

Course Outline

Code: PAR203

Title: Paramedic Clinical Practicum 2

School: Nursing, Midwifery & Paramedicine
Teaching Session: Session 8
Year: 2020
Course Coordinator: Alannah Morrison, Email: abrown3@usc.edu.au
Course Moderator: Dr Lisa Clegg, Email: lclegg@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

This course provides opportunities for learning through simulation and a supervised clinical placement environment. You will have opportunities to apply knowledge and skills developed in prerequisite courses to develop your paramedic practice. During this clinical practicum, you will be exposed to a range of emergency and non-emergency cases in the paramedic practice setting. Qualified clinicians will supervise you to utilise opportunities to practice and apply knowledge and skills learnt within the foundation paramedic courses.

1.2 Field trips, WIL placements or activities required by professional accreditation

| Activity | Details |
|---------------|----------------------------------|
| WIL Placement | Four weeks of clinical placement |

1.3 Course topics

This course will commence with a 5 day on-campus simulation workshop followed by a 4 week full time clinical practice experience (roster equivalent to approx. 40hrs per week) within the pre-hospital and disability services settings. Students will be supervised by qualified paramedics during their pre-hospital placement and experienced supervisors during their disability service component.

This course is designed to be an experiential learning opportunity as a member of an operational paramedic crew. Students will also undertake supervised activities in the disability services setting. Students will be required to work through a range of learning activities outlined within a specifically designed student clinical and professional objectives learning tool. Students will complete and submit a portfolio which will form the basis of assessment for this course.

2. What level is this course?

200 level Developing - Applying broad and/or deep knowledge and skills to new contexts. May require pre-requisites and introductory level knowledge/skills. Normally undertaken in the 2nd or 3rd year of an undergraduate program

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

| Specific Learning Outcomes On successful completion of this course you should be able to: | Assessment Tasks You will be assessed on the learning outcome in task/s: | Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to you becoming: |
|--|--|---|
| Demonstrate appropriate professional behaviours and adherence to codes of conduct during work integrated learning and paramedic activities. | Task 1 Task 2 Task 3 | Engaged. |
| Utilise effective communication within simulation and the clinical workplace setting. | Task 1 Task 2 | Empowered. |
| Integrate knowledge, clinical decision making and technical skills to provide safe and effective care (simulated) for a person with disability, illness or injury across the lifespan, at a developing emergency care level. | Task 1 Task 2 | Empowered. |
| Critically reflect on professional paramedic practice including: crisis resource management, multi-casualty incidents, ethical, legal and professional codes of conduct. | Task 1 | Ethical. |
| Analyse and report on patient outcomes. | Task 1 | Empowered. |

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Students must be enrolled in SC395

5.2 Pre-requisites

PAR103 and PAR202

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

N/A

6. How am I going to be assessed?

6.1 Grading scale

Limited – Pass (PU), Fail (UF)

6.2 Details of early feedback on progress

Formative feedback will be provided to the student by the clinical supervisor at the completion of week 1 of the clinical practicum. This feedback will be uploaded by the student to blackboard.

6.3 Assessment tasks

| Task No. | Assessment Tasks | Individual or Group | Weighting | What is the duration / length? | When should I submit? | Where should I submit it? |
|----------|---|---------------------|-----------|--|--|------------------------------|
| 1 | <p>Portfolio</p> <p>Portfolio - QAS</p> <p>Part A: Formative Professional Behaviour Evaluation</p> <p>Part B: Professional Behaviour Evaluation</p> <p>Part C: Reflective Journal</p> | Individual | PU/ UF | <p>Part B: 1000 words</p> <p>Part C: 2000 words</p> | <p>Part A: 1700 Monday 30th November 2020</p> <p>Parts B & C: 1700 Friday 18th December 2020</p> | Online Assignment Submission |
| 2 | <p>Portfolio</p> <p>Part A: Scope of Practice Agreement</p> <p>Part B: NDIS Worker Orientation Module</p> <p>Part C: Professional Behaviour Evaluation</p> | Individual | PU/ UF | <p>Part B: Online training module (approx. 60-90 mins duration)</p> | <p>Part A: 1700 Friday 20th November 2020</p> <p>Part B: 1700 Friday 8th January 2020</p> <p>Part C: 1700 Friday 5th February 2021</p> | Online Assignment Submission |

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|---|---|------------|-------|--|--|------------------------------|
| 3 | Code of Conduct - adherence Part A: Activity Participation: Clinical Log of Hours Part B: Code of Conduct Adherence | Individual | PU/UF | | Part A: 1700 Friday 5 th February 2021 Part B: Compliance with and adherence to the Code of Conduct will be assessed throughout clinical placement period. | Online Assignment Submission |
|---|---|------------|-------|--|--|------------------------------|

Assessment Task 1: Portfolio – QAS

Part A: Formative Professional Behaviour Evaluation

Part B: Professional Behaviour Evaluation

Part C: Reflective Journal

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| Goal: | The goal of this assessment is to produce a portfolio that documents evidence of your development in the area of improving patient safety. This includes the principles of reflection, crisis resource management, management of multi-casualty incidents, and ethical and clinical decision making at a developing emergency care level. It also requires you to provide evidence of professional performance via feedback completed by the clinical supervisor throughout the work integrated learning placement and validated by the Officer in Charge (OIC) of the allocated station at the end of clinical placement |
| Product: | Portfolio |
| Format: | Portfolio prescribed activities Part A: To provide formative evidence of the demonstrated professional behaviours during the first week of the work integrated learning placement, via feedback from the Clinical Supervisor. The template is included in the PAR203 Paramedic Clinical Practical Portfolio. Part B: To provide evidence of the demonstrated professional behaviours, throughout the work integrated learning placement, via feedback from the Clinical Supervisor and Officer in Charge at the QAS. The professional behaviour template is included in the PAR203 Paramedic Clinical Practice Portfolio. Part C: To provide evidence of the principles of reflection, and ethical and clinical decision making at a developing emergency care level. Each submission (Part A, Part B & Part C) must be uploaded as a single file. |

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| Criteria: | <p>Empowered:</p> <ul style="list-style-type: none"> • Utilise effective communication within workshops and the clinical work place setting • Integrate knowledge, clinical decision making and technical skills, at a developing emergency care level, required to provide safe and effective care for a patient with illness or injury across the lifespan • Analyse and report on patient outcomes <p>Engaged</p> <ul style="list-style-type: none"> • Participates under supervision in work integrated learning and paramedic activities while displaying appropriate professional behaviours. <p>Ethical:</p> <ul style="list-style-type: none"> • Critically reflect on professional paramedic practice including: ethical, legal and professional codes of conduct |
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Assessment Task 2: Portfolio – Disability Services

Part A: Scope of Practice Agreement

Part B: NDIS Worker Orientation Module

Part C: Professional Behaviour Evaluation

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| Goal: | The goal of this assessment is to produce a portfolio that documents evidence of your development in the area disability services. This includes understanding the scope of practice, and elements of the NDIS. It also requires you to provide evidence of professional performance via feedback completed by the supervisor throughout the work integrated learning placement. |
| Product: | Portfolio Portfolio |
| Format: | <p>Part A: To provide evidence of understanding and acknowledgement of the scope of practice while on placement with Disability Services.</p> <p>Part B: To provide evidence of completion of the NDIS worker orientation online module prior to attending placement.</p> <p>Part C: To provide evidence of the demonstrated professional behaviours, throughout the work integrated learning placement, via feedback from the Supervisor at the Disability Service. The professional behaviour template is included in the PAR203 Paramedic Clinical Practice Portfolio.</p> <p>Each submission (Part A, Part B & Part C) must be uploaded as a single file.</p> |
| Criteria: | <p>Engaged</p> <ul style="list-style-type: none"> • Participates under supervision in work integrated learning and paramedic activities while displaying appropriate professional behaviours. <p>Empowered</p> <ul style="list-style-type: none"> • Utilise effective communication within simulation and the clinical work place setting. • Integrate knowledge, clinical decision making and non-technical skills, at a developing emergency care level, required to provide safe and effective care for a person with disability across the lifespan. |

Assessment Task 3: Part A: Clinical Hours Log

Part B: Code of Conduct

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| Goal: | This task enables you to become familiar with the code of conduct for your discipline and profession, and work within its guidelines during a work integrated learning (WIL) experience. |
| Product: | Code of Conduct |
| Format: | Part A: Attendance log must be signed by the Supervisor at the completion of each shift and, for QAS, confirmed by the OIC at the conclusion of the placement period. Part B: During your WIL experience, you are required to complete four weeks of clinical placement. To be eligible to pass, you are required to complete the clinical placement satisfactorily according to the criteria below. See Blackboard for the link to the Code of Conduct. Each submission (Part A & Part B) must be uploaded as a single file. |
| Criteria: | The academic placement supervisor and course coordinator will evaluate your standard and quality of your work and make an assessment against the following criteria: <ul style="list-style-type: none"> • Knowledge of scope of practice and agreement to adhere to code of conduct • Behaviour that is in accordance with the code of conduct • Adherence to the code of conduct • Completion of the required hours |

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

When Government guidelines allow, students will be advised when on campus clinical workshop sessions can resume.

| Location: | Directed study hours for location: |
|--------------------|--|
| USC Sunshine Coast | Workshop: 6 hours per day over 5 days, online preparation. Practicum: 3 weeks clinical practicum (Paramedic Clinical Experience) with the Queensland Ambulance Service and 1-week clinical practicum with Disability Service placement. |

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below as they are required:

| Author | Year | Title | Publisher |
|------------------------------|------|--|-----------------------------------|
| Beers, M.H. & Berkow, R. | 2017 | The Merck Manual Available online – http://www.merckmanuals.com/professional/index.html | Elsevier |
| Ramsden, C & Curtis, K | 2019 | Emergency and Trauma Care 2e: for Nurses and Paramedics | Mosby Elsevier |
| Queensland Ambulance Service | 2020 | Clinical Practice Manual Guidelines Web Ed. Available online https://ambulance.qld.gov.au/clinical.html | Queensland Ambulance Service, Qld |

8.2 Specific requirements

Mandatory uniform and personal protective safety equipment as outlined in the clinical practicum handbook.

9. Risk management

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Limited Graded Course:

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

Mandatory and Professional Requirements

Students need to be aware of the mandatory requirements outlined in the Clinical Practicum Handbook that must be completed prior to commencing participation in a work integrated learning placement. In addition, you must be aware of the conditions that may result in you being withdrawn from placement; please refer to the Student Clinical Practicum Handbook for detailed explanation policy and procedures.

10.3 Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

10.4 Study help

In the first instance, you should contact your Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** – Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au