

Course Outline

Code: NUR704

Title: Leadership in Clinical Practice

School: Nursing, Midwifery & Paramedicine
Teaching Session: Semester 2
Year: 2020
Course Coordinator: Dr Carol Reid, Email: creid@usc.edu.au
Course Moderator: Dr Lauren Kearney, Email: lkearney@usc.edu.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

In this course you examine principles and practices of leadership and practice in healthcare. You will investigate principles and approaches to leadership and examine how these are translated into practice across healthcare from global to local, levels. You will critique the impact of clinical leadership on client and patient care and outcomes as well as the work environment and workforce. You will have the opportunity to develop as change agents and promote quality healthcare in your workplace.

1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
Nil	Nil

1.3 Course topics

- Leadership theory
- Leadership in healthcare
- Clinical leadership and clinical management
- The influence of clinical leadership on patient outcomes, work environments and staffing
- Challenges in clinical leadership
- Developing leaders and leadership

2. What level is this course?

700 level Specialised - Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course you should be able to:	Assessment Tasks You will be assessed on the learning outcome in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to you becoming:
Critically appraise leadership approaches and practices in healthcare settings.	Task 1A&B, 2, 3	Creative and critical thinkers
Critically evaluate the relationships among, leadership, patient outcomes, clinical environments and workplace culture	Tasks 2 & 3	Creative and critical thinkers.
Identify strategies for developing leadership	Tasks 2 & 3	Creative and critical thinkers.
Evaluate clinical leadership within a context specific healthcare context.	Tasks 1 A&B, 2 & 3	Creative and critical thinkers. Sustainability-focused.

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Students must be enrolled in Program SC546 or SC723 or SC742

5.2 Pre-requisites

Nil

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

Nil

6. How am I going to be assessed?

6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress

The first two assessments are subject to peer review prior to the final grade being assigned. Prior to the last assessment an online workshop will be held where content and approach can be canvassed and feedback received prior to final submission.

6.3 Assessment tasks

Task No.	Assessment Tasks	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1A	Activity Participation	Individual	10%	250-300 words per post plus comments	Week 4	Online Assignment Submission
1B	Activity Participation	Individual	10%	250-300 words per post plus comments	Week 11	Online Assignment Submission
2	Artefact - Technical and Scientific, and Written Piece	Individual	40% (35 + 5)	1000 words equivalent	Week 9	Online Assignment Submission
3	Written Piece	Individual	40%	3000 words	Week 12	Online Assignment Submission
			100%			

Assessment Task 1 A & B: Online discussion activities

Goal:	To engage with colleagues to generate evidence-based information on key leadership topics
Product:	Activity Participation
Format:	You are provided with the opportunity to engage with your peers in an online conversation in which you share information and reflections on each topic. The course coordinator will provide the initial stimulus or question for each topic. See the Bb course site for more information about the blog set up for each of the two topics (250 – 300 words). When the blogs are available in the course blog site, you will review a colleague’s submission and make comment based on the task criteria (200 - 250 words).
Criteria:	Evidence of critical reflection drawing on experience and literature Collaboration with peers to develop discourse around the topic Communication of experience and concepts in the on-line environment Written presentation including formatting, grammar, application for referencing protocol (APA 6th)

Assessment Task 2. Digital Presentation.

Goal:	To critique the leadership contexts, approach and practices.
Product:	Artefact - Technical and Scientific, and Written Piece
Format:	There are three parts to this assessment task: <ol style="list-style-type: none"> 1. You will design and develop an information poster (digital) with narration which aims to share information with professional colleagues about leadership in your profession (e.g. nursing or midwifery). You may choose to examine leadership at a global; national or executive, level. Drawing on current, relevant evidence you will be expected to set out the leadership approach, influence and impact (strategic), key activities, as well as challenges. You will propose key topics for developing leaders and leadership at the chosen level. 2. You will include a written synopsis of your presentation (200 – 250 words). The poster will be presented using a narrated PowerPoint (3 minutes maximum) which also provides the synopsis of your presentation. 3. When the posters are available (in pptx format) in the course blog you will review your colleagues’ submissions and make comment based on the task criteria (200-250 words). Full information about the assignment will be placed on the Blackboard course site.

Criteria:	<ul style="list-style-type: none"> • Presentation of leadership approach at chosen level and context • Presentation of impact of leadership at chosen level and context • Presentation of challenges to leadership at chosen level and context • Recommendations for leadership development • Content supported by relevant theory and relevant literature • Visual presentation of material in a poster format • Clarity of synopsis in oral narration • Comments on the work of peers based on the task criteria • Information literacy skills: use of sources and citations. • Written presentation including structure, grammar, application of referencing protocol (APA 6th edn.)
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Assessment Task 3. Written assignment. Leadership scenario analysis

Goal:	To provide a critical analysis of a health professional's clinical leadership approach/es within a specific healthcare context.
Product:	Written Piece
Format:	<p>You will select a leadership scenario, that is representative of clinical leadership as set out in the ACN White Paper on Nurse Leadership (2015). You need to provide a descriptive narrative of the healthcare context, leadership approach, role(s), and practices that are relevant to this scenario. You will then write a report in which you present an analysis and critique of the clinical leadership set out in the scenario concerning:</p> <ul style="list-style-type: none"> • The leadership approach • The leadership roles and practices • The expected impacts/influence on patient outcomes, the work environment and the workforce • The challenges that may impact on leadership approach and practices • Any recommendations for development or change in approach, and/or practices together with justification for these. <p>Reference: Australian College of Nursing (ACN). (2015). <i>Nurse Leadership, White Paper</i>. ACN, Canberra.</p>
Criteria:	<ul style="list-style-type: none"> • Application of leadership theory • Analysis of influence of clinical leadership • Analysis of challenges • Justification for any recommendations for leadership development in the context of the scenario • Information literacy skills: use of sources and citations • Written presentation including structure, grammar, application of referencing protocol (APA 6th edn.)

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

This course will be delivered online via technology-enabled learning and teaching (online or face-to-face technology-enabled workshops). When Government guidelines allow, students will be advised when face-to-face workshops can resume on campus.

Location:	Directed study hours for location:
USC Sunshine Coast	4 x 2-hour face-to-face technology enabled workshops (on campus workshops may resume later in the semester subject to Government guidelines)
Online	Fully online – Students who have enrolled in the online offering of the course work with online materials and communication through Blackboard throughout the semester.

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s)

Please note that you need to have regular access to the resource(s) listed below as they are required:

Author	Year	Title	Publisher
Nil	n/a	n/a	n/a

8.2 Specific requirements

Nil

9. Risk management

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** – Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC South Bank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au