



COURSE OUTLINE

PSY302 Intercultural and Indigenous Psychologies

Course Coordinator: Barnaby Dixson (bdixson@usc.edu.au) **School:** School of Health and Behavioural Sciences

2021 Semester 1

USC Sunshine Coast
USC Moreton Bay

ON CAMPUS

Most of your course is on campus but you may be able to do some components of this course online.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

In this course you will learn about the development of intercultural psychology as a distinctive sub-discipline of psychology, including the study of cultures' influence on cognition, learning, language, personality, work, social behaviour and psychopathology. You will also learn about a range of research methodologies that may be used to study behaviour cross-culturally. Particular emphasis will be placed on understanding the wellbeing needs of Indigenous Australian peoples and on psychologists' ethical responsibilities to adopt culturally safe research and professional practices.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ON CAMPUS			
Lecture – 2 hours online lecture content not for timetabling	1hr	Week 1	13 times
Tutorial/Workshop – On campus tutorial/workshop - 2 hour	2hrs	Week 1	12 times

1.3. Course Topics

Cross cultural research; enculturation; culture and development; culture and language/communication; culture and identity; culture and personality; culture and cognition; culture and gender; culture and emotion; culture and health; Australian Indigenous culture

2. What level is this course?

300 Level (Graduate)

Demonstrating coherence and breadth or depth of knowledge and skills. Independent application of knowledge and skills in unfamiliar contexts. Meeting professional requirements and AQF descriptors for the degree. May require pre-requisites where discipline specific introductory or developing knowledge or skills is necessary. Normally undertaken in the third or fourth full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES		GRADUATE QUALITIES
On successful completion of this course, you should be able to...		Completing these tasks successfully will contribute to you becoming...
1	Understand and explain the socio-cultural bases of human behaviour	Knowledgeable
2	Critically evaluate intercultural and Indigenous psychological research	Creative and critical thinker
3	Demonstrate an appreciation of cultural and linguistic diversity and develop an appreciation of intercultural communication skills	Empowered Ethical
4	Demonstrate an appreciation of the effects of culture on one's thought and actions	Creative and critical thinker

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of "pre-requisites, co-requisites and anti-requisites".

5.1. Pre-requisites

PSY200 and PSY201

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

Timely and detailed feedback is provided for each assessment. Feedback is provided both within text and general comments to build scholarly skills. Students are able to seek feedback through face-to-face discussion with the course coordinator. Tutorials will include extended discussion and review of the assessment task requirements and scope.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Written Piece	Group	0%	200 words maximum	Week 3	In Class
All	2	Oral	Individual	25%	15 minutes per group	Refer to Format	In Class
All	3	Written Piece	Individual	35%	2500 words	Week 10	Online Assignment Submission
All	4	Examination - Centrally Scheduled	Individual	40%	2 hours	Exam Period	Online Test (Quiz)

All - Assessment Task 1: Outline of Oral Presentation

GOAL:	Develop an outline of oral presentation																		
PRODUCT:	Written Piece																		
FORMAT:	Word length and style: The outline should be no longer than 200 words excluding the Title Page and References. It should include the major headings and sub-headings that you will use in your Oral Presentation. With each heading or subheading there should be an explanatory sentence that lists the concepts which will be covered in that section and the reasons for choosing them (i.e.: how they relate to the Presentation topic). Following your outline, you should list a maximum of three key references you will use in your Oral Presentation. The Title Page and References should be presented using APA format in the style recommended by the 6th edition (2010).																		
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All - Assessment Task 2: Oral Presentation

GOAL:	Deliver Oral Presentation (ingroups)															
PRODUCT:	Oral															
FORMAT:	Submit: Weeks 5 to 13. You will be required to work in groups, to prepare a presentation from the point of view of your chosen culture as to the aetiology, meaning, relevance and importance of a particular cultural tradition and/or behaviour. A list of traditions/behaviours and their corresponding culture to choose from will be given to you in Week 1; you may also choose your own tradition/behaviour with approval from your tutor. You will be given further training during tutorials as to how to structure and deliver your presentation. Although this is a group presentation, you will receive an individualised grade															
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All - Assessment Task 3: Critical Essay

GOAL:	To write a critical essay
PRODUCT:	Written Piece
FORMAT:	Word length and style: The review should be no longer than 2500 words excluding the Title Page, Citations in brackets, Abstract and References. It should be presented using APA format in the style recommended by the APA publication manual (2010). The use of subheadings within the essay is permitted.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2. Assessment: Additional Requirements

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct.

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.8. General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au