

Course Outline

Code: LAW415 Title: Sports Law

School: Law and Criminology
Teaching Session: Semester 2
Year: 2020

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Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

Sports Law concerns legal issues arising out of sporting activity. It examines the relevance and application of various legal rules to the ownership, management, conduct, promotion, broadcast and the activities of participants in professional and amateur sport. You will consider a range of laws as they apply to sporting activity, including those in the areas of Contract, Torts, Criminal Law, Intellectual Property, Trade and Competition Law, Evidence, Administrative Law, Anti-Discrimination Law, Company Law, Consumer Law, International Law and the application of law to children.

1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
N/A	N/A

2. What level is this course?

400 level Graduate - Independent application of graduate knowledge and skills. Meets AQF and professional requirements. May require pre-requisites and developing level knowledge/skills. Normally taken in the 4th year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Identify and articulate legal and ethical issues arising from sporting events, activities and relationships.	1, 2 and 3	Engaged. Ethical.
Demonstrate the intellectual skills to research independently, interpret legal decisions and statutes and synthesise relevant legal principles.	1, 2 and 3	Creative and critical thinkers. Knowledgeable.
Analyse and Critically evaluate legal, factual and policy issues to generate appropriate responses to complex problems in sports law.	1, 2 and 3	Knowledgeable. Empowered.
Evaluate and communicate professional conclusions on sports law matters effectively both orally and in writing.	1, 2 and 3	Empowered. Engaged.

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Enrolled in any Law program

5.2 Pre-requisites

LAW104 and LAW202

5.3 Co-requisites

LAW204

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

Nil

6. How am I going to be assessed?

6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress

In the first 4 weeks of the semester, students prepare policies and practice guides for the conduct of a Law firm, which are to inform the assessment in week 7. Those policies and practice guides will be peer reviewed and formative feedback provided by the lecturer, as to their adequacy and the progress of your understanding and learning.

6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Written Piece	Individual	20%	1500-2000 words	Week 4	Blackboard (SafeAssign)
2	Tribunal appearance	Individual	35%	20 minutes	Exercise will be held in Week 8 in class and at other times to be advised as suitable to students	N/A – Performance will be an oral submission and argument, which will be recorded for marking purposes
3	Research Essay	Individual	45%	3000 words	Friday week 13	Blackboard (SafeAssign)
			100%			

Assessment Task 1: Written Piece

Goal:	The aim of this assessment task is to provide an opportunity to demonstrate understanding of foundational concepts applicable in a sporting context. The exercise will be a collation of four written answers in response to workshop content. The task enables you to demonstrate the ability to identify and articulate relevant legal and ethical issues; and research, interpret and synthesise relevant sources. The workshops provide supported guidance within tasks that develop the necessary skills to complete assessment task 1, with formative feedback provided in each workshop.
Product:	Collection of four short answers in a written piece
Format:	Written Piece that outlines answers to specific questions.
Criteria:	<p>You will be assessed on your demonstrated ability to:</p> <ul style="list-style-type: none"> • Identify and articulate relevant legal and ethical issues; • Research, interpret and synthesise relevant sources; • Analyse legal, policy and factual matters to reach a conclusion; • Understanding legal authorities and legislation; • Communicate effectively.

Assessment Task 2: Tribunal appearance

Goal:	The aim of this assessment task is to provide an opportunity to experience and demonstrate ability in a practical environment indicative of a Sports Tribunal within a Sporting organisation or the Court of Arbitration for Sport. The exercise will be a simulated dispute between an athlete and an organisation such as WADA, of a selection panel. The task enables you to demonstrate the ability to identify and articulate relevant legal and ethical issues; Research, interpret and synthesise relevant sources; analyse legal, policy and factual matters to reach a conclusion; persuasively present an argument consistent with legal authorities and legislation and communicate effectively, which are skills that will be developed during the workshops in the course. The workshops provide supported guidance within tasks that develop the necessary skills to complete assessment task 1, with formative feedback provided in each workshop.
Product:	Presentation of argument on behalf of a fictitious client to a tribunal
Format:	You will participate in a 'mock' tribunal hearing. Further details will be given to you on Blackboard and in the workshops prior to your appearance.
Criteria:	You will be assessed on your demonstrated ability to: <ul style="list-style-type: none"> • Identify and articulate relevant legal and ethical issues; • Research, interpret and synthesise relevant sources; • Analyse legal, policy and factual matters to reach a conclusion; • Persuasively present an argument consistent with legal authorities and legislation; • Communicate effectively.

Assessment Task 3: Research Essay

Goal:	To demonstrate your understanding of key legal principles, issues and concepts for sporting organisations and athletes, by displaying an ability to present a well-articulated persuasive essay on a current sports law topic. This task provides you an opportunity to demonstrate critical thinking of legal issues from various authorities including case law, legislation and in the sports specific jurisdictions of tribunals and the Court of Arbitration for Sport.
Product:	Research Essay.
Format:	Written persuasive essay.
Criteria:	You will be assessed on: <ul style="list-style-type: none"> • Your understanding of legal concepts and principles as applicable to the topic; • Your ability to apply your understanding to an appropriate context; • Your ability to justify the matters based on your understanding of legal concepts and principles as applicable to a sporting context; • Depth and understanding of research; • Clarity of writing accuracy of referencing, grammar and spelling.

7. Directed study hours

This course will be delivered via technology-enabled learning and teaching. All lectures will remain in this mode for Semester 2 2020. When government guidelines allow, students that elected on-campus study via the class selection process will be advised when on campus tutorials and practical sessions will resume.

The directed study hours listed here are a portion of the workload for this course. A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
USC Sunshine Coast	3-hour workshop (weeks 1-6, 8-13)

*Week 7: School of Law and Criminology Week

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below as they are required:

Author	Year	Title	Publisher
David Thorpe, Antonio Buti, Chris Davies, Saul Fridman, Paul Johnson	2017	<i>Sports Law</i>	Oxford University Press; Australia and New Zealand

8.2 Specific requirements

Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Wellbeing Services

Student Wellbeing Support Staff are available to assist on a wide range of personal, academic, social and psychological matters to foster positive mental health and wellbeing for your success. Student Wellbeing is comprised of professionally qualified staff in counselling, health and disability Services.

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, mental health issue, learning disorder, injury or illness, or you are a primary carer for someone with a disability, [AccessAbility Services](#) can provide assistance, advocacy and reasonable academic adjustments.

To book an appointment with either service go to [Student Hub](#), email studentwellbeing@usc.edu.au or accessability@usc.edu.au or call 07 5430 1226

10.6 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.7 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** – Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au