



## COURSE OUTLINE

# NUR286 Preparation for Practice 3

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2021 | Semester 2

USC Sunshine Coast  
USC Moreton Bay  
USC Caboolture  
USC Fraser Coast  
USC Gympie  
SCHI

**ON CAMPUS**

Most of your course is on campus but you may be able to do some components of this course online.

*Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.*

## 1. What is this course about?

### 1.1. Description

Health and healthcare are complex. Individuals and groups experience acute, single episode or ongoing health issues which require evidence based interventions and care in any number of settings. In workshops, clinical practice sessions and simulations you will develop and evaluate your nursing knowledge and skills. You will learn how to prioritise, plan and implement, and evaluate therapeutic interventions suited to acute and community healthcare settings as well as the complex interpersonal and written communication required to be effective in multi-disciplinary teams.

### 1.2. How will this course be delivered?

| ACTIVITY   | HOURS | BEGINNING WEEK | FREQUENCY |
|--|-------|----------------|-----------|
| <b>ON CAMPUS</b>   |       |                |           |
| <b>Laboratory 1</b> – 30 minutes of practice time will be available following the laboratory | 3hrs  | Week 1         | 8 times   |
| <b>Lecture</b> – Online  | 1hr   | Week 1         | 8 times   |

### 1.3. Course Topics

- 1 – Primary and Secondary Survey
- 2 and 3 Respiratory assessment and interventions
- 4 and 5 Cardiac assessment and interventions
- 6 and 7 Central Nervous System assessment and interventions
- 8 Gastrointestinal assessment and interventions

## 2. What level is this course?

200 Level (Developing)

Building on and expanding the scope of introductory knowledge and skills, developing breadth or depth and applying knowledge and skills in a new context. May require pre-requisites where discipline specific introductory knowledge or skills is necessary. Normally, undertaken in the second or third full-time year of an undergraduate programs.

## 3. What is the unit value of this course?

6 units

## 4. How does this course contribute to my learning?

| COURSE LEARNING OUTCOMES   | GRADUATE QUALITIES   |
|--|--|
| On successful completion of this course, you should be able to...  | Completing these tasks successfully will contribute to you becoming... |
| 1 Use and interpret evidence to plan and prioritise therapeutic interventions and care for patients with acute and/or episodic, complex health needs   | Creative and critical thinker  |
| 2 Demonstrate safe and evidence based practice using health technologies and information systems to support patient diagnosis and monitoring   | Creative and critical thinker<br>Empowered                             |
| 3 Collaborate to plan interventions which enhance individual and group participation in complex healthcare.  | Creative and critical thinker  |
| 4 Self-appraise your skill development in assessment, care planning and safe, evidence based care in complex health situations and create an action plan for your practice and on-going learning | Creative and critical thinker<br>Ethical                               |

## 5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

### 5.1. Pre-requisites

NUR226 and enrolled in SC391, SC392 or SC394

### 5.2. Co-requisites

NUR331

### 5.3. Anti-requisites

NUR202

### 5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

## 6. How am I going to be assessed?

### 6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

### 6.2. Details of early feedback on progress

Feedback will be provided on your preparation for practice - each week students will use the CICO process to identify positive areas of practice and develop plans to improve confidence or knowledge.

### 6.3. Assessment tasks

| DELIVERY MODE | TASK NO. | ASSESSMENT PRODUCT | INDIVIDUAL OR GROUP | WHAT IS THE DURATION / LENGTH? | WHEN SHOULD I SUBMIT?                        | WHERE SHOULD I SUBMIT IT?    |
|---------------|----------|--------------------|---------------------|--------------------------------|--|------------------------------|
| All           | 1        | Quiz/zes           | Individual          | 20 minutes                     | Throughout teaching period (refer to Format) | Online Test (Quiz)           |
| All           | 2        | Written Piece      | Individual          | 1200 words equivalent          | Throughout teaching period (refer to Format) | Online Assignment Submission |

#### All - Assessment Task 1: Quiz

|                  |   |   |                                  |
|------------------|---|---|----------------------------------|
| <b>GOAL:</b>     | This task provides you with the opportunity to demonstrate evidence of your learning in patient assessment, clinical reasoning and provision of safe and the ability to recognise and respond to clinical deterioration |   |                                  |
| <b>PRODUCT:</b>  | Quiz/zes  |   |                                  |
| <b>FORMAT:</b>   | For weeks 1,2,4 and 6 you will be required to complete a weekly online quiz linked to the weekly course topics and learning materials.  |   |                                  |
| <b>CRITERIA:</b> | <b>No.</b>  |   | <b>Learning Outcome assessed</b> |
|                  | 1   | Conduct assessment  | 1 2                              |
|                  | 2   | Prioritise clinical issues                                | 1 2                              |
|                  | 3   | Conduct appropriate, safe and responsive nursing practice | 1 2                              |

#### All - Assessment Task 2: Written assignment

|                  |   |   |                                  |
|------------------|---|---|----------------------------------|
| <b>GOAL:</b>     | You will use evidence to plan and communicate patient data and care in a clinical handover and reflect on your learning and demonstrate preparation for transition to practice  |   |                                  |
| <b>PRODUCT:</b>  | Written Piece   |   |                                  |
| <b>FORMAT:</b>   | <p>Part 1 written handover (700 words) for weeks 3, 5, 7 and 8 you will select a patient from the scenarios presented to you and using the template provided provide a handover for this patient. The timeline for the handover is at the point of transfer from your ward to a high dependency unit (required because of the patient's deterioration in health status).</p> <p>Part 2 written reflection (500 words). Using the template provide reflect on your handover and link the interventions provided to the appropriate literature to support the decisions you made.</p> |   |                                  |
| <b>CRITERIA:</b> | <b>No.</b>  |   | <b>Learning Outcome assessed</b> |
|                  | 1   | Application of handover principles in handover information provided | 1 2 3 4                          |
|                  | 2   | Evidence of appraisal and reflection on practice                    | 1 2 3 4                          |
|                  | 3   | Written communication technical and academic writing                | 1 2 3 4                          |

### 7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

### 8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

## 8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

| REQUIRED? | AUTHOR                                       | YEAR | TITLE                                     | PUBLISHER |
|-----------|--|------|---|-----------|
| Required  | Berman, Snyder, LevettJones, Burton & Harvey | 2017 | Skills in Clinical Nursing                | Pearson   |
| Required  | Tiziani, A                                   | 2017 | Havard's Nursing Guide to drugs           | Elsevier  |
| Required  | Mackie, BR                                   | 2019 | Laboratory documentation and case studies | USC       |

## 8.2. Specific requirements

Completion of nursing laboratory orientation.

You are required to wear fully enclosed shoes and uniform during all nursing laboratory classes.

All nursing laboratory classes must be attended

## 9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

### 10.2. Assessment: Additional Requirements

Limited Graded Course:

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

### 10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

### 10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au).

### 10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au) or call 07 5430 1226.

## 10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, , injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email [AccessAbility@usc.edu.au](mailto:AccessAbility@usc.edu.au) or call 07 5430 2890.

## 10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

## 10.8. General Enquiries

### In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

**Tel:** +61 7 5430 2890

**Email:** [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)