

Course Outline

Code: NUR141

Title: Introduction to practice competencies in nursing

School of: Nursing, Midwifery & Paramedicine
Teaching Session: Semester 2
Year: 2020
Course Coordinator: Dr Steven James, Email: sjames1@usc.edu.au
Course Moderator: Dr Ann Framp, Email: aframp@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

Helping a person to meet their daily needs and activities is central to quality nursing practice. You will be introduced to the foundations of nursing practice including person focussed care principles, and skills to communicate, assess and begin to provide care. You will be supported in hands on practice and learn how to review and reflect on your learning and set goals for further learning. In a (2) two-week supervised and assessed placement you will have the opportunity to care for older people who live in community residential care settings.

1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
WIL Placement	80 hours of clinical placement

1.3 Course topics

Professional Values and Effectiveness

- Critical thinking and problem solving

Communication and Partnership

- Patient-focused assessment and care planning

Assessment

- Introduction to physical, behavioural and psycho-social assessment of health status
- Documentation

Care Planning and Management

- Using assessment information in care planning
- Care planning and implementation of care - activities of daily living

Safeguarding and Quality

- Patient identification and procedure matching
- Infection prevention and control Manual handling
- Mobility

Ethical and Professional Practice

- National Competency Standards for the Registered Nurse
- Code of Ethics and Professional Code of Conduct for Nurses

2. What level is this course?

100 level Introductory - Discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Normally associated with the first full-time year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course you should be able to:	Assessment Tasks You will be assessed on the learning outcome in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to you becoming:
Interpret and use evidence and critical thinking skills in patient assessment and care planning	Task 1A and 1B Task 2A and 2B	Creative and critical thinkers.
Apply effective communication skills to assessment and care planning	Task 1A and 1B	Creative and critical thinkers. Ethical.
Self-appraise your preparation for practice and develop an action plan for on-going learning.	Task 2A	Creative and critical thinkers.
Demonstrate safe, quality nursing practice	Task 2A and 2B	Knowledgeable
Know and behave in accordance with the <i>National Code of Professional Conduct for Nurses</i> and the <i>Code of Ethics for Nurses</i>	Task 3	Engaged Ethical
Have completed the allocated practice hours for the course	Task 3	Engaged Ethical

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and antirequisites”.

5.1 Enrolment restrictions

Students must be enrolled in SC392

5.2 Pre-requisites

Nil

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

N/A

6. How am I going to be assessed?

6.1 Grading scale

Limited – Pass (PU), Fail (UF)

6.2 Details of early feedback on progress

NUR141 - Introduction to Practice Competencies in Nursing will include early assessment (not a substantial assessment task) that provides formative feedback on academic progress, including identifying the need for additional support. In week 3 of this course you will demonstrate your knowledge of assessment and develop a plan of care that will be peer reviewed in the tutorial. Feedback provided will support development around understanding the importance of planning care for clients.

6.3 Assessment tasks

Task No.	Assessment Tasks	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?	WIL / PC
1A	Case Study	Group	Formative assessment	1 hour	Week 3	In tutorial class	No
1B	Case Study	Individual	PU/UF	1500 words	Week 10	Blackboard	Yes
2A	Written Piece	Individual	PU/UF	300 words	Week 7	Blackboard	Yes
2B	Practical / Laboratory Skills	Individual	PU/UF	20 minutes	Week 13	Blackboard	Yes
3	Placement Performance	Individual	PU/UF	Required hours (80) and competence based on ANSAT	At completion of allocated clinical practice hours	SONIA	Yes

You will need to have successfully passed assessment tasks 1B, 2A and 2B to be able to proceed onto clinical placement according to the assessment policy: <https://www.usc.edu.au/about/policies-and-procedures/assessment-courses-and-coursework-programs-procedures>

Assessment Task 1A: In class case study assessment and plan of care

Goal:	The goal of this collaborative assessment activity is for you to gather assessment data from the case provided using evidence-based measures and critical thinking skills, to plan and document safe, patient focussed quality nursing care
Product:	Case study
Format:	Group assessment activity completed during tutorial class
Criteria:	Application of evidence to patient assessment and care planning Alignment of chosen assessment procedures with case Patient focused plan of care Evidence of safeguarding and quality in plan of care Collaboration in problem solving

	Quality of documentation
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Assessment Task 1B: Case study assessment and plan of cares

Goal:	The goal of this assessment is for you to apply evidence-based assessment principles and measures, and use critical thinking skills to plan and document safe, quality nursing care
Product:	Case study
Format:	Individuals will prepare responses to a patient assessment and plan care relating to the provided case study
Criteria:	<p>Application of evidence to patient assessment and care planning</p> <p>Alignment of chosen assessment procedures with case</p> <p>Patient focused plan of care</p> <p>Evidence of safeguarding and quality in plan of care</p> <p>Quality of documentation</p>

Assessment Task 2A: In class peer assessment activity and reflectionp

Goal:	The goal is to demonstrate your knowledge of a clinical skill, and mechanisms to improve related practice
Product:	Written Piece
Format:	You will work with a peer who will complete a clinical appraisal form relating to a clinical activity you undertake. You will write a reflection in response to your peer assessment
Criteria:	<p>Evidence of knowledge of evidence-based assessment principles</p> <p>Evidence of knowledge of safe practice principles</p> <p>Self-appraisal of preparation for practice and development of an action plan for on-going learning:</p> <ul style="list-style-type: none"> • Identification of strengths and learning opportunities • Consideration of further development required for clinical confidence and competence • Goals set to develop future practice • Cohesion and structure in written communication • Referencing conforms to Harvard referencing style

Assessment Task 2B: In class assessment: assessment knowledge

Goal:	The goal is to demonstrate your knowledge of patient focused assessment principles and safe clinical practice
Product:	Practical / Laboratory Skills
Format:	You will be provided with a case study and you will demonstrate appropriate collection of assessment data. You will upload a 10-minute (maximum) recording to blackboard
Criteria:	<p>Evidence of knowledge of evidence-based assessment principles</p> <p>Demonstrate safe, quality nursing practice</p> <ul style="list-style-type: none"> •

Assessment Task 3: Assessment of clinical practice

Goal:	The goal of this assessment is for you to complete allocated hours of placement for this course and satisfactory competency based on the NMBA Standards of Practice for the Registered Nurse at an introductory student level, and, as measured in the Australian Nursing Standards Assessment Tool ANSAT
Product:	Placement Performance
Format:	<p>You will have the opportunity to work with your facilitator to reflect on your practice during the initial period of the placement, review your progress against the criteria using the Australian Nursing Standards Assessment Tool (ANSAT), and develop a plan to support your successful completion of this work integrated learning experience. The course coordinator will review the completed progressive ANSAT tool. Please note: you will also receive ongoing feedback throughout your placement as a formative and developmental process. If you are not meeting satisfactory Standards for Practice at any point, learning processes will be implemented to guide and support you to satisfactorily meet each standard. Unsatisfactory behaviours which put patient/client safety at risk or practices that do not adhere with the NMBA Code of Conduct for nurses and/or ICN Code of Ethics may result in removal from placement at any time during the clinical placement and failure of the course. If a learning plan is required during your placement you must meet all the requirements and standards for practice at a satisfactory level to proceed to a final assessment.</p> <p>Finalisation of assessment: The clinical facilitator/preceptor will use the ANSAT to finalise the assessment. You need to complete all the required hours and meet a satisfactory level of achievement in all standards for practice. The summative ANSAT will be submitted to the course coordinator for final judgement. Ultimate accountability for assessing students in relation to clinical practice (WIL) resides with the course coordinator and results and course grades are finalised through the USC assessment policy and procedures.</p>
Criteria:	<p>Practice behaviours as measured against the NMBA Registered Nurse Standards for Practice and as detailed in the ANSAT</p> <p>Evidence of adherence to Code of Professional Conduct and Code of Ethics criteria and standards</p> <p>Completion of allocated practice hours for this course (80)</p>

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

This course will be delivered via technology-enabled learning and teaching. All tutorials will remain in this mode for Semester 2, 2020. When Government guidelines allow, students will be advised when on-campus laboratory sessions can resume.

Location:	Directed study hours for location:
USC Sunshine Coast	13 x 2-hour face-to-face technology-enabled tutorials
USC Moreton Bay	9 x 2-hour on campus nursing practice laboratory (commencing in week 5, subject to USC procedures and Government guidelines)
USC Caboolture	80 hours of clinical practicum

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s)

Please note that you need to have regular access to the resource(s) listed below as they are required:

Author	Year	Title	Publisher
Lewis, P & Foley, D	2014	Health Assessment in Nursing (2 nd edn)	Lippincott, Williams & Wilkins
Berman, A. et al.	2017	Skills in Clinical Nursing	Pearson Australia

8.2 Specific requirements

Prior to commencing the first nursing laboratory class you will be required to complete the Nursing laboratory induction and quiz which is available on Blackboard. You are required to wear fully enclosed shoes and uniform during all nursing laboratory classes. You need to refer to SONIA for details of requirements for your clinical placement.

9. Risk management

There is minimal health and safety risk in this course. It is your responsibility to familiarise yourself with the Health and Safety policies and procedures applicable within campus areas and clinical facility. For courses working in a health facility/and as such there will be risks that are expected to occur in the practice of nursing in a health facility. It is your responsibility to familiarise yourself with the placement organisation's Health and Safety policies and procedures applicable to minimise and negate risks. It is your responsibility to research and understand the risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the online induction training for students and following the instructions of University or placement staff. You will be required to attend an orientation at the facility environment (including WIL placements): Risk assessments have been performed for all field activities and a moderate level of health and safety risk exists. This course involves placement in a health facility

10. What administrative information is relevant to this course?**10.1 Assessment: Academic Integrity**

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

This course will be graded as Pass in a Limited Grade Course (PU) or Fail in a Limited Grade Course (UF) as per clause 4.1.3 and 4.1.4 of the Grades and Grade Point Average (GPA) - Institutional Operating Policy of the USC.

In a course eligible to use Limited Grades, all assessment items in that course are marked on a Pass/Fail basis and all assessment tasks are required to be passed for a student to successfully complete the course. Supplementary assessment is not available in courses using Limited Grades.

10.3 Assessment: Submission penalties

You must contact your Course Coordinator and provide the required documentation if you require an extension or alternate assessment.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** – Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC South Bank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au

10.7 School specific information

NMBA Registered Nurse standards for practice addressed in this course:

NMBA Registered Nurse standards for practice	
Standard	Criterion
Standard 1: Thinks critically and analyses nursing practice	1.1 – 1.7
Standard 2: Engages in therapeutic and professional relationships	2.1 – 2.8
Standard 3: Maintains the capability for practice	3.1, 3.2, 3.7
Standard 4: Comprehensively conducts assessments	4.1-4.4
Standard 5: Develops a plan for nursing practice	5.1-5.4
Standard 6: Provides safe, appropriate & responsive quality nursing practice	6.1, 6.2, 6.5, 6.6
Standard 7: Evaluates outcomes to inform nursing practice	7.1, 7.2, 7.3