



COURSE OUTLINE

NUR227 Nursing Practice 2

Course Coordinator: Christine Palmer (cpalmer1@usc.edu.au) **School:** School of Nursing, Midwifery and Paramedicine

2021 | Trimester 2

USC Sunshine Coast
USC Moreton Bay
USC Caboolture
USC Fraser Coast
USC Gympie

ON CAMPUS

Most of your course is on campus but you may be able to do some components of this course online.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

In a 3-week supervised placement you will care for patients or clients in one or more healthcare settings where you have the opportunity to work in health care teams to provide quality, safe care. You will draw on previous learning to develop your practice and focus on a patient's change in health status. You will plan, select and implement evidence based therapeutic interventions. You will critically self-appraise your practice and your facilitator will evaluate your work using the accepted nursing standards for practice at a level consistent with a developing nursing student.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
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1.3. Course Topics

- Work integrated learning in acute and community healthcare settings
- Registered Nurse Standards for Practice
- Practice embedding the Code of Ethics and Professional Code of Conduct for Nurses

2. What level is this course?

200 Level (Developing)

Building on and expanding the scope of introductory knowledge and skills, developing breadth or depth and applying knowledge and skills in a new context. May require pre-requisites where discipline specific introductory knowledge or skills is necessary. Normally, undertaken in the second or third full-time year of an undergraduate programs.

3. What is the unit value of this course?

6 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES		GRADUATE QUALITIES
On successful completion of this course, you should be able to...		Completing these tasks successfully will contribute to you becoming...
1	Demonstrate a satisfactory level of nursing practice according to the national NMBA Registered nurse standards for practice at a developing student level.	Ethical Engaged
2	Know and behave in accordance with the National Code of Professional Conduct for Nurses and the Code of Ethics for Nurses.	Ethical Engaged
3	Have completed the allocated practice hours for the course.	Ethical Engaged

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

NUR226 and enrolled in Program SC391 or SC394 or SC392

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

NUR211

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2. Details of early feedback on progress

Feedback is provided continuously throughout the placement. The ANSAT will be used to provide further feedback if it is required. A learning plan may be implemented if required to provide further feedback and identify areas of improvement needed to successfully complete the course.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Placement performance	Individual	Required hours (120) and competence based on ANSAT	Refer to Format	SONIA

All - Assessment Task 1: Assessment of clinical practice

GOAL:	The purpose of this assessment is for you to demonstrate completion of your allocated placement at a developing student level and meeting competency at a satisfactory standard based on the NMBA Registered Nurse Standards for Practice. As measured using the Australian Nursing Standards Assessment Tool (ANSAT).												
PRODUCT:	Placement performance												
FORMAT:	<p>SUBMIT: Midway and at completion of placement</p> <p>You will have a progressive assessment of practice which provides you with the opportunity to work with your facilitator to reflect on your practice during the initial period of the placement, review your progress against the criteria using the Australian Nursing Standards Assessment Tool (ANSAT), and develop a plan to support your successful completion of this work integrated learning experience. The course coordinator will review the completed progressive ANSAT tool. Please note: You will also receive ongoing feedback throughout your placement as a formative and developmental process. If you are not meeting satisfactory Standards for Practice at any point, learning processes will be implemented to guide and support you to satisfactorily meet each standard. Unsatisfactory behaviours which put patient/client safety at risk or practices that do not adhere with the NMBA Code of Conduct for nurses and/or ICN Code of Ethics may result in removal from placement at any time during the clinical placement and failure of the course. If a learning plan is required during your placement you must meet all the requirements and standards for practice at a satisfactory level to proceed to a final assessment.</p> <p>Finalisation of assessment: The clinical facilitator/preceptor will use the ANSAT to finalise the assessment. You need to complete all the required hours and meet a satisfactory level of achievement in all standards for practice. The summative ANSAT will be submitted to the course coordinator for final judgement. Ultimate accountability for assessing students in relation to clinical practice (WIL) resides with the course coordinator and results and course grades are finalised through the USC assessment policy and procedures.</p>												
CRITERIA:	<table border="1"><thead><tr><th>No.</th><th></th><th>Learning Outcome assessed</th></tr></thead><tbody><tr><td>1</td><td>Practice behaviours as measured against NMBA Registered Nurse Standards for Practice and as detailed in the ANSAT</td><td>1</td></tr><tr><td>2</td><td>Evidence of adherence to Code of Professional Conduct and Code of Ethics criteria and standards</td><td>2</td></tr><tr><td>3</td><td>Completion of allocated practice hours for this course (120).</td><td>3</td></tr></tbody></table>	No.		Learning Outcome assessed	1	Practice behaviours as measured against NMBA Registered Nurse Standards for Practice and as detailed in the ANSAT	1	2	Evidence of adherence to Code of Professional Conduct and Code of Ethics criteria and standards	2	3	Completion of allocated practice hours for this course (120).	3
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7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Please familiarise yourself with the Clinical Placement Fact Sheets available through the link in your blackboard site. It contains all the information and procedures which guide the conduct of your work integrated learning experience in this course.

Please note your Summative ANSAT tool will not be finalised until you have completed the allocated hours for this course. If you are unable to attend any hours you will be required to complete these. Your grade for the course will not be finalised until all requirements are satisfactorily completed.

You are required to wear the USC nursing/midwifery student uniform to clinical placement. You may need to travel to placement and you will need to cover these costs.

9. How are risks managed in this course?

Risk assessments have been performed for all field activities and low to moderate levels of health and safety risk exists. Moderate risks may include working in an Australian bush setting, working with people, working outside normal office hours for example. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2. Assessment: Additional Requirements

If you receive an unsatisfactory result for the summative ANSAT you will not be eligible for supplementary assessment and will receive a fail grade for the course.

Limited Graded Course:

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.8. General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au