

Course Outline

Code: PSY303

Title: Personality and Assessment

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| School: | Social Sciences |
| Teaching Session: | Semester 1 |
| Year: | 2020 |
| Course Coordinator: | Dr Kate Mulgrew - kmulgrew@usc.edu.au |
| Course Moderator: | Dr Marcus Bussey - mbussey@usc.edu.au |

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

The course offers a thorough examination of personality theories, including trait, biological, humanistic, social-cognitive, behavioural and psychodynamic approaches. You will be introduced to, and are expected to become familiar with, a variety of methods and tests that are used to measure individual differences in personality and intelligence. Issues relating to the interpretation, reliability and validity of test scores are discussed.

1.2 Field trips, WIL placements or activities required by professional accreditation

| Activity | Details |
|----------|---------|
| Nil | Nil |

2. What level is this course?

300 level Graduate - Independent application of graduate knowledge and skills. Meets AQF and professional requirements. May require pre-requisites and developing level knowledge/skills. Normally taken in the 3rd or 4th year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

| Specific Learning Outcomes | Assessment tasks | Graduate Qualities or Professional Standards mapping |
|---|--|---|
| On successful completion of this course, you should be able to: | You will be assessed on the learning outcomes in task/s: | Completing these tasks successfully will contribute to: |
| Understand and explain theories relating to the study of personality and psychological assessment (including ethical issues). | 1, 2 and 3 | Knowledgeable. Ethical. |
| Analyse, synthesise, apply and critically evaluate information. | 1, 2 and 3 | Creative and critical thinkers. |

| Specific Learning Outcomes On successful completion of this course, you should be able to: | Assessment tasks You will be assessed on the learning outcomes in task/s: | Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to: |
|--|---|--|
| Develop writing skills, including referencing in APA style. | 1 and 2 | Empowered. |

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Nil

5.2 Pre-requisites

PSY200 and PSY201

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

Nil

6. How am I going to be assessed?

6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress

A workshop will be conducted early in the semester (week 3 or 4) where students can apply their knowledge of psychological testing to a scenario. This will help students to self-assess their knowledge of psychological testing principles.

6.3 Assessment tasks

| Task No. | Assessment Product | Individual or Group | Weighting % | What is the duration / length? | When should I submit? | Where should I submit it? |
|-----------------|---------------------------|----------------------------|--------------------|---------------------------------------|------------------------------|----------------------------------|
| 1 | Examination | Individual | 25% | 1.5 hrs | Week 6 | In Class |
| 2 | Report | Individual | 35% | 2000 words | Week 12 | Online Assignment Submission |
| 3 | Examination | Individual | 40% | 2 hours | Central examination period | Exam Venue |
| | | | 100% | | | |

*Work of submissions 10% over the word count will not be read and will not contribute to the final grade for the task. This does not include Reference lists.

Assessment 1: Examination

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|------------------|--|
| Goal: | The purpose of the exam is to test your knowledge of course content. |
| Product: | Examination |
| Format: | The 1.5 hr exam will occur during class time in week 6. This is a closed-book exam consisting of multiple-choice and short answer questions. |
| Criteria: | Accuracy and correctness of responses. |

Assessment Task 2: Major Lab Report

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| Goal: | The purpose of this report is to apply personality theory to other areas of psychological functioning. |
| Product: | Report |
| Format: | The word limit for this report is 2000 words. You will write up the results from data collected in class in the form of a laboratory report. It is expected that you will generate their own research topic, hypotheses and conduct appropriate analyses (assistance will be provided in tutorials). For example, you may like to explore the relationship between personality and coping styles. Other examples and starting references will be provided in Week 1 on Blackboard. |
| Criteria: | <p><u>Requirement:</u></p> <ul style="list-style-type: none"> ability to write to set word limit. <p><u>Content:</u></p> <ul style="list-style-type: none"> understanding and critical review of relevant literature; development of appropriate hypotheses; correct description of the research methodology; satisfactory interpretation and analysis of the results. <p><u>Clarity and Expression:</u></p> <ul style="list-style-type: none"> use of written expression that is consistent with writing for psychology. <p><u>Referencing:</u></p> <ul style="list-style-type: none"> correct use of APA style. |

Assessment Task 3: Examination

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|------------------|---|
| Goal: | The purpose of this assessment is to test your knowledge of the course content. |
| Product: | Examination |
| Format: | The two hour exam will occur during the central examination period. This is a closed-book exam. |
| Criteria: | Multiple-Choice: Accuracy and correctness of responses Short Answer / essay: Accuracy and correctness of responses |

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

| Location: | Directed study hours for location: |
|------------------|---|
| Sippy Downs | Lecture: 2 hours per week for 13 weeks. Tutorial: 1 hour per week for 10 weeks. |

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Information regarding prescribed texts or other associated resources will be made available on the BlackBoard site prior to commencement of study.

8.2 Specific requirements

Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au