

## Course Outline

**Code: PUB112**

**Title: Public Health Foundations**

<b>School:</b>	Health & Sport Sciences
<b>Teaching Session:</b>	Semester 2
<b>Year:</b>	2020
<b>Course Coordinator:</b>	Ms Kara Lilly & Ms Tara Gamble Email: <a href="mailto:tgamble@usc.edu.au">tgamble@usc.edu.au</a>
<b>Course Moderator:</b>	Dr Kathryn Wenham Email: <a href="mailto:kwenham@usc.edu.au">kwenham@usc.edu.au</a>

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

### 1. What is this course about?

#### 1.1 Description

**This is a foundation course to develop your knowledge and skills in "new" public health in Australian and global contexts. New public health is multidisciplinary and concerned with the protection and promotion of the health and wellbeing of whole populations. You will explore inequities and inequalities of individual, social and environmental determinants that influence the health and wellbeing of people. You will apply these concepts to investigate complex public health priorities from an ecological, salutogenic and social justice perspective.**

#### 1.2 Course topics

The development of new public health  
Public health principles, practices and frameworks  
Determinants of health  
Public health evidence-base  
Health inequities, inequalities and social justice  
Public health priorities  
Multidisciplinary responsibility for public health

### 2. What level is this course?

100 level Introductory - Discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Normally associated with the first full-time year of an undergraduate program

### 3. What is the unit value of this course?

12 units

#### 4. How does this course contribute to my learning?

<b>Specific Learning Outcomes</b> On successful completion of this course, you should be able to:	<b>Assessment tasks</b> You will be assessed on the learning outcomes in task/s:	<b>Graduate Qualities or Professional Standards mapping</b> Completing these tasks successfully will contribute to you becoming:
Describe the new public health concepts, disciplines and activity.	Task 1: Online quizzes	Knowledgeable.
Explore public health issues in local and global contexts.	Task 2: Public health portfolio	Creative and critical thinkers.
Investigate public health priorities from a holistic, ecological, salutogenic and social justice perspective.	Task 3: Online exam	Empowered.

#### 5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

##### 5.1 Enrolment restrictions

Nil

##### 5.2 Pre-requisites

Nil

##### 5.3 Co-requisites

Nil

##### 5.4 Anti-requisites

Nil

##### 5.5 Specific assumed prior knowledge and skills (where applicable)

Nil

#### 6. How am I going to be assessed?

##### 6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

##### 6.2 Details of early feedback on progress

Formative feedback will be provided within the first four weeks. Feedback will be based on one photograph and description of a new public health issue.

##### 6.3 Assessment tasks

<b>Task No.</b>	<b>Assessment Tasks</b>	<b>Individual or Group</b>	<b>Weighting %</b>	<b>What is the duration / length?</b>	<b>When should I submit?</b>	<b>Where should I submit it?</b>
1]	Online quiz	Individual	25%	10 x weekly online quizzes	Week 2-13	Blackboard
2	Public Health portfolio	Individual	35%	450 words maximum	Week 7	Safe Assign
3	Online exam	Individual	40%	1 hour	Central Examination period	Blackboard

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### Assessment Task 1: Online quiz

<b>Goal:</b>	To demonstrate your understanding of new public health concepts and content.
<b>Product:</b>	10 quizzes
<b>Format:</b>	You will complete 10 quizzes via Blackboard, based on the relevant week's content.
<b>Criteria:</b>	You will be assessed on the: <ul style="list-style-type: none"> <li>• Accuracy of responses</li> </ul>
<b>Generic skills</b>	Information literacy

### Assessment Task 2: Public Health portfolio

<b>Goal:</b>	To explore public health interventions in the community.
<b>Product:</b>	Public health portfolio
<b>Format:</b>	The portfolio will contain: <ul style="list-style-type: none"> <li>• Three (3) independently taken photographs of public health interventions</li> <li>• Up to 150 word written response for each photograph, including descriptive epidemiological data</li> </ul>
<b>Criteria:</b>	You will be assessed on the: <ul style="list-style-type: none"> <li>• Identification of public health interventions</li> <li>• Accuracy and communication of descriptive epidemiological data</li> <li>• Integration of appropriate scholarly literature and credible sources</li> </ul>
<b>Generic skills</b>	Communication Information literacy

### Assessment Task 3: Online exam

<b>Goal:</b>	To investigate a new public health issue using an ecological and social justice perspective
<b>Product:</b>	Online exam
<b>Format:</b>	Online exam: To be completed independently One hour provided for completion Students are able to refer to learning materials
<b>Criteria:</b>	You will be assessed on the: <ul style="list-style-type: none"> <li>• Identification of individual and environmental determinants of a public health issue</li> <li>• Application of an ecological health framework</li> <li>• Explanation of a social justice perspective</li> </ul>
<b>Generic skills</b>	Information literacy Problem solving

## 7. What are the course activities?

### 7.1 Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

This course will be delivered via technology-enabled learning and teaching. When government guidelines allow, and if practical, students that elected on-campus study via the class selection process will be advised when on campus tutorials and practical sessions will resume.

Location:	Directed study hours for location:
USC Sunshine Coast	Workshop 2-hours Directed independent learning activities See Blackboard for details

## 7.2 Course content

Week # / Module #	What key concepts/content will I learn?
1	The New Public Health and public health practice
2	Primary health care continuum and public health competencies
3	Public health discipline: Health Promotion
4	Public health discipline: Epidemiology
5	Public health discipline: Environmental Health
6	Disaster management planning: Discipline roles
7	Salutogenesis
8	Ecological science and determinants of health frameworks
9	Ecological science and determinants of health frameworks
10	Social Justice
11	Priority populations
12	Sustainable Development Goals
13	Course review

Please note that the course content may be subject to variation.

## 8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

### 8.1 Prescribed text(s)

Nil

### 8.2 Specific requirements

Nil

## 9. Risk management

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic

qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

## **10.2 Assessment: Additional requirements**

### **Eligibility for Supplementary Assessment**

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

### **Referencing**

The Vancouver style referencing, a style used in health sciences, will be used for assignments. Please refer to the USC reference library guide for information on proper use

## **10.3 Assessment: Submission penalties**

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

## **10.4 Study help**

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)

## 10.5 Wellbeing Services

Student Wellbeing Support Staff are available to assist on a wide range of personal, academic, social and psychological matters to foster positive mental health and wellbeing for your success. Student Wellbeing is comprised of professionally qualified staff in counselling, health and disability Services.

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, mental health issue, learning disorder, injury or illness, or you are a primary carer for someone with a disability, [AccessAbility Services](#) can provide assistance, advocacy and reasonable academic adjustments.

To book an appointment with either service go to [Student Hub](#), email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au) or [accessability@usc.edu.au](mailto:accessability@usc.edu.au) or call 07 5430 1226

## 10.6 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

## 10.7 General Enquiries

**In person:**

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** – Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

**Tel:** +61 7 5430 2890

**Email:** [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)