests. For more information, visit www.usc.edu.au/englishlanguage/requirements.

POST-ADMISSION REQUIREMENTS

You must complete a minimum of 80 days of supervised professional experience, completed as full-time blocks. One major supervised professional experience must be completed in a Queensland school. You are also required to complete 20 days of wider field experience. You must obtain a Suitability Card (Blue Card CCYPCG) before your first workplace experience—refer to page 38 for more information.

CAREER OPPORTUNITIES

Teacher in secondary schools, training organisations, careers in related discipline areas.

REGISTRATION

Graduates may register with the Queensland College of Teachers. Registration is a requirement to teach in Queensland schools.

QTAC code: 017021 ■ **OP/Rank for 2012 entry:** OP-15 / Rank-69 ■ **Duration:** 4 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English, Maths A, B or C, and at least one of the sciences, preferably Chemistry ■ **Recommended prior preparation:** Criminal History check, Suitability Card (Blue Card CCYPCG) ■ **CRICOS code:** 056383F. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Education

- Develop skills and knowledge for training and teaching in private industry
- Further professional development for accredited teachers, trainers and educators
- Note: This program does not accredit graduates for teacher registration in Queensland; and is not available to school leavers.

The Bachelor of Education offers a broad knowledge base for those interested in private industry training or teaching.

This program is for those seeking a non-school teaching career. Applicants may be registered teachers who want to upgrade their qualifications, or people who want to work as trainers in private industry, vocational education, or education consultancy. The program does not accredit graduates for teacher registration in Australian states.

To study to become a registered teacher, refer to the Bachelor of Education combined degrees, Bachelor of Primary Education or Bachelor of Early Childhood Education.

Comprehensive program information:
www.usc.edu.au/ED301

ADMISSION REQUIREMENTS

To be considered for admission, applicants must satisfy one of the following entry requirements:

- 1 year full-time (or equivalent) of a degree (or equivalent) with a minimum grade point average of 4 (on a 7-point scale)
- AQF Diploma (or equivalent) plus 1 year full-time (or equivalent) relevant work experience
- incomplete VET and higher education studies (ie VET Certificate III through to postgraduate qualifications) of a collective 2 years full-time (or equivalent) study with a minimum grade point average of 4 (on a 7-point scale) plus 3 years full-time (or equivalent) relevant work experience
- a trade certificate (or equivalent) plus 5 years full-time (or equivalent) relevant work experience
- relevant study or informal training of a minimum of 2 years full-time (or equivalent)

Applicants may also be required to attend an interview.

CAREER OPPORTUNITIES

Private industry training or teaching, educational consultancy, community services, education policy development.

QTAC code: 017101 ■ **OP/Rank for 2012 entry:** OP-15 / Rank-69 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Prerequisites:** Completion of one year full-time of an undergraduate degree (or equivalent), with a minimum GPA of 4 from a recognised tertiary institution ■ **Recommended prior study:** English ■ **CRICOS code:** Not available to international students on a Student Visa.



CV SNAPSHOT

“For me as a mature-aged student, studying at USC was a real journey. The Education unit helped me to challenge myself and taught me to expect the unexpected. Study gave me the confidence to apply for and accept a contract overseas in the Middle East teaching at an Islamic Girls School. It was the most amazing experience.”

Julie Burton
Bachelor of Education/Bachelor of Arts, 2009
Teacher, Wellington Point State High School

GRADUATE DIPLOMA IN

Education (Preparatory to Year 3)

- Teach in a Prep to Year 3 classroom
- Link theory and practice with professional experience in schools
- This program is offered face-to-face on campus as it is essential for students to interact with fellow students and academics to develop their classroom teaching skills

Achieve professional qualifications required for teacher registration.

In this program you examine theories and models of teaching and learning relevant to children from the Preparatory school year through to Year 3. Studies focus on the implementation and evaluation of differentiated teaching strategies and formative assessment tasks in a way that is responsive to the diverse nature of early learners. You translate key theories in children's social, physical and academic development into effective teaching and learning practice, and explore play-based and creative approaches to the teaching of key learning areas such as literacy, numeracy, science, and technology.

Graduates are eligible to apply for teacher registration with the Queensland College of Teachers.

Comprehensive program information:
www.usc.edu.au/ED602

ADDITIONAL ADMISSION REQUIREMENTS

Applicants from a non-English speaking background must attain an IELTS score of at least 7.5 with a minimum of 8.0 in speaking and listening and 7.0 in all other subtests. For more information, visit www.usc.edu.au/englishlanguagerequirements.

POST-ADMISSION REQUIREMENTS

You must complete a minimum of 75 days of supervised professional experience, including 13 days of wider field experience during the program. You must obtain a Suitability Card (Blue Card CCYPCG) before your first workplace experience—refer to page 38 for more information.

CAREER OPPORTUNITIES

Teacher in early phase classrooms, education consultant, trainer.

REGISTRATION

Graduates may register with the Queensland College of Teachers. Registration is a requirement to teach in Queensland schools.

QTAC code: 017181 ■ **OP/Rank for 2012 entry:** GPA requirement ■ **Duration:** 1 year full-time or equivalent part-time ■ **Commence:** Semester 1 only ■ **Study mode:** on campus ■ **Prerequisites:** Completion of a non-education undergraduate degree, with a minimum GPA of 4.0 from a recognised tertiary institution. In addition, applicants must satisfy the discipline study requirements of sufficient breadth across a range of learning areas including: the arts, social science, English, maths, science, health and physical education, technology and languages. ■ **Recommended prior study:** English ■ **Recommended prior preparation:** Criminal History check, Suitability Card (Blue Card CCYPCG) ■ **CRICOS code:** 075079A. Only a full-time option is available to international students on a Student Visa.

GRADUATE DIPLOMA IN

Education (Primary)

- Teach in a Preparatory to Year 7 classroom
- Link theory and practice with professional experience in schools
- This program is offered face-to-face on campus as it is essential for students to interact with fellow students and academics to develop their classroom teaching skills

Achieve professional qualifications required for teacher registration.

In this program you learn to design and implement engaging learning and teaching strategies targeting primary aged children from the Preparatory year through to Year 7. Coursework explores curriculum and learning theory in practical ways that encourage pre-service teachers to build a supportive school and classroom environment. You actively engage in the challenges of inclusive education and develop differentiated teaching, learning and assessment practices across the key curriculum areas taught in the primary classroom such as the arts, maths, English and science.

Graduates are eligible to apply for teacher registration with the Queensland College of Teachers.

Comprehensive program information:
www.usc.edu.au/ED603

ADDITIONAL ADMISSION REQUIREMENTS

Applicants from a non-English speaking background must attain an IELTS score of at least 7.5 with a minimum of 8.0 in speaking and listening and 7.0 in all other subtests. For more information, visit www.usc.edu.au/englishlanguagerequirements.

POST-ADMISSION REQUIREMENTS

You must complete a minimum of 75 days of supervised professional experience, including 13 days of wider field experience during the program. You must obtain a Suitability Card (Blue Card CCYPCG) before your first workplace experience—refer to page 38 for more information.

CAREER OPPORTUNITIES

Teacher in primary schools, education consultant, trainer.

REGISTRATION

Graduates may register with the Queensland College of Teachers. Registration is a requirement to teach in Queensland schools.

QTAC code: 017281 ■ **OP/Rank for 2012 entry:** GPA requirement ■ **Duration:** 1 year full-time or equivalent part-time ■ **Commence:** Semester 1 only ■ **Study mode:** on campus ■ **Prerequisites:** Completion of a non-education undergraduate degree, with a minimum GPA of 4.0 from a recognised tertiary institution. In addition, applicants must satisfy the discipline study requirements of sufficient breadth across a range of learning areas including: the arts, social science, English, maths, science, health and physical education, technology and languages. ■ **Recommended prior study:** English ■ **Recommended prior preparation:** Criminal History check, Suitability Card (Blue Card CCYPCG) ■ **CRICOS code:** 075078B. Only a full-time option is available to international students on a Student Visa.

GRADUATE DIPLOMA IN

Education (Secondary)

- Teach in a Year 7 to Year 12 classroom
- Link theory and practice with professional experience in schools
- This program is offered face-to-face on campus as it is essential for students to interact with fellow students and academics to develop their classroom teaching skills

Achieve professional qualifications required for teacher registration.

This program focuses on the application of innovative and evidence-based teaching practices to create an engaging classroom for learners in Years 7-12. You engage with key curriculum documents and instructional methods in two teaching areas taught in Queensland secondary schools. Core studies include theories of learning, assessment and evaluation principles, the application of information communication technologies in the classroom, literacy, numeracy, and the effective management of the secondary learning environment.

Graduates are eligible to apply for teacher registration with the Queensland College of Teachers.

Comprehensive program information:
www.usc.edu.au/ED604

ADDITIONAL ADMISSION REQUIREMENTS

Applicants must also nominate a minimum of two preferred teaching areas from the following: accounting; agricultural science; ancient history; biology; business; chemistry; Chinese; dance; drama; English; film, television and new media; French; geography; German; Indonesian; health and physical education; history; information and communications technology; integrated sciences; Italian; Japanese; mathematics; modern history; music; physics; Spanish; study of religion; visual arts.

Applicants from a non-English speaking background are required to attain an IELTS score of at least 7.5 with a minimum of 8.0 in speaking and listening and 7.0 in all other subtests, obtained within two years prior to the commencement of the program, or the successful completion of at least two years of full-time tertiary study where the language of instruction is English, completed within the last five years prior to the commencement of study in exempt countries such as Australia, Canada, New Zealand, Republic of Ireland, South Africa, the UK, and USA. For more information, visit www.usc.edu.au/englishlanguagerequirements.

POST-ADMISSION REQUIREMENTS

You must complete a minimum of 75 days of supervised professional experience, including 13 days of wider field experience during the program. You must obtain a Suitability Card (Blue Card CCYPCG) before your first workplace experience—refer to page 38 for more information.

CAREER OPPORTUNITIES

Teacher in secondary schools, education consultant, trainer.

REGISTRATION

Graduates may register with the Queensland College of Teachers. Registration is a requirement to teach in Queensland schools.

QTAC code: 017381 ■ **OP/Rank for 2012 entry:** GPA requirement ■ **Duration:** 1 year full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Prerequisites:** Completion of a non-education undergraduate degree, with a minimum GPA of 4.0 from a recognised tertiary institution. In addition, applicants must satisfy the discipline study requirements of at least one third of a degree in a nominated first teaching area and one sixth of a degree in a nominated second teaching area. ■ **Recommended prior study:** English ■ **Recommended prior preparation:** Criminal History check, Suitability Card (Blue Card CCYPCG) ■ **CRICOS code:** 075080C. Only a full-time option is available to international students on a Student Visa.



For Christine, plans for her dream job in nursing are taking off. Only weeks away from embarking on her graduate position as a registered nurse with Nambour General Hospital, she is already planning postgraduate studies to propel her toward her goal of becoming a flight nurse with the Royal Flying Doctor Service (RFDS).

Christine Pointon
Bachelor of Nursing Science, 2012
Registered Nurse, Nambour
General Hospital

How did you get the job?

I applied to Queensland Health via the Graduate Nurse On-Line Recruitment (GNOR). I believe there were over 450 applicants for positions at Nambour General Hospital, of which more than 100 were interviewed for 40 positions.

What sort of work integrated learning did you participate in during your studies?

I completed three internships throughout my nursing science course. The first was at Bowen hospital as part of a Rural and Remote nursing speciality. This experience gave me an appreciation of the limited access to healthcare resources that we take for granted in metropolitan areas.

I had the opportunity to be placed with the RFDS in Bundaberg for a second internship specialising in aeromedical nursing. Aeromedical nursing can be challenging due to the limited space and unique environment.

My final internship was at Nambour Hospital in the Department of Emergency Medicine, my last rotation on a surgical ward. All up I completed more than 12 weeks of work integrated learning.

Why did you choose your USC degree?

I had always dreamed of becoming a nurse. Nursing as a profession is in demand and the vast scope of employment opportunities was what finally led me to choose nursing. I was particularly interested in a nursing science degree to give me more scope in postgraduate studies.

Do you have any advice for others who are considering studying at university?

Do something that really sparks an interest in you. If you're enthusiastic about the career then you'll be enthusiastic about studying and learning.

What's next?

Becoming a flight nurse with the RFDS is a professional goal of mine but will require further study in midwifery and advanced clinical practice. I will also need to gain more experience in intensive care and emergency/trauma nursing.

REQUIREMENTS FOR PLACEMENTS*

The Commission for Children and Young People and Child Guardian Act (2000) requires all those working with children and young people under the age of 18 to hold a current Suitability Card (Blue Card). If your program involves child-related field placement, you are advised to apply for a Blue Card as soon as you have accepted your offer. If you are in possession of a current Blue Card outside the University, you are required to complete an "Authorisation to confirm a valid card". Blue Card applications and Blue Card authorisations are free-of-charge and can be submitted through your faculty—contact your Field Education Coordinator for assistance. Note: Students without a current Blue Card will not be able to complete the field-education placement components of their program, and will be unable to graduate.

For more information on Blue Cards, visit the Commission's website:
www.ccypcq.qld.gov.au/bluecard/volunteers/howtoapply.html

* Programs incorporating field placement opportunities include: Education, Nutrition and Dietetics; Occupational Therapy, Paramedic Science, Nursing Science, Counselling, Human Services, and Social Work.

ASSOCIATE DEGREE IN

Medical Laboratory Science

- Develop technical skills in a range of areas in laboratory medicine that meet pathology industry requirements for employment
- Complete a program in two years (full-time) to graduate as an entry-level medical laboratory technician
- Equivalent to the first two years of a Bachelor of Biomedical Science degree

Graduate as an entry-level medical laboratory technician and gain employment in hospital and private pathology laboratories.

In this program you develop competencies at a technical level in general pathology, pathophysiology, haematology, histology, biochemistry, clinical chemistry, blood banking and medical microbiology. It includes industry placements where you will be trained by experienced medical scientists to develop practical skills in laboratory medicine. On completing the associate degree, you have the opportunity to complete the Bachelor of Biomedical Science with a further year of full-time study. Entry to other programs may be possible in consultation with the faculty. Comprehensive program information: www.usc.edu.au/SC211

POST-ADMISSION REQUIREMENTS

Before undertaking industry placement courses, you must obtain and provide evidence of Hepatitis B vaccination and undergo a Criminal History check—refer to the website for more information.

CAREER OPPORTUNITIES

Medical laboratory technician positions in pathology services and laboratory technicians in scientific and educational technical services.

SCHOLARSHIPS

Equity scholarships are available to students enrolled in the Associate Degree in Medical Laboratory Science. For more information, contact USC Student Administration on Tel: +61 7 5430 2890 or email scholarships@usc.edu.au

PROFESSIONAL RECOGNITION

Graduates can become members of the Australian Institute for Medical Scientists (AIMS).

QTAC code: 013131 ■ **OP/Rank for 2012 entry:** OP-15 / Rank-69 ■ **Duration:** 2 years full-time or equivalent part-time ■ **Commence:** Semester 1 only ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C, and at least one of the sciences, preferably Chemistry ■ **CRICOS code:** Not available to international students on a Student Visa.

BACHELOR OF

Biomedical Science

- Gain scientific skills for employment in applied biomedical industries
- A strong base for further studies in medicine, pharmacy, dentistry or veterinary science
- Choose electives from any faculty to diversify knowledge

Gain an understanding of how the human body works and what happens when diseases, infections and clinical disorders occur.

Your study combines traditional biomedical disciplines such as physiology, anatomy, pathophysiology, immunology, and biochemistry, with specific competency-based skills in areas such as pharmacology, nutrition, biotechnology, and microbial diseases. You gain the scientific knowledge and skills to work in applied biomedical industries and biomedical research. The program provides appropriate education for entry into postgraduate medical courses.

Comprehensive program information: www.usc.edu.au/SC355

CAREER OPPORTUNITIES

Biomedical research and education, biotechnology, cardiac diagnostics, clinical measurements, clinical trials management, communicable disease control, drug registration, medical sales and pharmaceuticals, medical microbiology.

PROFESSIONAL RECOGNITION

Graduates may become members of the Australian Society for Biotechnology; Australian Society for Immunology; Australian Society for Microbiology; Australian Society for Molecular Biology and Biochemistry.

QTAC code: 013051 ■ **OP/Rank for 2012 entry:** OP-16 / Rank-67 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C, and at least one of the sciences, preferably Chemistry ■ **CRICOS code:** 066285C. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Clinical Exercise Science

- Become an accredited exercise physiologist
- Use high-tech on-campus sport and exercise science laboratories
- USC is accredited with the Australian Institute of Sport's National Sport Science Quality Assurance program

Learn to apply your knowledge of exercise science to professional practice in clinical and community environments, to help people with chronic and complex illnesses.

The program meets guidelines for accreditation as an Exercise Physiologist with Exercise and Sports Science Australia. Such professionals improve the health of people with chronic or complex medical conditions such as diabetes, obesity, heart disease, osteoporosis, high blood pressure, or arthritis. Studies include anatomy, physiology, biochemistry, pathophysiology, biomechanics, psychology, motor learning, sports nutrition, and rehabilitation. Advanced courses focus on professional practice in clinical and community environments, with industry placement and workplace learning. Several first aid qualifications are incorporated throughout the degree.

Comprehensive program information: www.usc.edu.au/SC346

POST-ADMISSION REQUIREMENTS

You must complete 500 hours of supervised practice to be eligible for accreditation.

CAREER OPPORTUNITIES

Provide Medicare Plus services as an Accredited Exercise Physiologist; or exercise therapist, cardiac and pulmonary testing and rehabilitation, research.

PROFESSIONAL RECOGNITION

Graduates are eligible to apply for accreditation as an Accredited Exercise Physiologist with Exercise and Sports Science Australia. Graduates may also become members of Exercise and Sports Science Australia;* Sports Medicine Australia.

ACCREDITATION

USC is accredited with the Australian Institute of Sport's National Sport Science Quality Assurance program

* Pending professional registration from Exercise and Sports Science Australia.

QTAC code: 013251 ■ **OP/Rank for 2012 entry:** OP-16 / Rank-67 ■ **Duration:** 4 years full-time or equivalent part-time ■ **Commence:** Semester 1 only ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C, and at least one of the sciences ■ **CRICOS code:** 066298J. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Environmental Health Science

- Understand how the physical environment links with human health
- Work placements provide hands-on experience
- Program fully accredited with Environmental Health Australia

Obtain scientific training to improve the health and wellbeing of people and the environment at a local, national and international level.

This interdisciplinary program prepares you for careers in both the environmental management and public health sectors. It focuses on developing an understanding of the physical environment and its links with human health through courses in basic and applied sciences. You gain an understanding of public health and sustainable development principles, human/environment interactions, environment and public health planning, and approaches used to identify, assess and manage risks from environmental hazards.

Comprehensive program information: www.usc.edu.au/SC318

CAREER OPPORTUNITIES

Environmental health specialist in government (eg Environmental Health Officer) or the corporate sector, environmental management, risk management.

PROFESSIONAL RECOGNITION

Graduates may become members of Environmental Health Australia; Public Health Association of Australia; Australian Health Promotion Association.

ACCREDITATION

This program is fully accredited with Environmental Health Australia.

QTAC code: 013091 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C, and at least one of the sciences ■ **CRICOS code:** 073278K. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Health Promotion

- Explore the science and art of modern health promotion
- Gain essential practical experience through a final year work placement
- Meet the National Health Promotion Competencies for practitioners in Australia

Develop the knowledge and skills to maintain people's health and wellbeing, and prevent illness and injury.

This program focuses on the science and business aspects of contemporary health promotion at individual, group, organisation, community, and population levels. Your core studies include the development of health promotion; design, implementation and evaluation of health promotion programs; health promotion settings, populations and issues; facilitation, learning and teaching for health promotion; environmental health; epidemiology; sociology; communication; and innovation.

Comprehensive program information:
www.usc.edu.au/SC334

CAREER OPPORTUNITIES

Health promotion, health policy development, project development and management, disease prevention and early detection, community/international health.

PROFESSIONAL RECOGNITION

Graduates may become members of the Australian Health Promotion Association; Public Health Association of Australia; International Union for Health Promotion and Education.



CV SNAPSHOT

“The thing I enjoy most about my job is the variety of people and organisations I work with, including doctors and nurses from GP practices, people from non-government organisations (NGOs), Aboriginal Medical Services and the community.”

Linda Baker
Bachelor of Health (Health Promotion), 2009
Indigenous Health Program Officer,
Hunter Rural Division of General Practice

BACHELOR OF

Nursing Science

- Benefit from an intensive clinical placement program
- Connect with regional health services
- Follow with postgraduate study to specialise in midwifery, mental health, or emergency advanced practice

Make a difference in the lives of others with a degree in nursing science.

This program has a philosophical foundation based on caring and community engagement, a strong foundation in science, and emphasises the integral nature of clinical experience to the development of competence in nursing. The program prepares nurses who are life-long learners, critical and creative thinkers and are able to care and contribute to the health of the population and the profession of nursing. You can complete a mental health major. Graduates achieve the Australian Nursing and Midwifery Council Standards for Registered Nurses.

Comprehensive program information:
www.usc.edu.au/SC391

ADDITIONAL ADMISSION REQUIREMENTS

Applicants from a non-English speaking background must attain an IELTS score of at least 7.0 with a minimum of 6.5 in each subtest. For more information, visit www.usc.edu.au/englishlanguage/requirements.

POST-ADMISSION REQUIREMENTS

Before undertaking clinical placement you are required to obtain and maintain a current First Aid and CPR Certificate, provide evidence of Hepatitis B vaccination, undergo a National Criminal History check and obtain a Suitability Card (Blue Card CCYPCG)—refer to page 42 for more information.

CAREER OPPORTUNITIES

Nurse in acute care, armed forces, community, rural, mental health, Indigenous health, aged care and industry settings.

PROFESSIONAL RECOGNITION

Graduates are eligible to apply for registration with the Australian Health Practitioner Regulation Agency (AHPRA). Graduates may also become members of the Royal College of Nursing Australia.

REGISTRATION

Graduates are eligible to apply for registration as a nurse in Australia through the Australian Health Practitioner Regulation Agency (AHPRA). The Nursing and Midwifery Board of Australia has a number of registration standards—graduates must demonstrate that they meet these standards to be eligible for registration.

For example, graduates must demonstrate English language skills at IELTS level 7, with 7 in all subtests, or equivalent before being considered for professional registration. For full details of the AHPRA Registration Standards, visit the Nursing and Midwifery Board website: www.nursingmidwiferyboard.gov.au

QTC code: 013021 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C; and at least one of the sciences ■ **CRICOS code:** 069715F. Only a full-time option is available to international students on a Student Visa.

QTC code: 013401 ■ **OP/Rank for 2012 entry:** OP-14 / Rank-71 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 only ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C; and at least one of the sciences ■ **Recommended prior preparation:** Criminal History check, Suitability Card (Blue Card CCYPCG), Hepatitis B immunisation, First Aid and CPR training ■ **CRICOS code:** 068567D. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Nursing Science
(Graduate Entry)

- Accelerated program offers completion in just over two years of full-time study
- Benefit from an intensive clinical placement program
- Acknowledgement and value of previous academic achievement

Fast-track a career in nursing with this accelerated graduate entry program.

This accelerated program is for people who already have an undergraduate degree or have met professional competence to apply for registration as a nurse. It builds on your prior knowledge and skills, and provides learning and practice opportunities. It has a philosophical foundation based on caring and community engagement, a strong foundation in science, and emphasises the integral nature of clinical experience to the development of competence in nursing. Graduates achieve the Australian Nursing and Midwifery Council Standards for Registered Nurses.

Comprehensive program information:

www.usc.edu.au/SC392

ADMISSION REQUIREMENTS

- Completion of an Australian undergraduate degree (unspecified) or equivalent degree from an international university; or
- Completion of a nursing degree from an international university deemed by the profession to be equivalent to pre-registration standard; or
- Completion of a certificate in nursing and a current license to practise as a registered nurse. Applicants in this category must be registered nurses with a current practising certificate. Registered nurses without a current practising certificate should refer to the Bachelor of Nursing Science and may be eligible for advanced standing.

ADDITIONAL ADMISSION REQUIREMENTS

Applicants from a non-English speaking background must attain an IELTS score of at least 7.0 with a minimum of 6.5 in each subtest. For more information, visit www.usc.edu.au/englishlanguage/requirements.

POST-ADMISSION REQUIREMENTS

Before undertaking clinical placement you are required to obtain and maintain a current First Aid and CPR Certificate, provide evidence of Hepatitis B vaccination, undergo a National Criminal History check and obtain a Suitability Card (Blue Card CCYPCG)—refer to page 42 for more information.

CAREER OPPORTUNITIES

Nurse in acute care, armed forces, community, rural, mental health, Indigenous health, aged care and industry settings.

PROFESSIONAL RECOGNITION

Graduates are eligible to apply for registration with the Australian Health Practitioner Regulation Agency (AHPRA). Graduates may also become members of the Royal College of Nursing Australia.

REGISTRATION

Graduates are eligible to apply for registration as a nurse in Australia through the Australian Health Practitioner Regulation Agency (AHPRA). The Nursing and Midwifery Board of Australia has a number of registration standards—graduates must demonstrate that they meet these standards to be eligible for registration.

For example, graduates must demonstrate English language skills at IELTS level 7, with 7 in all subtests, or equivalent before being considered for professional registration. For full details of the AHPRA Registration Standards, visit the Nursing and Midwifery Board website: www.nursingmidwiferyboard.gov.au

QTAC code: 013411 ■ **OP/Rank for 2012 entry:** GPA requirement ■ **Duration:** 2.3 years full-time (2 years full-time plus an 8-week block) or equivalent part-time ■ **Commence:** Semester 1 (part-time only—3 years minimum) or Semester 2 (full-time available) ■ **Study mode:** on campus ■ **Prerequisites:** Completion of an Australian undergraduate degree (or equivalent) ■ **Recommended prior study:** English ■ **Recommended prior preparation:** Criminal History check, Suitability Card (Blue Card CCYPCG), Hepatitis B immunisation, First Aid and CPR training ■ **CRICOS code:** 072637M. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Nutrition

- Pursue a career in nutrition consultancy or public health, rather than in clinical practice
- Learn about contemporary issues in nutrition
- Get involved in nutrition work in the community through work integrated learning

Study the effects of diet on the body, the role of nutrition in growth and development, and the impact of food choices on the health of the population.

This program integrates studies in biochemistry and physiology with courses in food science, human nutrition, and social, cultural and behavioural issues in food and nutrition.

Advanced courses include public health and community nutrition. You complete electives in medical nutrition therapy, food service, exercise science or public health. Additional graduate study enables professional specialisation in areas such as dietetics, health promotion, public health, or exercise and sports science.

Comprehensive program information:

www.usc.edu.au/SC354

CAREER OPPORTUNITIES

Community nutrition, public health, food and nutrition research, health education, quality assurance, nutrition consultancy.

PROFESSIONAL RECOGNITION

Graduates may become members of the Public Health Association of Australia, The Nutrition Society, and apply for associate membership of the Dietitians Association of Australia.

BACHELOR OF

Nutrition and Dietetics

- Benefit from direct contact with professionally trained dietitians
- Clinical graduates are highly sought after
- Opportunities for professional placements during the degree

Work towards professional accreditation and graduate ready for clinical practice in the private and public health areas.

This program focuses on practical applications of the principles of human nutrition to dietary design and management for individuals and groups. You gain a background in science, psychology, business and public health policy areas as a foundation for applied and clinical studies. Advanced courses focus on the application of knowledge of human nutrition to professional practice in clinical, community and food service environments. You undertake work-integrated learning to put theory into practice. The program can lead to entry to the Accredited Practising Dietitian Program.

Comprehensive program information:

www.usc.edu.au/SC353

ADDITIONAL ADMISSION REQUIREMENTS

Applicants from a non-English speaking background must attain an IELTS score of at least 7.0 with a minimum of 6.5 in each subtest. For more information, visit www.usc.edu.au/englishlanguage/requirements.

POST-ADMISSION REQUIREMENTS

You are required to provide evidence of Hepatitis B vaccination, undertake a Criminal History check and obtain a Suitability Card (Blue Card CCYPCG) prior to clinical placement in Year 4—refer to page 42 for more information.

CAREER OPPORTUNITIES

Clinical, hospital and private practice dietitian, community nutrition, sports nutrition, food service administration, research, education.

PROFESSIONAL RECOGNITION

Graduates may become members of the Dietitians Association of Australia,* Sports Dietitians Australia,* Sports Medicine Australia. Graduates are also eligible for enrolment in the Accredited Practising Dietitian Program of the Dietitians Association of Australia.

ACCREDITATION

This program is provisionally accredited with the Dietitians Association of Australia with full determination expected in November 2012.

* Pending professional registration.

QTAC code: 013351 ■ **OP/Rank for 2012 entry:** OP-16 / Rank-67 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 only ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C; and at least one of the sciences ■ **CRICOS code:** 061658G. Only a full-time option is available to international students on a Student Visa.

QTAC code: 013121 ■ **OP/Rank for 2012 entry:** OP-8 / Rank-86 ■ **Duration:** 4 years full-time or equivalent part-time ■ **Commence:** Semester 1 only ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C; and at least one of the sciences ■ **Recommended prior preparation:** Criminal History check, Suitability Card (Blue Card CCYPCG), Hepatitis B immunisation ■ **CRICOS code:** Not available to international students on a Student Visa.

Occupational Therapy

- Learn in specialised teaching facilities: splint lab, independent living unit and allied health clinic
- Fieldwork experiences are integrated into each year of the program
- Case studies provide practical learning experiences

Occupational therapists are trained to assess an individual's skills and abilities, and then work with them to improve their skills for increased independence, wellbeing and quality of life.

This program prepares you to work with people experiencing performance problems in daily living caused by injury or illness, psychological or emotional difficulties, developmental delay, or the effects of ageing. You undertake courses in occupational therapy, biological and social sciences, and public health. The program also offers more than 1,000 hours of clinical experience to meet the requirements for professional accreditation.

Comprehensive program information:
www.usc.edu.au/SC372

ADDITIONAL ADMISSION REQUIREMENTS

Applicants from a non-English speaking background must attain an IELTS score of at least 6.5 with a minimum of 6.0 in each subtest. For more information, visit www.usc.edu.au/englishlanguage/requirements.

POST-ADMISSION REQUIREMENTS

Before undertaking clinical placements you must provide evidence of Hepatitis B immunisation and first aid and CPR training, undertake a Criminal History check and obtain or hold a current Suitability Card (Blue Card CCYPCG)—refer to page 42 for more information. Students are required to undertake some clinical placements outside the Sunshine Coast region in metropolitan and regional/rural centres.

CAREER OPPORTUNITIES

Public and private hospitals, community health, disability/mental health services, private practice, vocational/occupational rehabilitation, child and adolescent services, aged care.

PROFESSIONAL RECOGNITION

Professional registration (post-graduation) is required to work as an Occupational Therapist. Graduates of this program can register with the Occupational Therapists Board of Queensland. Graduates are also eligible for membership of OT Australia (Occupational Therapy Australia Limited), the national professional association.

ACCREDITATION

This program is fully accredited with Occupational Therapy Australia Limited.

QTAC code: 013421 ■ **OP/Rank for 2012 entry:** OP-11 / Rank-78 ■ **Duration:** 4 years full-time or equivalent part-time ■ **Commence:** Semester 1 only ■ **Study mode:** on campus ■ **Prerequisites:** English (4, SA); plus one of Biology, Chemistry, Physics, Health Education or Physical Education (4, SA) ■ **Recommended prior preparation:** Criminal History check, Suitability Card (Blue Card CCYPCG), Hepatitis B immunisation, First Aid and CPR training ■ **CRICOS code:** 073920M. Only a full-time study option is available for international students on a Student Visa.

Paramedic Science

- On-road clinical placements with QAS Ambulance Paramedics
- Academics are clinical experts in the industry
- Excellent employment opportunities—paramedics are in demand

Prepare for employment as a qualified Paramedic within Australia.

In this program you gain a strong foundation in clinical and paramedic sciences, and examine the contemporary role of paramedics as both professionals within the community and as an integral part of the greater medical, allied health and emergency services team. You develop clinical knowledge, skills and practice through both simulation and industry on-road ambulance placements. Paramedic practice is included across the paramedic and allied health disciplines of pre-hospital emergency care and primary healthcare practice.

Comprehensive program information:
www.usc.edu.au/SC395

ADDITIONAL ADMISSION REQUIREMENTS

Applicants from a non-English speaking background must attain an IELTS score of at least 7.0 with a minimum of 6.5 in each subtest. For more information, visit www.usc.edu.au/englishlanguage/requirements.

CLINICAL PLACEMENT INFORMATION

Students can access important information about clinical placement on the Queensland Ambulance Services (QAS) website www.ambulance.qld.gov.au/recruitment/luacp.asp—refer to the University Undergraduate Clinical Placement Information Kit.

Students are required to have undertaken, completed and presented proof of all QAS mandatory requirements, prior to being approved by QAS for clinical placement. Some pre-clinical requirements can take many months to be finalised and should be started as soon as students are accepted into the Bachelor of Paramedic Science to meet mandatory QAS requirements.

POST-ADMISSION REQUIREMENTS

It is recommended you obtain a current (Senior) First Aid Certificate before undertaking on-road ambulance placements with the Queensland Ambulance Service.

CAREER OPPORTUNITIES

Ambulance paramedic, pre-hospital emergency care, aeromedical, rescue and retrieval, remote and rural health care, clinical education throughout Australia and Internationally.

PROFESSIONAL RECOGNITION

Students may apply for membership with Paramedics Australasia, and their special interest group Student Paramedics Australasia (SPA). Graduates are eligible for full membership of Paramedics Australasia.

QTAC code: 013431 ■ **OP/Rank for 2012 entry:** OP-11 / Rank-78 ■ **Duration:** 3 years full-time ■ **Commence:** Semester 1 only ■ **Study mode:** on campus ■ **Recommended prior study:** English, Biology, and at least one of the other sciences ■ **Recommended prior preparation:** Criminal History check, Suitability Card (Blue Card CCYPCG), Hepatitis B immunisation, First Aid and CPR training ■ **CRICOS code:** Not available to international students on a Student Visa.



“The lecturers and tutors were fantastic, always making time to help you get through your studies or through anything you were struggling with. Through the USC program, I completed a 40-week practicum with the QAS at North Rockhampton while finishing my studies through correspondence. Upon graduation, I accepted an offer of employment at the same station.”

Leigh Anderson
 Bachelor of Paramedic Science, 2011
 Advanced Care Paramedic, Queensland Ambulance Service

BACHELOR OF

Social Science (Psychology)

- Study behaviour, behavioural change and mental processes
- Elective courses allow you to link psychology studies with other disciplines
- Accredited with the Australian Psychology Accreditation Council

Combine psychology and social science to work in careers where an understanding of psychology and human behaviour is an advantage, or choose to complete further study to become a registered psychologist.

In this program you obtain a broad understanding of core topics in psychology. Courses introduce you to the professional practice of psychology, and include areas such as cognitive, social, perceptual, physiological, intercultural, Indigenous, and abnormal psychologies. Studies also cover human development, motivation and emotion, personality and assessment, and human associative learning. Electives enable you to link to other areas such as counselling, human services, health promotion, and sports psychology. A fourth year honours program is available (subject to GPA).

Comprehensive program information:
www.usc.edu.au/AR374

CAREER OPPORTUNITIES

Health and education services, community work, training and development, human resource management, exercise science, research.

ACCREDITATION

The Australian Psychology Accreditation Council has accredited the Bachelor of Social Science (Psychology) as a three-year undergraduate sequence in psychology. Following successful completion of an accredited honours year plus either further accredited postgraduate study or supervision following the guidelines of the Psychologists Registration Board in their state or territory, graduates may be eligible for registration as a psychologist in that state or territory.

BACHELOR OF

Social Science (Psychology) (Honours)

- A pathway to registration as a psychologist
- Opportunity to specialise in an area of vocational interest
- Accredited with the Australian Psychology Accreditation Council

Continue your social science undergraduate studies at a higher level, specialising in psychology.

In this program you undertake advanced study of core psychological theories and methods, and training in the application and interpretation of commonly used cognitive and personality assessments. Evidence-based approaches to psychological intervention are a focus, and you gain a comprehensive introduction to ethical standards in professional practice and legislation that govern the practice of psychology in Australia. Your studies are supervised by a Faculty of Arts and Business academic who has relevant research interests and expertise in your field of study. There is a thesis component.

Comprehensive program information:
www.usc.edu.au/AR403

ADMISSION REQUIREMENTS

The entry requirements for admission to the Bachelor of Social Science (Psychology) (Honours) are:

- completion of an Australian Psychology Accreditation Council (APAC)-accredited three-year undergraduate degree in psychology within the last 10 years, and
- a minimum Grade Point Average (GPA) of 5.0 in all psychology courses taken as part of, or credited toward, the degree

There is a limit on the number of honours places available, and selection will be based on applicants' undergraduate psychology GPA.

CAREER OPPORTUNITIES

Registration as a psychologist with probationary conditions, or further postgraduate studies in the area of psychology.

PROFESSIONAL RECOGNITION

Graduates may seek registration as a psychologist with probationary conditions with the Psychologists Board of Queensland. Graduates are also eligible to apply for entry to specialist postgraduate training programs in psychology, such as the Master of Psychology (Clinical), or research higher degrees in psychology, such as a Doctor of Philosophy (PhD).

ACCREDITATION

This program is fully accredited with the Australian Psychology Accreditation Council.

BACHELOR OF

Sport and Exercise Science

- Learn from experts who work with high-profile sports organisations and teams
- Balance studies between fundamental science and sport and exercise specialisations
- USC is accredited with the Australian Institute of Sport's National Sport Science Quality Assurance program

Sport and exercise scientists focus on enhancing health and sporting achievements by developing coaching and training programs.

In this program you learn the theory and application of sciences that underpin human movement and performance. You gain in-depth knowledge of exercise sciences including exercise physiology, biomechanics, motor control, sports psychology, sports medicine, sports nutrition, performance analysis and sports coaching. If you complete appropriate courses you can obtain sports trainer accreditation or Australian Sports Commission certification and be eligible for membership with Exercise and Sports Science Australia as an Exercise Scientist. Several first aid qualifications are incorporated throughout the degree.

Comprehensive program information:
www.usc.edu.au/SC344

POST-ADMISSION REQUIREMENTS

You must complete 140 hours of supervised practice to be eligible for accreditation.

CAREER OPPORTUNITIES

Sport/exercise science, exercise prescription/programming, sports coaching, promotion and management, fitness industry, sports administration, research.

PROFESSIONAL RECOGNITION

Graduates may be eligible to apply for accreditation as an Accredited Exercise Scientist with Exercise and Sports Science Australia.* Graduates may also become members of Sports Medicine Australia.

ACCREDITATION

USC is accredited with the Australian Institute of Sport's National Sport Science Quality Assurance program.

* Pending professional registration from Exercise and Sports Science Australia.

QTAC code: 011261 ■ **OP/Rank for 2012 entry:** OP-15 / Rank-69 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English ■ **CRICOS code:** 063008D. Only a full-time option is available to international students on a Student Visa.

QTAC code: n/a—direct application to USC ■ **OP/Rank for 2012 entry:** GPA requirement ■ **Duration:** 1 year full-time or 2 years part-time ■ **Commence:** Semester 1 only ■ **Study mode:** on campus ■ **Prerequisites:** Completion of Undergraduate Psychology degree with minimum GPA of 5.0 ■ **Recommended prior study:** English ■ **CRICOS code:** 063009C. Only a full-time option is available to international students on a Student Visa.

QTAC code: 013041 ■ **OP/Rank for 2012 entry:** OP-17 / Rank-65 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C; and at least one of the sciences, preferably Chemistry ■ **CRICOS code:** 066289K. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Arts/Bachelor of Health (Human Services and Health Promotion)

- Gain essential practical experience through work placements
- Earn two degrees in only four years
- Access a broad range of careers in health and human services

Identify barriers to healthy living and develop ways to help people improve their wellbeing.

In this program you examine the complex interaction of behaviours and conditions of living that impact on the health and wellbeing of individuals, families, groups, and communities. These include the social, economic, cultural, organisational, and political conditions in which people live. The health promotion component covers needs assessment, planning, implementation and evaluation.

Comprehensive program information:

www.usc.edu.au/SA303

CAREER OPPORTUNITIES

Welfare work, community health and safety, Indigenous and ethnic health, disability services, aged care, police and correctional services, policy development, research.

PROFESSIONAL RECOGNITION

Graduates may become members of the Australian Health Promotion Association; Public Health Association of Australia; International Union for Health Promotion and Education.

QTAC code: 014101 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 4 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C ■ **CRICOS code:** 058119F. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Arts/Bachelor of Science (Psychology and Exercise Science)

- Combine studies in physical conditioning with studies in mental processes
- Work in the field of sports performance
- Earn two degrees in only four years

Combine psychology and sport to work as an exercise scientist with specific knowledge in psychology, or choose to complete further study to become a registered psychologist.

This program provides you with an understanding of the physical and non-physical factors that influence athletic performance. In exercise science, you study scientific knowledge and procedures to assess and analyse the human body's response to acute and chronic physical activity. In the psychology component, you learn how to help athletes and exercisers with motivation, goal-setting, positive thinking, concentration, emotional control and coping skills.

Comprehensive program information:

www.usc.edu.au/SA305

CAREER OPPORTUNITIES

Community recreation and fitness, personal training, research, sports psychology (with further study).

ACCREDITATION

The Australian Psychology Accreditation Council (APAC) has accredited Pathway 1 of the Bachelor of Arts/Bachelor of Science (Psychology and Exercise Science) as a three-year undergraduate sequence in psychology. Following successful completion of an accredited honours year plus either further accredited postgraduate study or supervision following the guidelines of the Psychologists Registration Board in their state or territory, graduates may be eligible for registration as a psychologist in that state or territory.

HONOURS

USC offers an accredited honours year—the Bachelor of Social Science (Psychology) (Honours)—to which you can gain direct entry upon completion of Pathway 1.

Please note that a minimum grade point average in the Pathway 1 psychology courses is required for honours entry.

QTAC code: 014301 ■ **OP/Rank for 2012 entry:** OP-15 / Rank-69 ■ **Duration:** 4 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C, and at least one of the sciences, preferably Chemistry ■ **CRICOS code:** 058144E. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Business/Bachelor of Science (Sport Management)

- Gain specialised sport management skills with a background in general business
- Specialise in sport and exercise science
- Earn two degrees in only four years

The Bachelor of Business/Bachelor of Science (Sport Management) is suitable for anyone who is interested in a career in the sport and leisure industry.

In this program you gain a sound knowledge of business and a background in sport and exercise science. Studies include sports marketing, management, human resources, anatomy, biomechanics, physiology, exercise prescription, sports medicine, and psychology. Graduates can manage sports clubs or associations; undertake public relations and sports promotion; obtain corporate sponsorship; or frame sports rules and structures in a club or association.

Comprehensive program information:

www.usc.edu.au/SB302

CAREER OPPORTUNITIES

Sports development management, facility management, sports marketing, sports promotion/public relations, sporting club/association management.

PROFESSIONAL RECOGNITION

Graduates may become members of the Australian Coaching Council; Australian Strength and Conditioning Association; Exercise and Sports Science Australia (with 150 hours of supervised practice).

QTAC code: 015101 ■ **OP/Rank for 2012 entry:** OP-17 / Rank-65 ■ **Duration:** 4 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C, and at least one of the sciences ■ **CRICOS code:** 063659B. Only a full-time option is available to international students on a Student Visa.

Matthew Bousson completed six months of his Bachelor of Sport and Exercise Science degree as a sports performance intern, working with the grid iron team at Stanford University. He was the first USC student to undertake such an internship at Stanford.

Matthew Bousson
Student, Bachelor of Sport and Exercise Science



ADVANCED DIPLOMA OF/BACHELOR OF

Laboratory Operations/ Biomedical Science

- Study a diploma and degree in under four years
- Combine vocational training with university education
- Expand qualifications and career opportunities

In this dual qualification you first complete the Advanced Diploma of Laboratory Operations at TAFE Queensland[†] and then complete the degree at USC.

In this program you develop your laboratory career by obtaining fundamental technical laboratory skills and scientific knowledge. You learn a range of laboratory technologies including sampling and laboratory testing procedures. The bachelor component provides a theoretical and research focus in biomedical science. Refer to the Bachelor of Biomedical Science for more information.

Comprehensive program information:
www.usc.edu.au/SC3BA

CAREER OPPORTUNITIES

Refer to separate entry for Bachelor of Biomedical Science.

PROFESSIONAL RECOGNITION

Graduates may become members of the Australian Society for Biotechnology; Australian Society for Immunology; Australian Society for Microbiology; Australian Society for Molecular Biology and Biochemistry.

TEACHING MODE

There are different teaching modes between the SBIT diploma modules and the University's Bachelor of Biomedical Science courses. Diploma modules are face-to-face teaching with performance-based assessment. The University's Bachelor of Biomedical Science courses involve three or four hours of contact per course per week, generally in the mode of a one-hour lecture and two-hour tutorial. Students complete a further six or seven hours of self-directed learning per course per week. The self-directed learning consists of readings, research, assignments and other assessment items.

[†] SBIT campus in Brisbane.

Please note: New students are not required to enroll in any USC courses until they complete their TAFE diploma.

QTAC code: 155566 (FEE) or 155568 (PGF) ■ **OP/Rank for 2012 entry:** n/a ■ **Duration:** 3.5 years full-time ■ **Commence:** Semester 1 only ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C; and at least one of the sciences, preferably Chemistry ■ **CRICOS code:** Not available to international students on a Student Visa.

DIPLOMA OF/BACHELOR OF

Fitness/Sport and Exercise Science

- Study a diploma and degree in four years
- Combine vocational training with university education
- Expand qualifications and career opportunities

In this dual qualification you first complete the Diploma of Fitness at TAFE Queensland[†] and then complete the degree at USC.

In this program you gain skills and knowledge to assist people who are considered to be moderately at risk when exercising. Areas of study include: postural appraisal and corrective exercise; the prevention and management of exercise related injuries; obesity and body composition management; and exercise strategies for individuals with disability, musculo-skeletal conditions, cardio-respiratory needs, metabolic disorders, or neurological impairments. You may undertake certificate-level study in the first year; contact SCT details. The bachelor component provides a theoretical and research focus. Refer to the Bachelor of Sport and Exercise Science for more information.

Comprehensive program information:
www.usc.edu.au/SC3AI

POST-ADMISSION REQUIREMENTS

You must complete 140 hours of supervised practice to be eligible for accreditation.

CAREER OPPORTUNITIES

Refer to separate entry for Bachelor of Sport and Exercise Science.

PROFESSIONAL RECOGNITION

Graduates are eligible to apply for accreditation as an Accredited Exercise Scientist with Exercise and Sports Science Australia[‡]. Graduates may also become members of Sports Medicine Australia.

ACCREDITATION

USC is accredited with the Australian Institute of Sport's National Sport Science Quality Assurance program.

TEACHING MODE

There are different teaching modes between the TAFE diploma modules and the University's Bachelor of Sport and Exercise Science courses. Diploma modules are face-to-face teaching with performance-based assessment. The University's Bachelor of Sport and Exercise Science courses involve three or four hours of contact per course per week, generally in the mode of a one-hour lecture and two-hour tutorial. Students complete a further six or seven hours of self-directed learning per course per week. The self-directed learning consists of readings, research, assignments and other assessment items.

[‡] SCT campus in Mooloolaba.

^{*} Pending professional registration from Exercise and Sports Science Australia.

Please note: This full-time program commences only in Semester 1 each year. New students are not required to complete any USC courses until they complete their TAFE diploma.

QTAC code: 511744 ■ **OP/Rank for 2012 entry:** n/a ■ **Duration:** 4 years full-time ■ **Commence:** Semester 1 only ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C; and at least one of the sciences, preferably Chemistry ■ **CRICOS code:** Not available to international students on a Student Visa.

DIPLOMA OF/BACHELOR OF

Nursing (Enrolled/Division 2 Nursing) /Nursing Science

- Study a diploma and degree in four years
- Combine vocational training with university education
- Expand qualifications and career opportunities

In this dual qualification you first complete the Diploma of Nursing (Enrolled/Division 2 Nursing) at TAFE Queensland[†] and then complete the degree at USC.

This diploma focuses on the foundation nursing philosophy of caring and is presented in four broad study areas: dimensions of health care; foundations of nursing; assistance with human needs; and promoting integrated care/nursing. Areas covered include: working with culturally diverse people; workplace health and safety; medications; emergency actions; aged care; mental health; legal and ethical issues; and the Australian health care system. In the final TAFE semester you can take electives from a range of health care areas. The bachelor component provides education to qualify for registration as a nurse in Queensland. Refer to the Bachelor of Nursing Science for more information.

Comprehensive program information:
www.usc.edu.au/SC3BC

CAREER OPPORTUNITIES

Refer to separate entry for Bachelor of Nursing Science.

PROFESSIONAL RECOGNITION

Graduates are eligible to apply for registration with the Nursing and Midwifery Board of Australia. Graduates may also become members of the Royal College of Nursing Australia.

REGISTRATION

Graduates are eligible to apply for registration as a nurse in Australia through the Australian Health Practitioner Regulation Authority (AHPRA). The Nursing and Midwifery Board of Australia has a number of registration standards—graduates must demonstrate that they meet these standards to be eligible for registration. For example, graduates must demonstrate English language skills at IELTS level 7, with 7 in all subtests, or equivalent before being considered for professional registration. For full details of the AHPRA Registration Standards, visit the Nursing and Midwifery Board website: www.nursingmidwiferyboard.gov.au

TEACHING MODE

There are different teaching modes between the SBIT and SCIT diploma modules and the University's Bachelor of Nursing Science courses. Diploma modules are face-to-face teaching with performance-based assessment. The University's Bachelor of Nursing Science courses involve three or four hours of contact per course per week, generally in the mode of a one-hour lecture and two-hour tutorial. Students complete a further six or seven hours of self-directed learning per course per week. The self-directed learning consists of readings, research, assignments and other assessment items.

[†] SBIT campus in Brisbane or SCIT campus on the Sunshine Coast.

Please note: New students are not required to complete any USC courses until they complete their TAFE diploma.

QTAC code: SBIT: 155808 (PGF) or 155826 (FEE) / SCIT: 511808 ■ **OP/Rank for 2012 entry:** n/a ■ **Duration:** 4 years full-time (minimum) ■ **Commence:** Semester 1 only (USC) ■ **Study mode:** on campus ■ **Other requirements:** Minimum age 17 years on or before 31 January 2012 ■ **Recommended prior study:** English; Maths A, B or C; and at least one of the sciences ■ **CRICOS code:** SBIT: 056696M (TAFE). Only a full-time option is available to international students on a Student Visa. Note: SCT option not available to international students on a Student Visa.

HUMANITIES AND SOCIAL SCIENCES

ASSOCIATE DEGREE IN

Arts

- Equivalent to the first two years of a Bachelor degree
- Associate degrees are also available in business, science and medical laboratory science
- Apply for an equity scholarship

The Associate Degree in Arts provides an alternative entry pathway to an arts degree at USC.

This program equips you with a broad-based education in arts and social sciences, consisting of core and introductory courses, and two minors. You can study in areas such as communication studies, computer-based design, counselling studies, creative advertising, creative writing, English, geography, history, Indigenous studies, justice studies, languages, legal studies, politics and international relations, public relations and sociology. Completion of this program offers guaranteed entry to the Bachelor of Arts or Bachelor of Social Science at USC. Entry to other programs may be possible in consultation with the faculty.

USC also offers Associate Degrees in Business, Science and Medical Laboratory Science.

Comprehensive program information: www.usc.edu.au/AR201

CAREER OPPORTUNITIES

Arts-related fields; refer to separate entry for Bachelor of Arts

SCHOLARSHIPS

Equity scholarships are available to students enrolled in the Associate Degree in Arts. For more information, contact USC Student Administration on Tel: +61 7 5430 2890 or email scholarships@usc.edu.au

QTAC code: 011101 ■ **OP/Rank for 2012 entry:** OP-19 / Rank-62 ■ **Duration:** 2 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English ■ **CRICOS code:** 064624E. Only a full-time option is available to international students on a Student Visa.



Bridgette Williams
Bachelor of Social Science, 2009
Learning Assistance Officer, GUMURRII Student Support Unit, Griffith University

Bridgette Williams credits her successful journey through university to the committed Student Services staff who helped guide her. Now given the opportunity to pay it forward, Bridgette discusses her role providing advice and support to Indigenous Australian students at Griffith University.

What do you most enjoy about your job?

I love that every day is different, some days can be in the office doing paper work, and making sure everything is in order. Other days I am travelling from campus to campus assisting with presentations, programs or workshops hosted by the GUMURRII Unit.

What exciting or interesting projects are you working on?

At the moment I am working on a project that GUMURRII will launch in 2012 called the 'Hands Up!' Program. The program focuses on providing skills to help students prepare for academic study and successfully complete their degree.

How did you gain the position?

You could say I was headhunted for the position by the Head of GUMURRII. I was working for the Indigenous Research Network (an initiative set to address the current poor retention rates of Indigenous people at postgraduate level studies) prior to being offered the position by GUMURRII. To be in the early stages of my career, it was a nice moment.

What attracted you to the position?

When I began my studies at USC, the Buranga Office staff offered me support and encouragement and gave me the confidence I needed to not only finish my degree but enjoy the journey at the same time. When I was offered

the Learning Assistance Officer position at Griffith University, I saw it as my opportunity to give back and hopefully help other students get through their studies at university. If I can be half as much help as what the officer who helped me was, then I'd be very happy.

What did you enjoy most about studying at USC?

The size of the University, it was small enough to never get lost, and the staff were friendly and accessible, including admin and academic staff. It was nice to be able to sit outside and relax in the nature (there are kangaroos, flora and fauna on the campus) whenever I was feeling overwhelmed or needed a break from study.

Why did you choose your particular USC degree?

Because I always had an interest in understanding why people and societies do the things we do, particularly political, economic, and social occurrences and changes.

Why did you choose to study at USC?

Because I grew up on the Sunshine Coast and my family were close by to support me through my studies.

Do you have any advice for others who are considering studying at university?

Choose the subjects or course that interest you. Choose your own path and have faith in your choices. You may not see the finish line all that clearly while you are in the middle of it all, but eventually your answers will be revealed to you and you will be rewarded.

BACHELOR OF

Arts

- Develop knowledge in humanities with appeal in a range of employment sectors
- Choose a major from over 20 specialisations to develop skills in specific areas of interest
- Complete an additional year of study to earn a Bachelor of Arts (Honours)

The Bachelor of Arts is a flexible program that allows studies in a wide variety of specialisations in arts, humanities and social sciences.

In this program you gain a broad, versatile education, and learn skills in critical thinking and analysis that are essential to many careers. You choose from a variety of discipline areas, enabling you to design a degree to suit your personal interests and career ambitions. The program also provides a basis for entry into an education degree and is a springboard to postgraduate study.

Comprehensive program information:
www.usc.edu.au/AR301

MAJORS

Arts majors: 3D design; Australian studies; communication studies; counselling studies; creative advertising; creative writing; development studies; e-media design; English; geography; graphic design; history; human services; Indonesian; Italian; Japanese; journalism; justice studies; politics and international relations; psychology; public relations; sociology.

CAREER OPPORTUNITIES

Depending on the major selected, applied sociology, community and welfare services, ecotourism, journalism, media, multimedia design, interpreting/translating (with further study), policy development, psychology (with further study), public administration, public relations, publishing, research, teaching (with further study).

PROFESSIONAL RECOGNITION

Students and graduates may become members/associate members of various Australian professional bodies depending on their study specialisations.

QTAC code: 0111001 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English ■ **CRICOS code:** 0228068. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Arts (Honours)

- Opportunity to specialise by undertaking research in an area of interest
- A pathway to further research-based postgraduate studies
- Career opportunities can be found in academia, government or large corporations

Continue your arts undergraduate studies at a higher level and specialise in an area of interest.

In this program you develop an independent style of learning, combined with advanced knowledge in a specific research area. This academic background can give you an advantage in the employment market. An honours program is the main pathway to further postgraduate study, particularly research-focused study. Your studies are supervised by a Faculty of Arts and Business academic who has relevant research interests and expertise in your field of study. There is a thesis component.

Comprehensive program information:
www.usc.edu.au/AR401

SPECIALISATIONS

Australian studies; communication studies; computer-based design; creative advertising; creative writing; English; environmental and planning studies; history; journalism; justice studies; politics and international relations; public relations; sociology.

CAREER OPPORTUNITIES

Depending on the research area selected, academia, government/corporate positions in applied sociology, community and welfare services, journalism, multimedia design, policy development, public administration.

ADMISSION REQUIREMENTS

Students must have completed a Bachelor of Arts, or a related degree from a recognised higher education institution, with at least eight courses in the area of study of their thesis topic. A good level of achievement in the intended area of study must be demonstrated. These are minimum requirements and do not guarantee entry. Importantly, enrolment is contingent upon the Faculty's capacity to provide appropriate supervision. International students need to refer to the University's English language proficiency requirements.

QTAC code: n/a—direct application to USC ■ **OP/Rank for 2012 entry:** GPA requirement ■ **Duration:** 1 year full-time or 2 years part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Prerequisites:** Completion of an undergraduate Arts degree or a related degree ■ **Recommended prior study:** English ■ **CRICOS code:** 026637D. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Counselling

- Learn to help people improve their emotional wellbeing
- Apply counselling skills during two field education placements
- Potential entry point for work in child protection

Work as a professional in the fields of human services, social justice and community welfare, helping others through counselling.

This program equips you with knowledge and skills for counselling in the human services industry. Courses present a contemporary approach to counselling based on ethical and professional conduct. You are introduced to a range of counselling theories and practices, including specialist areas such as trauma, crisis and bereavement counselling. You also undertake professional placements in human services agencies with qualified counsellors.

Comprehensive program information:
www.usc.edu.au/AR375

POST-ADMISSION REQUIREMENTS

You are required to complete two field education placements at approved agencies. A Suitability Card (Blue Card CCYPCG) is required—refer to page 42 for more information.

CAREER OPPORTUNITIES

Counselling (families, individuals and groups), welfare work, youth work, aged services, child protection, police and correctional services, disability services.

If you wish to work in support roles with a broader intervention focus you should consider the Bachelor of Human Services, a three-year professional development program, or the Bachelor of Social Work, a four-year program. Both programs prepare you for a broad range of government and non-government roles in the field of social justice and community welfare.

PROFESSIONAL RECOGNITION

Graduates may become members of the Australian Community Workers Association; Psychotherapy and Counselling Federation of Australia; Queensland Counsellors Association.

ACCREDITATION

This program is fully accredited with the Australian Community Workers Association.

QTAC code: 0111161 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English ■ **Recommended prior preparation:** Criminal History check, Suitability Card (Blue Card CCYPCG) ■ **CRICOS code:** 074094K. Only a full-time option is available to international students on a Student Visa.



CV SNAPSHOT

NC's successful job application with the South Korean Government followed six months in South Korea, studying at Kyungpook National University as part of USC's Global Opportunities (GO) program. While a student, NC received two scholarships from the Australian Government and the South Korean university to cover living expenses and spending money during his studies abroad.

NC Prinsloo
Bachelor of Arts, 2010
English teacher, Provincial Office of Education, South Korea



CV SNAPSHOT

“Everything I’ve done since graduating has been related to my USC studies—from helping the community to motivational speaking and writing for a magazine that supports not-for-profit groups.”

Outside of her role with STEPS, the Queensland Young Achiever of the Year 2005 and medal-winning Paralympian also runs a charity called Sporting Dreams.

Marayke Jonkers
Bachelor of Social Science (Community Work), 2004,
Bachelor of Arts (Communication), 2006
Graduate employment consultant, STEPS Disability Qld Inc

BACHELOR OF

Human Services

- Potential entry point for work in child protection
- Opportunities for two field education placements in human services agencies
- Accredited with the Australian Institute of Welfare and Community Workers

As a human services professional you work with people who require assistance and support with everyday living, and help them to make changes to enhance their lives.

This program equips you to work with individuals, groups, families and communities in a range of roles in community welfare. The program includes studies in human services practices within a social justice framework. You complete specialist studies in child protective practices and may undertake a major in counselling. The program includes two professional placements and meets the requirements of the Queensland Department of Child Safety as being suitable preparation for child protection employment. Comprehensive program information: www.usc.edu.au/AR372

POST-ADMISSION REQUIREMENTS

You are required to complete two field education placements at approved agencies. A Suitability Card (Blue Card CCYPCG) is required—refer to page 42 for more information.

CAREER OPPORTUNITIES

Casework with families, individuals and groups, aged services, child protection, correctional services, disability services, juvenile justice, youth work.

PROFESSIONAL RECOGNITION

Graduates may become members of the Australian Community Workers Association.

QTAC code: 011121 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English ■ **Recommended prior preparation:** Criminal History check, Suitability Card (Blue Card CCYPCG) ■ **CRICOS code:** 057534K. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

International Studies

- Learn about other cultures, languages and systems of government
- Incorporate international business studies or studies in Indonesian, Italian or Japanese
- Undertake a politics internship in the final year of study

The Bachelor of International Studies prepares you to work internationally and communicate across borders.

In this program you gain a contemporary and historical understanding of international politics with a focus on international relations and multilateral institutions. You consider Australia’s engagement in the political and international sphere both within Australia and in relation to countries and regions of strategic importance. The political, cultural and economic systems of other relevant countries and regions are also examined. You supplement your studies in politics and international relations with courses in international business, a language or comparative studies. Comprehensive program information: www.usc.edu.au/AR323

MAJORS

Politics and international relations

CAREER OPPORTUNITIES

Defence, intelligence, foreign affairs, foreign policy, international business, management and marketing, media, political advice, research, international tourism, teaching (with further study), interpreting/translating (with further study).

PROFESSIONAL RECOGNITION

Graduates may become members of The Australian Institute of International Affairs.

QTAC code: 011021 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English ■ **CRICOS code:** 0740966. Only a full-time option is available to international students on a Student Visa.



CV SNAPSHOT

“Housing is a human right and if someone has a safe place to live, there are a lot of benefits that flow from that. I wanted a career that would allow me to become a strong advocate in the social and community sector. My USC degree helped me with the presentation skills, confidence and analytical skills I needed.”

Lee Burton
Bachelor of Social Science (Community Work), 2005
Executive Director, Better Housing Projects

BACHELOR OF

Justice and Legal Studies

- Developed in consultation with Queensland Police Service
- Opportunities for interaction with regional professional bodies
- Recognised pathway into policing, security, paralegal or corrections careers

Gain insight into social problems that relate to law, justice and crime, and examine the social impact of the criminal justice system.

This program combines key elements of studies in criminology, social justice and law to produce graduates who can work in a broad range of justice-related fields. You develop an understanding of legal institutions and processes, and theoretical and problem-solving approaches to current socio-legal issues. Analytical skills are grounded in an appreciation of relevant ethical issues. Courses explore issues in crime and justice, policies of crime prevention, as well as issues in policing and criminal law. You also examine select areas of substantive law through a minor in legal studies.

Comprehensive program information:
www.usc.edu.au/AR322

CAREER OPPORTUNITIES

Police and corrective services, court system, advocacy, legal administration, community legal services, policy development, paralegal.

BACHELOR OF

Regional and Urban Planning

- Gain qualifications in an industry with a nationwide shortage of qualified professionals
- Field trips and studio workshops provide practical perspectives and experience
- Graduates work in planning teams in public and private sectors

The Bachelor of Regional and Urban Planning responds to an increasing demand for professionals who can manage urban growth effectively by planning for sustainable development, infrastructure and services.

This program leads to a career in planning and urban management. You take courses in ecologically sustainable development, planning theory and ethics, urban design, and dispute resolution. You examine issues relating to property and environmental management and infrastructure development with an emphasis on planning at a regional government level. You complete practical projects each year and a final year work practicum. You may complement your studies with a minor in property, environmental studies, Indigenous studies, sustainability, sociology, communication studies or justice studies.

Comprehensive program information:
www.usc.edu.au/AR382

CAREER OPPORTUNITIES

Depending on the minor chosen, regional planning and policy development, community development/education, development assessment, land/infrastructure development, environmental impact assessment, planning consultant.

PROFESSIONAL RECOGNITION

Graduates may register with the Planning Institute of Australia after two years of professional practice.

ACCREDITATION

This program is fully accredited with the Planning Institute of Australia.

QTAC code: 011181 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English ■ **CRICOS code:** 059490A. Only a full-time option is available to international students on a Student Visa.

QTAC code: 011091 ■ **OP/Rank for 2012 entry:** OP-15 / Rank-69 ■ **Duration:** 4 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English ■ **CRICOS code:** 066284D. Only a full-time option is available to international students on a Student Visa.



CV SNAPSHOT

“Town planning is a global industry and lets people have a say in how towns and cities are developed. I love being able to say that I was involved in the development of the Sunshine Coast.”

Benjamin Cross
 Bachelor of Regional and Urban Planning, 2009
 Planning Officer, Sunshine Coast Regional Council



After finishing her Bachelor of Regional and Urban Planning degree, Monica gained a six-month internship in Germany with ICLEI, a local government organisation committed to sustainability. As part of the internship Monica helped plan the first EcoMobility World Congress in Korea in October 2011.

Monica Romanyk
 Bachelor of Regional and Urban Planning, 2011

BACHELOR OF

Social Science

- Opportunity to tailor the program to suit interests and career ambitions
- Graduates may apply social science knowledge to a wide variety of roles
- Complete an additional year of study to earn a Bachelor of Social Science (Honours)

A comprehensive social science degree can lead to career opportunities in areas such as advocacy, community education and research.

This program equips you with comprehensive skills and knowledge in social and political theory, social research and public policy. You develop an understanding of the social, political, economic, and environmental processes that underpin social change and conflict at local, national and international levels. Courses are in disciplines such as sociology, geography, politics and international relations, justice studies and development studies. The program also provides a strong foundation for more advanced studies in the social sciences area. Comprehensive program information: www.usc.edu.au/AR361

MAJORS

Sociology; development studies; geography; politics and international relations.

CAREER OPPORTUNITIES

Policy analysis and development, social planning, government, research, local and regional planning, community education, industrial relations, unions, welfare.

BACHELOR OF

Social Science (Honours)

- Opportunity to specialise by undertaking research in an area of interest
- A pathway to further research-based postgraduate studies
- Career opportunities can be found in academia, government or large corporations

Continue your social science undergraduate studies at a higher level and specialise in an area of interest.

In this program you develop an independent style of learning, combined with advanced knowledge in a specific research area. This academic background can give you an advantage in the employment market. An honours program is the main pathway to further postgraduate study, particularly research-focused study. Your studies are supervised by a Faculty of Arts and Business academic who has relevant research interests and expertise in your field of study. There is a thesis component. Comprehensive program information: www.usc.edu.au/AR402

SPECIALISATIONS

Counselling; environmental and planning studies; human services; politics and international relations; social work; sociology.

CAREER OPPORTUNITIES

Depending on the research area selected, academia, government/corporate positions in applied sociology, community and welfare services, policy development, public administration.

ADMISSION REQUIREMENTS

Students must have completed a Bachelor of Social Science, or a related degree from a recognised higher education institution, with at least eight courses in the area of study of their thesis topic. A good level of achievement in the intended area of study must be demonstrated. These are minimum requirements and do not guarantee entry. Importantly, enrolment is contingent upon the Faculty's capacity to provide appropriate supervision. International students need to refer to the University's English language proficiency requirements.

QTAC code: n/a – direct application to USC ■ **OP/Rank for 2012 entry:** n/a ■ **Duration:** 1 year full-time or 2 years part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Prerequisites:** Completion of a Social Science or related undergraduate degree ■ **Recommended prior study:** English ■ **CRICOS code:** 058120B. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Social Work

- Teaching staff include practising social workers
- Opportunities for extensive field education and experience
- Accredited with the Australian Association of Social Workers

Social workers are committed to enhancing quality of life, developing the full potential of each individual, group and community in society, and pursuing social justice.

In this program you prepare for social work practice and learn to address the barriers, inequities and injustices that exist in society. It requires active involvement in situations of personal distress and crisis, and involvement in advocacy, counselling, research, policy development, analysis, management, and consultancy. Professional development covers child protection, Indigenous studies, mental health, and culturally diverse communities. Field education allows you to integrate classroom learning with practical experience, to develop social work skills and link knowledge with tools for practice. Comprehensive program information: www.usc.edu.au/AR362

POST-ADMISSION REQUIREMENTS

You are required to complete two field education placements in third and fourth year at approved agencies. A Suitability Card (Blue Card CCVPCG) is required—refer to page 42 for more information.

CAREER OPPORTUNITIES

Child protection, rehabilitation services, multicultural agencies, Indigenous welfare, refugee support services, women's organisations, youth work, housing.

PROFESSIONAL RECOGNITION

Graduates may become members of the Australian Association of Social Workers.

ACCREDITATION

This program is provisionally accredited with the Australian Association of Social Workers.

QTAC code: 011151 ■ **OP/Rank for 2012 entry:** OP-16 / Rank-67 ■ **Duration:** 4 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English ■ **CRICOS code:** 062654D. Only a full-time option is available to international students on a Student Visa.

QTAC code: 011061 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English ■ **CRICOS code:** 037991F. Only a full-time option is available to international students on a Student Visa.

CV SNAPSHOT

"This job fits perfectly with the courses I have studied, as well as my desire to work with families and children. I have a caseload of foster carers and my role is to support them in any way they need, so they can focus on looking after the children."

Megan Scholes
Bachelor of Social Science (Psychology), 2011
Foster Care Case Worker, Spiritus



BACHELOR OF

Arts/Business

- Combine arts and business to suit your interests
- Earn two degrees in only four years
- Graduates have a broad range of employment opportunities

With a flexible degree in arts and business you can pursue a wide variety of career paths.

This program enables you to undertake studies in arts and social sciences and business, providing a range of study and career possibilities. You gain specific foundation knowledge in business and choose from a range of majors and minors in arts and social sciences. You can combine complementary specialisations such as communication studies and marketing or international studies and international business. For more information refer to separate entries for Bachelor of Arts and Bachelor of Business.

Comprehensive program information:
www.usc.edu.au/AB301

MAJORS

Arts majors: 3D design; Australian studies; communication studies; counselling studies; creative advertising; creative writing; development studies; e-media design; English; geography; graphic design; history; human services; Indonesian; Italian; Japanese; journalism; justice studies; politics and international relations; psychology; public relations; sociology.

Business majors: accounting; applied marketing; financial planning; human resource management; information systems; international business; management; marketing research; tourism, leisure and event management.

CAREER OPPORTUNITIES

Refer to separate entries for Bachelor of Arts and Bachelor of Business.

PROFESSIONAL RECOGNITION

Students and graduates may become members/associate members of various Australian professional bodies depending on their study specialisations.

QTAC code: 016001 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 4 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C ■ **CRICOS code:** 022805C. Only a full-time option is available to international students on a Student Visa.

DIPLOMA OF/ BACHELOR OF

Community Services Work/Social Science

- Study a diploma and degree in just under four years
- Combine vocational training with university education
- Expand qualifications and career opportunities

In this dual qualification you first complete the Diploma of Community Services Work at TAFE Queensland[†] and then complete the degree at USC.

This diploma provides skills and knowledge for workers involved in service delivery, either directly with clients or via health promotion and community development projects. Graduates have an understanding of indigenous culture and history and are able to work with local communities in the provision of services. Graduates may also have responsibility for the supervision of other staff and volunteers. You may undertake certificate-level study at some campuses in the first year. The bachelor component provides a complementary theoretical grounding in social sciences. Refer to the Bachelor of Social Science for more information.

Comprehensive program information:
www.usc.edu.au/AR3AD

CAREER OPPORTUNITIES

Refer to separate entry for Bachelor of Social Science.

TEACHING MODE

There are different teaching modes between the TAFE diploma modules and the University's Bachelor of Social Science courses. Diploma modules are face-to-face teaching with performance-based assessment. The University's Bachelor of Social Science courses include three or four hours of contact per course per week, generally in the mode of a one-hour lecture and two-hour tutorial. Students complete a further six to seven hours of self-directed learning per course per week. The self-directed learning consists of readings, research, assignments and other assessment items.

[†] SQT campus in Nambour.

Please note: This full-time program commences only in Semester 1 each year. New students are not required to complete any USC courses until they complete their TAFE diploma.

QTAC code: 517428 ■ **OP/Rank for 2012 entry:** n/a ■ **Duration:** 3.5 years full-time ■ **Commence:** Semester 1 only (TAFE component) ■ **Study mode:** on campus ■ **Recommended prior study:** English ■ **CRICOS code:** Not available to international students on a Student Visa.



CV SNAPSHOT

“I respond to the support needs of people in Caloundra by developing services and community development strategies. I also provide opportunities for older persons to participate in their local community through access to information and by developing projects and activities to address issues associated with ageing.”

Tomas Passeggi
 Bachelor of Social Science (Community Work), 2009
 Coordinator, Community Development and Older Persons
 Action Program, Caloundra Community Centre



Elyse was the recipient of a 2010 Chancellor's Medal, in recognition of her excellence in academic performance, University governance, community service and student welfare. Elyse is aiming to complete her PhD before she turns 25.

Elyse Wohling
 Bachelor of Arts/Bachelor of Business, 2010

SCIENCE AND ENGINEERING

When we last saw Nikita she was a student testing water in a rainforest stream. Only a few years later, she is now a qualified environmental scientist working on sites around Queensland. Nikita shows us the view from her headquarters alongside the Brisbane River, and tells us how she landed her exciting position.

What does your job involve?

I assist in developing practices and procedures to enable each of our sites meet the Environmental Authority commitments issued by the Department of Environment and Resource Management (DERM). We also perform compliance assessments for each site to ensure they are meeting the conditions.

How did you get the job?

I applied online for a Field Environmental Advisor position with URS Consultants and interviewed well but did not get the job; three months later they rang me to offer me a position in the Brisbane environmental team, consulting for Origin Energy.

What attracted you to the position?

Gaining experience with a national resources company was always a goal. Origin Energy has a reputation for striving for good environmental practice. Developing contacts in a multi-national environmental and engineering consultancy was also a drawcard.

What do you enjoy most about your job?

I most enjoy developing ways to improve environmental management on the ground. I love coming to work with teams of environmental professionals who feel passionate about minimising disturbance and environmental harm. Suiting up and going to work on the eighth floor of a beautiful building overlooking the Brisbane River does not hurt either.

What exciting or interesting projects are you working on?

Working on Origin's coal seam gas sites near Roma offers so much diversity. We are looking at water quality and management as well as other environmental aspects such as erosion, sediment, noise, air quality, waste and vegetation management.

How has your USC degree assisted you in gaining your position and performing your duties?

The most valuable part of my degree was examining industry legislation and environmental best practice. Through my role I see the connection and application of principles taught during my courses. Work experience, field trips and real life projects such as water quality on Fraser Island also helped prepare me for my working life after university.

ASSOCIATE DEGREE IN

Science

- Equivalent to the first two years of a Bachelor degree
- Associate degrees are also available in arts, business, and medical laboratory science
- Apply for an equity scholarship

The Associate Degree in Science provides an alternative entry pathway to a science degree at USC.

This program provides you with an alternative pathway to the Bachelor of Science and related degrees at USC. If you have a limited background in science, this program develops academic and scientific skills and provides you with core knowledge in a range of science disciplines. You specialise by completing courses your chosen area: biomedical science, environmental health, environmental science, health promotion, nutrition, sustainability, or sport and exercise science. Entry is guaranteed to the Bachelor of Science at USC on completion.

USC also offers Associate Degrees in Arts, Business and Medical Laboratory Science. Comprehensive program information: www.usc.edu.au/SC201

CAREER OPPORTUNITIES

Science-related fields; refer to separate entry for Bachelor of Science

SCHOLARSHIPS

Equity scholarships are available to students enrolled in the Associate Degree in Science. For more information, contact USC Student Administration on Tel: +61 7 5430 2890 or email scholarships@usc.edu.au

Nikita Tully
Bachelor of Science (Environmental Science), 2010
Graduate Environmental Scientist,
Origin Energy



BACHELOR OF

Civil Engineering

- Strong emphasis on ecologically sustainable development
- Flexibility to choose from two majors
- Guest lecturers from industry link theory with practice

Civil engineering students learn how to design, construct, operate, maintain and recycle the physical and natural environments.

This program provides you with a broad foundation in engineering and enabling sciences before specialising in either construction or environment and water.

Offered in partnership with the University of Southern Queensland (USQ), you develop problem solving, teamwork and communication skills; and technical, business management, and scientific environmental knowledge. You are exposed to current engineering professional practice, with emphasis on the creative nature of engineering and the need and ability to work anywhere in the world.

You must undertake some courses, via external mode, with USQ. Enrolment in these courses may involve travel and attendance at the Toowoomba campus for block intensive practical classes. You must meet all costs associated with travel and accommodation.

Students in the Bachelor of Civil Engineering may be awarded with Merit Honours. The class of Merit Honours awarded will be dependent on the student's Grade Point Average (GPA) and the result achieved in the Engineering Project courses.

Comprehensive program information:
www.usc.edu.au/SC383

MAJORS

Construction; environment and water.

POST-ADMISSION REQUIREMENTS

You must complete a minimum of 60 days of suitable work experience.

CAREER OPPORTUNITIES

Government agencies, construction companies, engineering consultancies, building industry, water supply authorities, mining industry, research organisations.

PROFESSIONAL RECOGNITION

Provisional Accreditation at the level of Professional Engineer has been received from Engineers Australia for this program, full accreditation will be considered after the emergence of the first cohort of graduates.

Graduates may register with Engineers Australia (Professional Engineer); Association of Professional Engineers, Scientists and Managers, Australia; Board of Professional Engineers of Queensland.*

* Pending professional registration from these bodies.

BACHELOR OF

Engineering (Mechanical)

- Investigate energy generation, dynamic mechanisms, simulation, manufacturing and fluid flow control
- Develop skills crucial to the development and manufacture of efficient, economical and reliable products
- Learn how to design new machines and devices and develop better manufacturing methods and systems

Become a mechanical engineer and qualify for registration with Engineers Australia.*

This program includes foundation studies in engineering and the sciences, and courses leading to competence in engineering research, engineering design, and operation and management of engineering systems. Offered in partnership with the University of Southern Queensland (USQ), it offers practical real-world applications of the course materials, and guest lecturers from industry ensure high-level exposure to current engineering professional practice. It also provides the necessary foundation to enter research or coursework-based postgraduate programs.

Studies incorporate many professional skills, such as working in diverse teams, written and oral communication, and managing projects in a sustainable way. You are encouraged to find suitable vacation work experience to support your studies; and to attend overseas universities to undertake equivalent studies that count towards your program at USC.

You must undertake some courses, via external mode, with USQ. Enrolment in these courses may involve travel and attendance at the Toowoomba campus for block intensive practical classes. You must meet all costs associated with travel and accommodation.

Students in the Bachelor of Engineering (Mechanical) may be awarded with Merit Honours. The class of Merit Honours awarded will be dependent on the student's Grade Point Average (GPA) and the result achieved in the Engineering Project courses.

Comprehensive program information:
www.usc.edu.au/SC384

POST-ADMISSION REQUIREMENTS

You must complete a minimum of 60 days of suitable work experience.

CAREER OPPORTUNITIES

Industry sectors such as mining; minerals processing; chemical processing; pharmaceutical; manufacturing; oil and gas; automotive; aviation; aerospace; bulk handling; communications; health; building; electrical power generation and distribution; water and waste; natural gas distribution; road transport, rail transport, shipping; shipbuilding; defence; agriculture; forestry; fishing and food processing.

PROFESSIONAL RECOGNITION

Subject to accreditation by Engineers Australia, graduates will be eligible to apply for membership with Engineers Australia (Professional Engineer); Association of Professional Engineers, Scientists and Managers, Australia; Board of Professional Engineers of Queensland.*

* Pending professional registration from these bodies.



CV SNAPSHOT

“Environmental science offers a broad spectrum of areas to pursue across a lot of industries. Looking at the future environment is on the top of the list for the government and all industries.”

Joshua Sakeld
Bachelor of Environmental Science, 2010
Environmental Graduate, Downer EDI Mining,
Wambo Coal Mine

QTAC code: 013731 ■ **OP/Rank for 2012 entry:** OP-13 / Rank-73 ■ **Duration:** 4 years full-time or equivalent part-time ■ **Commence:** Semester 1 only ■ **Study mode:** on campus and external (USQ) ■ **Prerequisites:** English (4, SA); Maths B (4, SA) ■ **Recommended prior study:** Maths C; Physics ■ **CRICOS code:** Not available to international students on a Student Visa.

QTAC code: 013741 ■ **OP/Rank for 2012 entry:** OP-13 / Rank-73 ■ **Duration:** 4 years full-time or equivalent part-time ■ **Commence:** Semester 1 only ■ **Study mode:** on campus and external (USQ) ■ **Prerequisites:** English (4, SA); Maths B (4, SA) ■ **Recommended prior study:** Maths C; Physics ■ **CRICOS code:** Not available to international students on a Student Visa.

BACHELOR OF

Environmental Science

- A variety of specialisations are available, including climate change and sustainability
- Emphasis on practical applications through industry visits and field trips
- Career paths include agriculture and forestry, restoration ecology, environmental education

The depletion of natural resources has highlighted the importance of having skilled environmental professionals to manage human interaction with the natural environment.

In this program you examine the connection between organisms and their environment, both natural and artificial. You study natural and human-managed environments and gain skills in environmental management, planning and restoration, managed ecosystems, and marine science. There is an emphasis on practical applications through industry visits and field trips, and an opportunity to undertake an unpaid professional placement. Graduates have the scientific base required to make valid judgements on the preservation and use of Australia's natural ecosystems and resources.

Comprehensive program information:
www.usc.edu.au/SC316

CAREER OPPORTUNITIES

Environmental management and protection, parks and wildlife, resource management, waste and pollution control, catchment management agencies, local councils, environmental consultancies.

PROFESSIONAL RECOGNITION

Graduates may become members of the Australian Network for Plant Conservation; Australian Water Association; Ecological Society of Australia; Environment Institute of Australia and New Zealand; Australian Marine Sciences Association.

QTAC code: 013011 ■ **OP/Rank for 2012 entry:** OP-17 / Rank-65 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C, and at least one of the sciences, preferably Chemistry ■ **CRICOS code:** 066283E. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Science

- Develop knowledge in general science with appeal in a range of employment sectors
- Choose a major from nine specialisations to develop skills in a specific area of interest
- Complete an additional year of study to earn honours

The Bachelor of Science develops skills applicable to many areas of employment and provides you with a general education on which to build a lifetime career.

In this program you gain a strong grounding in generic science, while having the flexibility to design a degree to suit your needs. You choose courses from within the Faculty of Science, Health, Education and Engineering, or incorporate multi-disciplinary studies from the Faculty of Arts and Business. You take common first-year courses in foundation science including biology, chemistry, environment and health, biodiversity, research design and data analysis, and physics. Advanced-level studies can include courses from any of the majors/minors offered by the faculty.

Comprehensive program information:
www.usc.edu.au/SC301

MAJORS

Science and health majors: biomedical science; biotechnology; clinical measurement; environmental science; geography; health promotion; public health; sport and exercise science; sustainability.

CAREER OPPORTUNITIES

Depending on the major chosen, research and education, waste and pollution control, medical marketing, environmental education and health, sport and exercise research, biotechnology, environmental protection, community health.

PROFESSIONAL RECOGNITION

Students and graduates may become members/associate members of various Australian professional bodies depending on their study specialisations.

QTAC code: 013001 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 3 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C, and at least one of the sciences, preferably Chemistry ■ **CRICOS code:** 022804D. Only a full-time option is available to international students on a Student Visa.



CV SNAPSHOT

Krystina was selected to complete a five-day course through the Australian Institute of Nuclear Science and Engineering, working on experiments in neutrons, ions, gamma irradiation, natural radioactivity in environmental studies and nuclear techniques for groundwater studies.

Krystina Lamb
Bachelor of Science 2011, student, Bachelor of Science (Honours)



Nick obtained work experience at Skukuza Rest Camp at Kruger National Park in South Africa as part of USC's GO (Global Opportunities) Program. During his semester abroad, Nick helped game rangers and researchers capture elephants for veterinary testing and rhinos for relocation to other national parks, as well as working within the park's plant nursery.

"There is a one-in-a-million chance of having this kind of experience and it has no doubt improved my employment potential as an environmental scientist."

Nick Evans
Bachelor of Environmental Science, 2011

BACHELOR OF

Science (Honours)

- Opportunity to specialise by undertaking research in an area of interest
- A pathway to further research-based postgraduate studies
- Career opportunities can be found in academia, government or large corporations

Continue your science undergraduate studies at a higher level and specialise in an area of interest.

In this program you develop an independent style of learning, combined with advanced knowledge in a specific research area. This academic background can give you an advantage in the employment market. An honours program is the main pathway to further postgraduate study, particularly research-focused study. Your studies are supervised by a Faculty of Science, Health, Education and Engineering academic who has relevant research interests and expertise in your field of study. There is a thesis component.

Comprehensive program information:
www.usc.edu.au/SC401

SPECIALISATIONS

Biomedical science; biotechnology; coastal studies; environmental science; food science; health promotion; nursing; nutrition; paramedic science; sport and exercise science; sustainability.

CAREER OPPORTUNITIES

Depending on the research area selected, academia, government/corporate positions in research, waste and pollution control, medical marketing, environmental education and health, sport and exercise research, biotechnology, environmental protection, community health.

ADMISSION REQUIREMENTS

Students must have completed a Bachelor of Science, or a related degree from a recognised higher education institution, with at least eight courses in the area of study that will form their thesis topic. A good level of achievement in the intended area of study must be demonstrated. These are minimum requirements and do not guarantee entry. Importantly, enrolment is contingent upon the faculty's capacity to provide appropriate supervision.

QTAC code: n/a—direct application to USC ■ **OP/Rank for 2012 entry:** GPA requirement ■ **Duration:** 1 year full-time or 2 years part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Prerequisites:** Completion of a Science or related undergraduate degree ■ **Recommended prior study:** English; Maths A, B or C; and at least one of the sciences ■ **CRICOS code:** 028850E. Only a full-time option is available to international students on a Student Visa.

BACHELOR OF

Science/Science (Honours) Deans Scholars Program

- Guaranteed pathway to study honours
- Complete a Bachelor of Science within two years
- Each student is assigned a senior academic mentor

This double degree is designed specifically for outstanding school leavers or students displaying excellent academic achievement in the Bachelor of Science.

In this program you complete the Bachelor of Science degree and additional honours year in three years of full-time study. You specialise in an area of interest, with studies tailored to individual needs by an academic mentor. Honours is a traditional route of entry into higher degrees by research. Disciplines include biomedical science, biotechnology, environmental science, environmental health, nutrition, health promotion, and sport and exercise science. There is a thesis component.

Comprehensive program information:
www.usc.edu.au/SC303

MAJORS

Science and health majors: biomedical science; biotechnology; clinical measurement; environmental science; geography; health promotion; public health; sport and exercise science; sustainability.

CAREER OPPORTUNITIES

Depending on the major chosen, research and education, waste and pollution control, medical marketing, environmental education, sport and exercise research, biotechnology, environmental protection, community health.

PROFESSIONAL RECOGNITION

Students and graduates may become members/associate members of various Australian professional bodies depending on their study specialisations.

QTAC code: 013291 ■ **OP/Rank for 2012 entry:** OP-4 / Rank-94 ■ **Duration:** 3 years full-time ■ **Commence:** Semester 1 only ■ **Study mode:** on campus ■ **Prerequisites:** English (4, SA); Maths B or C (4, SA); two of Biology, Chemistry or Physics (4, SA) ■ Program entry note: Applicants must be outstanding current Year 12 students or those returning to study after a gap year ■ **CRICOS code:** Not available to international students on a Student Visa.

BACHELOR OF

Arts/Science

- Combine arts and science to suit your interests
- Earn two degrees in only four years
- Graduates have a broad range of employment opportunities

With a flexible degree in arts and science you can pursue a wide variety of career paths.

In this program you choose studies in arts and social sciences, and science, to develop a varied skill base and increase your career options. You can combine complementary specialisations such as human services and public health, or psychology and sport and exercise science. You have a diverse range of subject areas to choose from. Arts and social sciences studies are available in more than 20 specialisations. Science courses are drawn from any of the majors/minors offered by the faculty. For more information refer to separate entries for Bachelor of Arts and Bachelor of Science.

Comprehensive program information:
www.usc.edu.au/SA301

MAJORS

Arts majors: 3D design; Australian studies; communication studies; counselling studies; creative advertising; creative writing; development studies; e-media design; English; geography; graphic design; history; human services; Indonesian; Italian; Japanese; journalism; justice studies; politics and international relations; psychology; public relations; sociology. Science and health majors: biomedical science; biotechnology; clinical measurement; environmental health; environmental science; health promotion; public health; sport and exercise science; sustainability.

CAREER OPPORTUNITIES

Refer to separate entries for Bachelor of Arts and Bachelor of Science.

PROFESSIONAL RECOGNITION

Students and graduates may become members/associate members of various Australian professional bodies depending on their study specialisations.

QTAC code: 014001 ■ **OP/Rank for 2012 entry:** OP-18 / Rank-63 ■ **Duration:** 4 years full-time or equivalent part-time ■ **Commence:** Semester 1 or Semester 2 ■ **Study mode:** on campus ■ **Recommended prior study:** English; Maths A, B or C; and at least one of the sciences ■ **CRICOS code:** 022808M. Only a full-time option is available to international students on a Student Visa.



Nubia was a 2011 USC Outstanding Alumni of the Year for her work as a research scientist at the renowned Karolinska Institute. Nubia was invited to spend six months in Sweden, as part of her PhD research into the genetic makeup of E.coli bacteria in the urogenital tract.

Nubia Ramos
Bachelor of Science (Biomedical Science) 2007,
Bachelor of Science (Honours) 2008, PhD 2011

Questions? Answered.

Student Administration

Your primary contact for information about how to apply and enrol, fees, financial assistance and scholarships, program admission requirements, special entry programs, applying for credit transfer, examinations and results and graduation.

Tel: 07 5430 2890
Email: Information@usc.edu.au
On campus: Student Central, Building C
www.usc.edu.au/studentadministration

Student Services

Contact Student Services for advice about academic and study support, accommodation and housing, careers and employment, disability and equity, health and wellbeing, Indigenous Australian student support and Orientation.

Tel: 07 5430 1226
Email: studentservices@usc.edu.au
On campus: Student Central, Building C
www.usc.edu.au/studentservices

USC International

USC International is your primary point of contact if you are an international student. They will assist with visa matters, OSHC (Overseas Student Health Cover) and other medical information, accommodation, airport transfers, and activities and events. USC International is also your contact for the GO (Global Opportunities) Program.

Tel: 07 5430 2843
(outside Australia +61 7 5430 2843)
Fax: 07 5430 2836
(outside Australia +61 7 5430 2836)
Email: international@usc.edu.au
Email: GOProgram@usc.edu.au
Facebook: USC International
www.usc.edu.au/international
www.usc.edu.au/goprogram

Faculties

Student Administration is your primary contact point, but you may be referred to a faculty staff member for specialist information on courses and programs, credit transfer eligibility, internships and work experience, honours and research opportunities.

Faculty of Arts and Business

Tel: 07 5430 1259
Email: FABinfo@usc.edu.au
On campus: Building D
www.usc.edu.au/fab

Faculty of Science, Health, Education and Engineering

Tel: 07 5430 2869
Email: SHEinfo@usc.edu.au
On campus: Building H
www.usc.edu.au/she

Update me

Keep updated with the latest news from USC—sign up for our newsletter and follow us on Facebook.

www.usc.edu.au/updatedme

Study USC events

Refer to the back cover for a list of regular information events held throughout the year.

Tel: 07 5456 5000
Email: options@usc.edu.au
www.usc.edu.au/info
www.usc.edu.au/opacity

SOCIAL MEDIA



Facebook

www.facebook.com/unisunshinecoast

This Facebook page is where you can find lots of other USC-related Facebook pages. Check out the 'Likes' to find Facebook groups to join.



Twitter

www.twitter.com/uscduau



YouTube

www.youtube.com/unisunshinecoast



Flickr

www.flickr.com/unisunshinecoast

OTHER USEFUL CONTACTS

Centrelink

ABSTUDY

Tel: 132 317

Youth and Student Services (including Youth Allowance and AUSTUDY)

Tel: 132 490
www.centrelink.gov.au

Commission for Children and Young People and Child Guardian

Blue Cards

Tel: 1800 113 611
Email: info@ccypcg.qld.gov.au
www.ccypcg.qld.gov.au/bluecard

HECS-HELP/FEE-HELP enquiry line

Australian Government, Department of Education, Employment and Workplace Relations
Tel: 1800 020 108
www.goingtouni.gov.au

Queensland Tertiary Admissions Centre (QTAC)

Tel: 1300 467 822
www.qtac.edu.au

Queensland Studies Authority (QSA)

Tel: 07 3864 0299
Email: office@qsa.qld.edu.au
www.qsa.qld.edu.au

Sunshine Coast Institute of TAFE

Tel: 07 5459 3000
www.sunshinecoast.tafe.qld.gov.au

Translink

Tel: 131 230
www.translink.com.au

University TERMINOLOGY

Wondering what it all means?

For a complete list of university terms, visit the website www.usc.edu.au/terms

Contact hours

Contact hours are the number of hours students are expected to attend classes on campus. A full-time student spends about 12 hours per week in classes, plus between 20 and 40 hours studying per week (five to 10 hours per course).

Course/program

A course (commonly known as a subject) is a component of an award program that is normally one semester in length. Each course is generally 12 units in value. The standard enrolment for a full-time student is four courses per semester. A program is the complete award with which a student graduates (eg Bachelor of Arts).

Faculty/school

A faculty is an organisational area within the University devoted to particular academic programs and research (eg Faculty of Arts and Business). Each faculty is headed by a professor, known as an Executive Dean. Schools are organisational areas within a faculty (eg School of Communication in the Faculty of Arts and Business).

Full-time/part-time study

A full-time student studies at least three courses per semester. The standard full-time workload is four courses per semester. A part-time student studies either one or two courses per semester, with two courses being standard.

Lecture/tutorial

A lecture involves a member of teaching staff presenting course content to students. Most courses have one weekly lecture. A tutorial or practical (also known as workshop or lab) is a forum for discussion, interaction, presentation and debate. They often give students an opportunity for the practical application of course content.

Semester/session

The academic year is divided into two main semesters. Generally, Semester 1 runs from February to June, and Semester 2 from July to November. The Summer session is a teaching period between December and mid-February. Summer courses are delivered in intensive mode. The academic year is also divided into multiple sessions. These other sessions are generally for postgraduate studies.

Undergraduate student/postgraduate student

An undergraduate student studies an associate degree, bachelor degree or honours program. A postgraduate student studies a postgraduate coursework program (eg Graduate Certificate, Graduate Diploma, Masters by coursework) or a higher degree by research (eg Masters by research, Doctor of Philosophy).

The only public uni in Qld with

**5 STAR
TEACHING
QUALITY!**



AND A HIGHER RATING
than any other public uni in Queensland for

**GRADUATE
SATISFACTION**

2012 ratings: Good Universities Guide



University of the
Sunshine Coast
Queensland, Australia

Study USC



2012 CALENDAR OF EVENTS

www.usc.edu.au/info

Meet USC staff and students at a range of events.

ON CAMPUS

Headstart Program Information Evening	14 March
Parent Information Evening	30 May
Open Day	12 August
Headstart Program Information Evening	5 September
Return to Study Evening	17 October
Postgraduate Information Evening	7 November
Options Evening	17 December

THROUGHOUT THE REGION

Gympie USC Information Evening	2 May
North Brisbane USC Information Evening	22 May
Sunshine Coast Daily Careers Expo	19 July
Tertiary Studies Expo (TSXPO) Brisbane	21 and 22 July
Bundaberg Careers Expo	25 July
Fraser Coast Careers Expo	26 July
Gympie Regional Careers Expo	27 July
Toowoomba Chronicle Careers Expo	31 July
South Burnett Careers Expo	2 August

Printed on Titan Plus Satin, produced in an ISO14001 accredited facility by Hansol-Korea, ensures all processes involved in production are of the highest environmental standards. FSC Mixed Sources COC certification ensures fibre is sourced from certified and well managed forests.

University of the Sunshine Coast, QUEENSLAND, AUSTRALIA

Tel: 07 5430 1234 | Fax: 07 5430 1111 | Web: www.usc.edu.au

CRICOS Provider Number: 01595D



University of the
Sunshine Coast

The best of both worlds