USC

Course Outline

Code: SWK100
Title: Introduction to Social Work Practice Theories

School: Social Sciences
Teaching Session: Sem 2
Year: 2020
Course Coordinator: Dr Kate Jonathan – kjonatha@usc.edu.au
Course Moderator: Prof Cindy Davis – cdavis@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1.   What is this course about?

1.1   Description

This course provides you with an introduction to a range of theories which inform social work practice. You will develop an understanding of social work theory to develop skills in applying theory to understand and intervene with individuals, communities and society. You will further extend your practice philosophy and skills within these theoretical frameworks. You will be challenged to integrate your own personal perspective and societal influences when applying theoretical concepts to specific practice contexts and understand the implications of these for practices.

1.2   Field trips, WIL placements or activities required by professional accreditation

Activity	Details
Nil	Nil

2.   What level is this course?

100 level Introductory - Discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Normally associated with the first full-time year of an undergraduate program.

3.   What is the unit value of this course?

12 units

4.   How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Critically examine a wide range of social work theories and implications	1, 2 & 3	Knowledgeable Empowered

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
of these social work theories for practice.		
Select appropriate theoretical knowledge to support future practice skills which aids effective involvement within various client systems, i.e. individuals, families, small groups and communities.	2 & 3	Knowledgeable Creative and critical thinkers
Utilise theoretical frameworks for reflection and analysis to form a beginning understanding about one's own professional practice, including cultural response and inclusiveness.	2 & 3	Knowledgeable Creative and critical thinkers

5.   Am I eligible to enrol in this course?

Refer to the USC Glossary of terms for definitions of "pre-requisites, co-requisites and anti-requisites".

5.1   Enrolment restrictions

nil

5.2   Pre-requisites

nil

5.3   Co-requisites

nil

5.4   Anti-requisites

nil

5.5   Specific assumed prior knowledge and skills (where applicable)

not applicable

6.   How am I going to be assessed?

6.1   Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2   Details of early feedback on progress

Quiz/zes will be used to provide early feedback on the understanding of course content.

6.3   Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Quiz/zes	Individual	40%	1 hour	Week 3, 5, 8, & 11	Quiz (Online Test)
2	Artefact - Creative, and Written Piece	Individual	20%	N/A	Week 9	Online Assignment Submission
3	Case Study	Individual	40%	1500 words	Week 13	Online Assignment Submission with Plagiarism check
			100%			

Assessment 1: Quiz/zes

Goal:	The goal of this task is to apply your understanding of social work practice theories using quizzes
Product:	Quiz/zes
Format:	Each quiz will consist of approximately 10 questions resulting in a cumulative grade. You will be assigned to read text chapters and other readings provided on Blackboard that pertain to the weekly topics. You will be required to respond to multiple choice questions about the text chapters and other materials. This assessment task be open book quizzes and will be completed latest by the Friday on the week due.
Criteria:	Accuracy and correctness of response.

Assessment Task 2: Eco-Map

Goal:	The goal of this assessment task is to apply appropriate theoretical knowledge to demonstrate an understanding of various client systems, i.e. individuals, families, small groups and communities, based on the principles of social support systems.
Product:	Artefact - Creative, and Written Piece
Format:	This task will be one, write a short narrative about yourself, and two, develop a digital poster (A3 size equivalent; PowerPoint file format) of an eco-map from your own personal narrative, showing support network, identity, family, community, environmental, cultural and political factors impacting your life and well-being.
Criteria:	• Self-reflection • Understanding of various factors and systems impacted your own identity and functioning • Intersectionality of factors and systems • Critical evaluation

Assessment Task 3: Case study

Goal:	The goal of this task is for you to apply your cumulative understanding of various theories and the multidimensional nature of human behaviour to analyse the behaviour of a case study.

Product:	Case Study
Format:	You will compare and contrast two different theories in relation to the understanding of a selected case study and identify the strengths and weaknesses of each theory.
Criteria:	• Critical evaluation • Understanding of theories • Applications of theories • Communication

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
Sippy Downs	2 hours
USC Fraser Coast	2 hours
USC Moreton Bay	2 hours
USC Gympie	2 hours

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader
Information regarding prescribed texts or other associated resources will be made available on the BlackBoard site prior to commencement of study.

8.2   Specific requirements
Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.
It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the online Health Safety and Wellbeing training module for students, and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity
Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2   Assessment: Additional requirements
Eligibility for Supplementary Assessment
Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:
a)   The final mark is in the percentage range 47% to 49.4%
b)   The course is graded using the Standard Grading scale
c)   You have not failed an assessment task in the course due to academic misconduct

10.3   Assessment: Submission penalties
Late submission of assessment tasks will be penalised at the following maximum rate:
- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.
To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4   Study help
In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to Student Hub.

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5   Links to relevant University policy and procedures
For more information on Academic Learning & Teaching categories including:
- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:
http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching

10.6   General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** – Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie.
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast -** Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture -** Student Central, Level 1 Building J,Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au

For new course approvals only

Appendix 1   Course content

Module #	What key concepts/content will I learn?
Module 1	What is Theory?
Module 2	Understanding theories, models and perspectives in Social Work
Module 3	Trauma-informed social work
Module 4	Relationship-based social work
Module 5	Problem-solving Approaches – Crisis Intervention
Module 6	PSA – Task-centred approach
Module 7	CBT
Module 8	Narrative Therapy
Module 9	Solution-focussed BT
Module 10	Spirituality in social work practice
Module 11	Recovery and Person-centred Models
Module 12	Advocacy & Empowerment Models
Module 13	Linking Research and theory into Practice