

Course Outline

Code: NUR287 Title: Nursing Practice 3

School of: Nursing, Midwifery & Paramedicine
Teaching Session: Trimester 3
Year: 2020
Course Coordinator: Dr Christine Palmer, Email: cpalmer1@usc.edu.au
Course Moderator: Dr April Martin, Email: amartin2@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

You will undertake 120 hours (3 weeks) of supervised nursing practice. You will work in an acute or community setting as part of a multidisciplinary team to provide evidence-based care with a particular emphasis on caring for patients and clients with acute or ongoing, complex, health issues. You will critically self-appraise your practice and your facilitator will evaluate your work using the accepted nursing standards for practice at a level consistent with a developing nursing student.

1.3 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
WIL Placement	120 hours of clinical placement

1.3 Course topics

- Work integrated learning in acute and community healthcare settings
- Registered Nurse standards for Practice
- Practice embedding the Code of Ethics and Professional Code of Conduct for Nurses

2. What level is this course?

200 level Developing - Applying broad and/or deep knowledge and skills to new contexts. May require pre-requisites and introductory level knowledge/skills. Normally undertaken in the 2nd or 3rd year of an undergraduate program

3. What is the unit value of this course?

6 units

4. How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course you will:	Assessment Tasks You will be assessed on the learning outcome in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to you becoming:
Demonstrate a satisfactory level of nursing practice according to the NMBA Registered Nurse Standards for Practice at a developing student level	1,2	Engaged. Ethical.
Know and behave in accordance with the <i>National Code of Professional Conduct for Nurses</i> and the <i>Code of Ethics for Nurses</i>	1,2	Engaged. Ethical.
Have completed the allocated practice hours for the course	2	Engaged. Ethical.

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Program SC391, SC392 or SC394

5.2 Pre-requisites

NUR286, NUR227

5.3 Co-requisites

Nil

5.4 Anti-requisites

NUR202

5.5 Specific assumed prior knowledge and skills (where applicable)

n/a

6. How am I going to be assessed?

6.1 Grading scale

Limited – Pass (PU), Fail (UF)

6.2 Details of early feedback on progress

Please see the description of the assessment task which sets out the process for early and progressive feedback during your WIL placement.

6.3 Assessment tasks

Task No.	Assessment Tasks	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Placement Performance	Individual	PU/UF	As required - notation in each area of assessment tool	Midway, and at completion of allocated placement. As required throughout the placement.	SONIA, Facilitator to submit

Assessment Task 1: Assessment of Clinical Practice. Note in this course you must complete the required 120 hours of placement before a final grade can be awarded

Goal:	The purpose of this assessment is for you to demonstrate completion of allocated placement hours for this course and meeting competency at a satisfactory standard based on the NMBA Registered Nurse Standards for Practice at a developing student level and as measured using the Australian Nursing Standards Assessment Tool (ANSAT).
Product:	Placement Performance
Format:	<p>You will have a progressive assessment of practice which provides you with the opportunity to work with your assessor to reflect on your practice during the initial period of the placement, review your progress against the criteria using the Australian Nursing Standards Assessment Tool (ANSAT), and develop a plan to support your successful completion of this work integrated learning experience. The course coordinator will review the completed progressive ANSAT tool.</p> <p>Please note: You will also receive ongoing feedback throughout your placement as a formative and developmental process. If you are not meeting satisfactory Standards for Practice at any point, learning processes will be implemented to guide and support you to satisfactorily meet each standard. Unsatisfactory behaviours which put patient/client safety at risk or practices that do not adhere with the NMBA Code of Conduct for nurses and/or ICN Code of Ethics may result in removal from placement at any time during the clinical placement and failure of the course.</p> <p>If a learning plan is required during your placement you must meet all the requirements and standards for practice at a satisfactory level to proceed to a final assessment.</p> <p>Finalisation of assessment: The clinical assessor will use the ANSAT to finalise the assessment. You need to complete all the required hours and meet a satisfactory level of achievement in all Standards for Practice. The summative ANSAT will be submitted to the course coordinator for final judgement. Ultimate accountability for assessing students in relation to clinical practice (WIL) resides with the course coordinator and results and course grades are finalised through the USC assessment policy and procedures.</p>
Criteria:	<ul style="list-style-type: none"> • Practice behaviours as measured against the NMBA Registered Nurse Standards for Practice and as detailed in the ANSAT • Evidence of adherence to Code of Conduct for Nurses and Code of Ethics for Nurses criteria and standards. • Completion of allocated practice hours (120) for this course • If you receive an unsatisfactory result for the summative ANSAT you will not be eligible for supplementary assessment and will receive a fail grade for the course.

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
USC Sunshine Coast	120 hours of supervised work integrated learning at an assigned healthcare facility
USC Moreton Bay	
USC Gympie	
USC Fraser Coast	
USC Caboolture	

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s)

Please note that you need to have regular access to the resource(s) listed below as they are required:

Author	Year	Title	Publisher
Tiziani, A	2017	Havard's Nursing Guide to Drugs	Mosby Elsevier

8.3 Specific requirements

Please familiarise yourself with the Clinical Placement Fact Sheets available through the link in your blackboard site. It contains all the information and procedures which guide the conduct of your work integrated learning experience in this course. Please note your Summative ANSAT will not be finalised until you have completed the allocated hours for this course. If you are unable to attend any hours you will be required to complete these. Your grade for the course will not be finalised until all requirements are satisfactorily completed.

You are required to wear the USC nursing/midwifery student uniform to clinical placement. You may need to travel to placement, and you will need to cover these costs.

9. Risk management

This course involves placement in a health facility and as such there will be risks that are expected to occur in the practice of nursing in health facility It is your responsibility to familiarise yourself with the Health and Safety policies and procedures applicable to minimise and negate risks.

You will be required to attend an orientation at the facility.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Limited Graded Course:

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC. In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3 Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** – Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au

10.7 School specific information

NMBA Registered Nurse standards for practice addressed in this course:

NMBA Registered Nurse standards for practice	
Standard	Criterion
Standard 1: Thinks critically and analyses nursing practice	1.1, 1.2, 1.3, 1.4, 1.5, 1.6
Standard 2: Engages in therapeutic and professional relationships	2.1, 2.2, 2.3, 2.4, 2.5, 2.7, 2.8
Standard 3: Maintains the capability for practice	3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7
Standard 4: Comprehensively conducts assessments	4.1-4.4
Standard 5: Develops a plan for nursing practice	5.1-5.4
Standard 6: Provides safe, appropriate and responsive quality nursing practice	6.1, 6.2, 6.5, 6.6
Standard 7: Evaluates outcomes to inform nursing practice	7.1, 7.2, 7.3