

Course Outline

Code: MGT701

Title: Leading and Managing Organisations

School:	Business
Teaching Session:	Session 3
Year:	2020
Course Coordinator:	Dr Dan Abell
Course Moderator:	Professor Karen Becker

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

For organisations, leadership is associated with enhanced attraction, retention & commitment of higher performing staff. Individually, leadership abilities are related to career progress, in addition to higher levels of fulfilment and productivity. In this course, you will focus on leadership at individual, team and organisational levels, foundational leadership approaches, contemporary issues, and visionary and strategic leadership.

1.2 Field trips, WIL placements or activities required by professional accreditation

N/A

2. What level is this course?

700 level Specialised - Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Demonstrate knowledge of selected leadership theories.	1 and 2	Career adaptive.
Demonstrate advanced oral communication skills in a leadership context.	1 and 2	Communication.
Demonstrate critical and creative thinking to identify and solve complex leadership problems and arrive at innovative solutions.	1 and 2	Creative and critical thinkers.
Demonstrate an understanding of strategies for effectively leading and working in teams in a business context.	2	Collaboration.

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Must be enrolled in a Postgraduate program.

5.2 Pre-requisites

Enrolled in any PGRD Program or (or enrolled in Program SC410, SC411, SC425, SC404 or SC405 and 280 units completed towards either of these Programs)

5.3 Co-requisites

Nil

5.4 Anti-requisites

MBA707 or EMB757

5.5 Specific assumed prior knowledge and skills (where applicable)

N/A

6. How am I going to be assessed?

6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress

In class discussion and clarification of assessment requirements.

6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Oral, and Written Piece	Individual	60%	5 minutes and 2000 words	Week 5 Friday, 4pm	Online Assignment Submission with Plagiarism check
2	Oral, and Written Piece	Group	40%	15 Minutes and 2000 words	During Week 8, at a time allocated by your marker.	Online Assignment Submission with Plagiarism check
			100%			

Assessment Task 1: Learning Journal and Video

Goal:	To demonstrate your advanced oral communication skill and leadership knowledge.
Product:	Oral and Written Piece
Format:	<p>This is an individual assessment task.</p> <ol style="list-style-type: none"> Through a short video (or face to face oral presentation), share your leadership knowledge, including analysis of a case study. Complete a summary of key references (using the template provided) identifying and explaining the relevance of key sources that have informed your perspective. Complete a learning reflection (using the template provided). <p>Additional details will be provided in the Assessment area on Blackboard.</p>
Criteria:	<p>The following criteria are considered:</p> <ul style="list-style-type: none"> Identification and critical analysis of pertinent issues in leadership strategy and practice. Demonstrate critical thinking to develop and evaluate appropriate solutions to leadership problems. Referencing of sources of information using Harvard referencing style. Clarity, logic and flow of arguments presented. Use of appropriate verbal and non-verbal communication (posture, gesture, eye contact, and vocal expressiveness).

Assessment Task 2: Meeting

Goal:	Through a simulated business meeting in the context of an assigned case study, demonstrate your advanced oral communication skill, leadership knowledge, and understanding of strategies for effectively leading and working in teams in a business context.
Product:	Oral and Written Piece
Format:	<p>This is a group assessment task, with an individual component.</p> <ol style="list-style-type: none"> As a group, prepare for and participate in a meeting analysing a specified leadership case study. As a group, complete a summary of key references (using the template provided) identifying and explaining the relevance of key sources that have informed your perspective. Individually, complete a teamwork learning diary and reflection (using the template provided). <p><i>This task is being used for measuring assurance of learning towards Association to Advance Collegiate Schools of Business (AACSB) accreditation. The following Program Learning Objective will be assessed:</i></p>

	<p>- <i>Program Learning Objective 2.1 - Demonstrate effective leadership and collaboration in teams in a business context.</i></p> <p>Additional details will be provided in the Assessment area on Blackboard.</p>
Criteria:	<p>The following group output criteria are considered:</p> <ul style="list-style-type: none"> • Identification and critical analysis of pertinent issues in leadership strategy and practice. • Demonstrate critical thinking to develop and evaluate appropriate solutions to leadership problems. • Clarity, logic and flow of arguments presented. • Referencing of sources of information using Harvard referencing style. <p>The following individual criteria are considered:</p> <ul style="list-style-type: none"> • Use of appropriate verbal and non-verbal communication (posture, gesture, eye contact, and vocal expressiveness). • Knowledge and application of effective group processes. • Use of leadership skills when engaging with team members. • Acknowledgement and facilitation of strengths and skills of team members. • Contribution to the group task. <p>Individual group output marks will be moderated by a peer evaluation process detailed on Blackboard.</p>

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
On campus	Workshops (2 x 3 hours) per teaching week 19 hours independent study on average per teaching week (including pre-workshop preparation and assessment)
Online	24 hours independent study on average per teaching week (including online learning guide, recorded lecture topics, embedded digital content, course readings and assessment) 1 hour Zoom session scheduled each week.

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below as they are required:

Author	Year	Title	Publisher
Northouse, P.G.	2018, 8 th Ed.	<i>Leadership: Theory and practice.</i>	Sage Publications.

8.2 Specific requirements

N/A

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Wellbeing Services

Student Wellbeing Support Staff are available to assist on a wide range of personal, academic, social and psychological matters to foster positive mental health and wellbeing for your success. Student Wellbeing is comprised of professionally qualified staff in counselling, health and disability Services.

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, mental health issue, learning disorder, injury or illness, or you are a primary carer for someone with a disability, [AccessAbility Services](#) can provide assistance, advocacy and reasonable academic adjustments.

To book an appointment with either service go to [Student Hub](#), email studentwellbeing@usc.edu.au or accessability@usc.edu.au or call 07 5430 1226

10.6 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.7 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** – Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au

Appendix 1 Course content

Week # / Module #	What key concepts/content will I learn?	Directed Study Activities: teaching components
1 / 1&2	Leadership Traits, Skills & Behaviours (Chapters 1 - 4)	Workshops
2 / 3&4	Situational Leadership, Path Goal Leadership & Leader-Member Exchange (Chapters 5 - 7)	Workshops
3 / 5&6	Transformational, Authentic, Servant & Adaptive Leadership (Chapters 8 - 11)	Workshops
4 / 7&8	Followership & Leadership Ethics (Chapter 12 & 13)	Workshops
5 / 9&10	Team Leadership; Gender & Leadership (Chapter 14 & 15)	Workshops
6 / 11&12	Assessment Task 2	Workshops

Please note that the course activities may be subject to variation.

Public Holidays

Labour Day - Monday 4th May 2020 (Week 2)