

Course Outline

Code: PSY701

Title: Advanced Psychological Assessment and Reporting

School: Social Sciences
Teaching Session: Semester 1
Year: 2019
Course Coordinator: Dr Tamara De Regt - tderegt@usc.edu.au
Course Moderator: Prof Mary Katsikitis - mkatsiki@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

This subject extends your previous studies in psychological assessment, including psychometric theory and research, with a focus on appropriate selection, administration and interpretation of major psychological tests in clinical use. You are introduced to different forms of psychological reports. Completion of this course will allow you to develop skills in integrating clinical findings to develop informative clinical reports and recommendations, including a focus on developing assessment skills to guide recommendations and treatment planning. Relevant ethical and legal issues are addressed

1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
Nil	Nil

2. What level is this course?

700 level Specialised - Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes	Assessment tasks	Graduate Qualities or Professional Standards mapping
On successful completion of this course, you should be able to:	You will be assessed on the learning outcomes in task/s:	Completing these tasks successfully will contribute to:
Show knowledge and understanding of current research and theory in the field of clinical assessment and psychometrics.	1 and 2	Knowledgeable. Ethical.

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Show knowledge of the information required to select relevant assessment procedures and psychological tests.	1 and 2	Knowledgeable. Ethical.
Show knowledge of and competence in the administration, scoring and interpretation of the major psychological tests commonly used in psychological practice.	1 and 2	Knowledgeable. Empowered.
Show knowledge of and competence in the procedures involved in writing effective psychological assessment reports.	2	Empowered. Ethical.
Show awareness of the limitations and common misconceptions in psychological testing. Show awareness and use of ethical issues using the APS Code of Ethics and its accompanying Guidelines to resolve ethical questions.	1 and 2	Ethical.

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Must be enrolled in AR703, AR702

5.2 Pre-requisites

Nil

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

Nil

6. How am I going to be assessed?

6.1 Grading scale

Limited – Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2 Details of early feedback on progress

Early formative feedback will be provided via online quizzes completed before class in weeks 2, 3, and 4. This will provide feedback about your academic progress and understanding of key concepts. Please use this feedback to seek additional supports if necessary.

6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Practical / Laboratory Skills	Individual	Pass/Fail	1 hour	Week 6	In Class
2	Written Piece	Individual	Pass/Fail	3000 words maximum	Week 13	To Supervisor

Assessment 1: Intelligence test administration (WISC V, or WAIS-IV), and reflection

Goal:	The goal of this assessment is to assess your ability to competently administer a selection of subtests from EITHER the Wechsler Intelligence Scale for Children 5 th edition OR the Wechsler Adult Intelligence Scale 4 th edition, and to reflect on your work
Product:	Practical/Laboratory Skills
Format:	You will provide a live demonstration of your ability to administer a selection of subtests from either the WISC-V or the WAIS-IV conducted as a role play with a 'client' (another student who acts as the client). The subtests you administer will be decided by the Course Coordinator on the day of assessment. Your demonstration will be observed and graded by the Course Coordinator. Recordings of the assessment will be made for review purposes. You will provide a 1 page (maximum) single lined, typed page of self-reflection on the strengths and areas for improvement in your administration, and provide brief reflection on your experiences as a 'client'.
Criteria:	<ul style="list-style-type: none"> • Correct administration of either the WISC-V or WAIS-IV (subtests to be determined) with no errors that alter the client's interpretation of the delivered instructions. This includes wording (e.g. test instructions), administration (e.g. demonstration of at least one subtest reversal and one query, correct pointing), and timing (e.g. rate of delivery on verbal tasks and correct timing for all test items that require this) • Ability to establish and maintain basic rapport, including responding to client needs as necessary • Correct scoring of subtests to the level of raw scores only • Able to identify strengths and areas for improvement in your administration of either the WISC-V or WAIS-IV

Assessment Task 2: Cognitive assessment report

Goal:	This assessment is to help you develop skills in scoring and interpreting commonly used psychometric assessments to inform the development of an effective report that includes appropriate recommendations.
Product:	Written Piece
Format:	Using the raw data provided, score and interpret the relevant psychometric tests and prepare a report based on your findings. The report should be targeted to the referral source and include recommendations that are appropriate to referral question and tests used.
Criteria:	<ul style="list-style-type: none"> • Accurate scoring of psychometric tests, including correct calculation of age, subtest scores, index scores, discrepancy analysis, confidence intervals, and base rates • Reason for referral outlined clearly • Appropriate breadth and depth of background information • Appropriate breadth and depth of presentation information • Assessment results interpreted and reported accurately • Concise and accurate summary of results

	<ul style="list-style-type: none"> • Suitable recommendations based on the test results and literature, where relevant • Concise and clearly expressed report writing style, including correct spelling, punctuation, grammar, and all tables to be formatted correctly • Adherence to word length
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7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
Thompson Institute	Workshop: 3 hours per week

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Information regarding prescribed texts or other associated resources will be made available on the BlackBoard site prior to commencement of study.

8.2 Specific requirements

You are expected to attend all lectures. For any lectures that are missed you will need to demonstrate to your course co-ordinator that you have covered the required material. This will usually take the form of a detailed summary and reflection of the Directed Study Activities for the missed lecture.

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text

comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Limited Graded Course:

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC. In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3 Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au