

Course Outline

Code: LAW406

Title: Planning and Environment Law

School: Law and Criminology
Teaching Session: Semester 2
Year: 2019

Course Coordinator: Professor Jay Sanderson
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Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

In this course you will study regulatory approaches and the Commonwealth and Queensland legislative frameworks for protection of the environment and biodiversity, legal responses to climate change and other contemporary environmental challenges. The course also covers Queensland's system of land use controls under the Planning Act 2016 (Qld) including: making and amending plans; the assessment of development applications; disputes, appeals and enforcement.

1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
N/A	N/A

2. What level is this course?

400 level Graduate - Independent application of graduate knowledge and skills. Meets AQF and professional requirements. May require pre-requisites and developing level knowledge/skills. Normally taken in the 4th year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Research independently, synthesise and apply relevant legal and policy materials and broader norms and interdisciplinary perspectives.	1,2 and 3	Knowledgeable. Empowered.
Apply analysis and argument to generate appropriate and practical responses to complex issues and problems.	1,2 and 3	Creative and critical thinkers. Sustainability-focussed.
Communicate effectively.	2 and 3	Engaged.

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Enrolled in any LLB program

5.2 Pre-requisites

LAW301

5.3 Co-requisites

Nil

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

Nil

6. How am I going to be assessed?

6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress

A formative quiz will be completed by the end of week 4, as well as discussion of Task 2 plans by the end of week 4.

6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Quiz/zes	Individual	0%	15 questions	Week 4	Quiz (Online Test)
2	Written Piece	Individual	50%	2000 words	Thursday, Week 8 (by 11pm)	Online Assignment Submission with Plagiarism check
3	Essay	Individual	50%	2000 words	Thursday, Week 13 (by 11pm)	Online Assignment Submission with Plagiarism check
			100%			

Assessment 1: Quiz

Goal:	The goal of this task is to demonstrate knowledge and understanding of environmental law concepts and principles and to obtain early feedback.
Product:	Quiz/zes
Format:	Multiple choice quiz questions. Formative feedback will be provided after the attempt on BlackBoard.
Criteria:	<ul style="list-style-type: none"> • Analysis of legal issues • Knowledge of legal principles • Application of critical thinking and analysis to select appropriate responses

Assessment Task 2: Written Piece (Memorandum of advice)

Goal:	The goal of this task is to analyse legal issues in responding to an environmental problem arising from a factual scenario, and to apply knowledge, analysis and argument to generate an appropriate response in the form of a written advice.
Product:	Written Piece
Format:	A written advice (2000 words) about a legal problem in an environmental scenario, completed individually. Your advice will include a bibliography and footnote references in AGLC format (not counted in word limit).
Criteria:	<ul style="list-style-type: none"> • Research, synthesis and application of relevant legal and policy materials • Application of analysis and argument to generate appropriate responses to complex legal issues • Communication of conclusions

Assessment Task 3: Essay

Goal:	The goal of this task is to research a contemporary issue in environmental law and apply knowledge, analysis and argument to generate an appropriate response and communicate that effectively.
Product:	Essay
Format:	Essay completed individually, 2000 words, plus bibliography and footnote references in AGLC format (not counted in word limit).
Criteria:	<ul style="list-style-type: none"> • Research, synthesis and application of relevant legal and policy materials and broader norms and interdisciplinary perspectives • Analysis and argument to generate appropriate responses to complex legal issues • Communication, including appropriate structure and referencing

7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
Sippy Downs	On campus lecture: 2 hours per week (Weeks 1-6, 8-13) On campus tutorial: 1 hour per week (Weeks 2-6, 8-13)

**Week 7 – Law OUT LOUD! Law School Activities & competition week*

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below as they are required:

Author	Year	Title	Publisher
Bates, Gerry	10 th ed, 2018 (or latest edition)	<i>Environmental Law in Australia</i>	LexisNexis

8.2 Specific requirements

Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Wellbeing Services

Student Wellbeing Support Staff are available to assist on a wide range of personal, academic, social and psychological matters to foster positive mental health and wellbeing for your success. Student Wellbeing is comprised of professionally qualified staff in counselling, health and disability Services.

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, mental health issue, learning disorder, injury or illness, or you are a primary carer for someone with a disability, [AccessAbility Services](#) can provide assistance, advocacy and reasonable academic adjustments.

To book an appointment with either service go to [Student Hub](#), email studentwellbeing@usc.edu.au or accessability@usc.edu.au or call 07 5430 1226

10.6 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.7 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au