

Course Outline

Code: SCS290

Title: Understanding Cultural Diversity

School: Social Sciences
Teaching Session: Semester 2
Year: 2020
Course Coordinator: Bindi Bennett - bbennet1@usc.edu.au
Course Moderator: Dr Marcus Bussey

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

In this course, you will examine the construction and maintenance of cultural difference and identity in the context of Australian immigration and multiculturalism. You will examine and theorise how the concepts of identity, cultural diversity, representation, and racism unfold in the public domain and how minorities are represented as the 'other'. You will interpret and analyse contemporary debates surrounding national identity, global citizenship, social inclusion, governance, and Australia's treatment of asylum seekers.

1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
Nil	Nil

2. What level is this course?

200 level Developing – Applying broad and/or deep knowledge and skills to new contexts. May require pre-requisites and introductory level knowledge/skills. Normally undertaken in the 2nd or 3rd year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes	Assessment tasks	Graduate Qualities or Professional Standards mapping
On successful completion of this course, you should be able to:	You will be assessed on the learning outcomes in task/s:	Completing these tasks successfully will contribute to:
Can describe and demonstrate sound proficiency and knowledge application of key theoretical approaches.	1,2, 3	Knowledgeable. Empowered.
Analyse and debate discourses on cultural diversity in Australia.	1, 2, 3	Creative and critical thinkers. Engaged.

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Assess the impact of cultural diversity and justify how it relates to professional practices within Australia	3	Ethical. Knowledgeable.

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Nil

5.2 Pre-requisites

Any 2 courses or enrolled in AR707 or enrolled in UU301 or XU301

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

Nil

6. How am I going to be assessed?

6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress

Timely and detailed feedback is provided for each assessment. Feedback is provided both within text and general comments to build scholarly skills. Students are able to seek feedback through discussion with the course coordinator. Tutorials will include extended discussion and review of the assessment task requirements and scope.

6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Journal	Individual	10%	300-350words (Part 1)	Week 4	Online Assignment Submission with Plagiarism check
2	Journal	Individual	40%	1000 words (Part 2)	Week 7	Online Assignment Submission with

Course Outline: SCS290 Understanding Cultural Diversity

						Plagiarism check
3	Essay	Individual	50%	1500 words	Week 12	Online Assignment Submission with Plagiarism check
			100%			

Assessment Task 1: Tutorial Journal (Part 1)

Goal:	To apply your learning on theoretical approaches and discourses of cultural diversity
Product:	Journal
Format:	<p>You are required to select one (1) specific reading from the selection of suggested articles which are provided in Blackboard (during weeks 1-4) and write 300- 350 words.</p> <p><u>Journal Writing Expectations</u></p> <p>Expectations for preparing each journal entry include the following:</p> <ul style="list-style-type: none"> • <u>Description</u>: Describe settings, activities, and people in enough detail to allow the reader to form a clear mental picture of the situation, • <u>Theoretical approach</u>: Apply the relevant and accurate theory to the situation. • <u>Cultural diversity</u>: Analyze and debate the discourse in terms of cultural diversity. Illustrate and Justify your argument. Offer insights into alternative actions.
Criteria:	<ul style="list-style-type: none"> • Ability to accurately describe key theoretical approaches and demonstrate proficiency in knowledge and application • Clear and accurate discourse on cultural diversity • Analyses the context and illustrates arguments • Clear concise and organised writing style using APA reference style

Assessment Task 2: Tutorial Journal (Part 2)

Goal:	To apply your learning on theoretical approaches and discourses of cultural diversity
Product:	Journal
Format:	<p>You are required to select three (3) specific reading from the selection of suggested articles which are provided in Blackboard (during weeks 4-7) and write 300- 350 words for each entry.</p> <p><u>Journal Writing Expectations</u></p> <p>Expectations for preparing each journal entry include the following:</p> <ul style="list-style-type: none"> • <u>Description</u>: Describe settings, activities, and people in enough detail to allow the reader to form a clear mental picture of the situation, • <u>Theoretical approach</u>: Apply the relevant and accurate theory to the situation. • <u>Cultural diversity</u>: Analyze and Debate the discourse in terms of cultural diversity. Illustrate and Justify your argument. Offer insights into alternative actions.
Criteria:	<ul style="list-style-type: none"> • Ability to accurately describe key theoretical approaches and demonstrate proficiency in knowledge and application

	<ul style="list-style-type: none"> • Clear and accurate discourse on cultural diversity • Analyses the context and illustrates arguments • Clear concise and organised writing style using APA reference style
--	---

Assessment Task 3: Essay

Goal:	The goal is to illustrate knowledge around key theoretical approaches and debate their impact on cultural diversity and justify how it relates to a professional practice in Australia
Product:	Essay
Format:	<ol style="list-style-type: none"> 1. Select a culturally diverse group 2. Select one of these critical issues: racism, identity or nationalism 3. Describe and debate how this issue impacts the culturally diverse group that you have selected 4. Illustrate how this issue relates to a chosen professional practice (e.g. sociology, Psychology or social work) within Australia 5. Propose solutions
Criteria:	<ul style="list-style-type: none"> • Identifies and describes culturally diverse group and critical issue • Explains issues and impacts for group • Clear and accurate discourse on cultural diversity • Explores and evaluates solutions. • Clear concise and organised writing style using APA reference style

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
Sippy Downs	Lecture: 1 hour per week (online) Tutorial: 2 hours per week

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Information regarding prescribed texts or other associated resources will be made available on the BlackBoard site prior to commencement of study.

8.2 Specific requirements

Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

If standard graded course, add:

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment

Course Outline: SCS290 Understanding Cultural Diversity

- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** – Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie.
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au