



## COURSE OUTLINE

# NUR226 Preparation for Practice 2

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2022 | Semester 1

USC Sunshine Coast  
USC Moreton Bay  
USC Caboolture  
USC Fraser Coast  
USC Gympie  
SCHI

**BLENDED  
LEARNING**

Most of your course is on campus but you may be able to do some components of this course online.

*Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.*

## 1. What is this course about?

### 1.1. Description

You are developing your nursing knowledge and practice skills and in this course you learn how to use assessment processes to plan and implement therapeutic, evidence based interventions and care. The emphasis is on changing health status in a range of acute and community healthcare settings. In case based learning exercises you will develop plans and practice the skills needed to implement and evaluate care. You will work in groups in workshops, clinical practice sessions and simulations to develop and critically appraise your knowledge and skills and create action plans for ongoing learning.

### 1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
<b>BLENDED LEARNING</b>			
<b>Learning materials</b> – Online asynchronous learning and teaching recording.	1hr	Week 1	8 times
<b>Tutorial/Workshop 1</b> – On campus tutorial	2hrs	Week 1	8 times
<b>Laboratory 1</b> – On campus nursing laboratory	3hrs	Week 1	8 times

### 1.3. Course Topics

#### Professional Values and Effectiveness

- Critical thinking and problem solving

#### Communication and Partnership

- Person focussed care - communication and health education for patients and families transitioning between health care settings/changing health needs
- Interpersonal and written communication – clinical handover

#### Assessment

- Recognition of changing patient/client health status using standardised measures, observations and including health screening
- Pain assessment

#### Care Planning and Management

- Therapeutic evidence-based interventions – pain management, wound care

#### Safeguarding and Quality

- Patient identification and procedure matching – medication safety, peri-operative procedures, transfer procedures
- Infection prevention and control – infection minimisation techniques e.g. clean wound field techniques
- Safe medication practice - Drug schedules, parenteral therapies
- Intravenous therapy – set up, monitoring, maintenance and removal. Documentation

#### Leadership

- Effective team work and communication, introduction to supervision and delegation

## 2. What level is this course?

200 Level (Developing)

Building on and expanding the scope of introductory knowledge and skills, developing breadth or depth and applying knowledge and skills in a new context. May require pre-requisites where discipline specific introductory knowledge or skills is necessary. Normally, undertaken in the second or third full-time year of an undergraduate programs.

## 3. What is the unit value of this course?

12 units

## 4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Interpret and use evidence to select therapeutic interventions and plan care for patients with a change in their health status.	Creative and critical thinker
2 Demonstrate knowledge of safe and evidence based nursing practices in a range of therapeutic interventions.	Knowledgeable
3 Problem solve in teams to plan care and support development of nursing knowledge and skills.	Creative and critical thinker
4 Self-appraise your skill development in care planning and safe, evidence-based care and create an action plan for your practice and on-going learning.	Creative and critical thinker Ethical

## 5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

### 5.1. Pre-requisites

NUR116, NUR117 or NUR141 and enrolled in Program SC391, SC392.

### 5.2. Co-requisites

NUR231 and NUR241

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

As attained in pre-requisite courses.

6. How am I going to be assessed?

6.1. Grading Scale

Limited Grading (PNP)

Pass (PU), Fail (UF). All assessment tasks are required to be passed for successful completion of the course.

6.2. Details of early feedback on progress

Early feedback will be provided commencing week 3. This will assist you with reinforcing concepts relating to the following coursework and assessments.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Quiz/zes	Individual	40 minutes	Week 4	Online Test (Quiz)
All	2	Practical / Laboratory Skills, and Written Piece	Individual and Group	500 words	Week 5	Online Assignment Submission with plagiarism check
All	3	Practical / Laboratory Skills	Individual	20 minutes	Week 8	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Medication Safety Quiz

<b>GOAL:</b>	The purpose of this task is for you to demonstrate your knowledge of key concepts related to safe medication administration.	
<b>PRODUCT:</b>	Quiz/zes	
<b>FORMAT:</b>	In week 4 you will complete an online quiz. Please see Canvas for further details.	
<b>CRITERIA:</b>	<b>No.</b>	<b>Learning Outcome assessed</b>
	1 Demonstrate knowledge of safe and evidence-based nursing practices in a range of therapeutic interventions.	2

All - Assessment Task 2: Peer Assessment and Reflection

<b>GOAL:</b>	The purpose of this task is for you to demonstrate your knowledge of a clinical skill and reflect upon your practice.
<b>PRODUCT:</b>	Practical / Laboratory Skills, and Written Piece
<b>FORMAT:</b>	In your week 5 lab you will work with a peer who will complete a clinical appraisal form relating to a clinical skill you undertake. You will write a reflection in response to your peer feedback. This will form the foundation of your action plan in preparation for your final assessment task. The action plan should include goals and a plan of activities. Full details will be provided on CANVAS.

CRITERIA:	No.	Learning Outcome assessed
	1	Demonstrates safe and evidence-based assessment, planning and intervention <b>2</b>
	2	Demonstrates competent practice <b>2</b>
	3	Provide an appraisal of your practice <b>3 4</b>
	4	Sets goals which reflect preparation and principles of practice for the Registered Nurse <b>4</b>

### All - Assessment Task 3: Practical / Laboratory Skills

<b>GOAL:</b>	This task provides you with the opportunity to demonstrate evidence of your learning and preparation for placement in Nursing Practice 2.	
<b>PRODUCT:</b>	Practical / Laboratory Skills	
<b>FORMAT:</b>	You will be required to complete and record a specified nursing practice demonstrating knowledge, skill development and safe competent practice.	
CRITERIA:	No.	Learning Outcome assessed
	1	Demonstrate safe and evidence based assessment, and planning <b>1 2</b>
	2	Demonstrate competent practice. <b>2</b>

## 7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

## 8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Canvas site– Please log in as soon as possible.

### 8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	EDITION	PUBLISHER
Required	Berman, Snyder, Levet-Jones, Burton, Harvey	2020	Skills in Clinical Nursing	2nd	Pearson
Required	Adriana P. Tiziani	2017	Havard's Nursing Guide to Drugs	n/a	Elsevier

### 8.2. Specific requirements

Completion of nursing laboratory orientation.

You are required to wear fully enclosed shoes and uniform during all nursing laboratory classes.

All nursing laboratory classes must be attended

## 9. How are risks managed in this course?

Risk assessments have been performed for all laboratory classes and a low level of health and safety risk exists. Some risk concerns may include equipment, instruments, and tools; as well as manual handling items within the laboratory. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Canvas, are electronically checked through Turnitin. This software allows for text comparisons to be made between your submitted assessment item and all other work to which Turnitin has access.

### 10.2. Assessment: Additional Requirements

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

### 10.3. Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

### 10.4. SafeUSC

USC is committed to a culture of respect and providing a safe and supportive environment for all members of our community. For immediate assistance on campus contact SafeUSC by phone: [07 5430 1168](tel:0754301168) or using the [SafeZone](#) app. For general enquires contact the SafeUSC team by phone [07 5456 3864](tel:0754563864) or email [safe@usc.edu.au](mailto:safe@usc.edu.au).

The SafeUSC Specialist Service is a Student Wellbeing service that provides free and confidential support to students who may have experienced or observed behaviour that could cause fear, offence or trauma. To contact the service call [07 5430 1226](tel:0754301226) or email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au).

### 10.5. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au).

### 10.6. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au) or call 07 5430 1226.

### 10.7. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email [AccessAbility@usc.edu.au](mailto:AccessAbility@usc.edu.au) or call 07 5430 2890.

### 10.8. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <https://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

## 10.9. Student Charter

USC is committed to excellence in teaching, research and engagement in an environment that is inclusive, inspiring, safe and respectful. The [Student Charter](#) sets out what students can expect from the University, and what in turn is expected of students, to achieve these outcomes.

## 10.10. General Enquiries

### In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

**Tel:** +61 7 5430 2890

**Email:** [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)