

Course Outline

Code: LAW102

Title: Foundations of Australian Law B

School: Law and Criminology

Teaching Session: Semester 2

Year: 2020

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Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1 Description

This course introduces you to legal systems, contexts and perspectives. You will learn about other legal systems and their interactions with the Australian legal system. You will critically examine legal issues and current developments in diverse contexts, with reference to broader inter-disciplinary and inter-cultural perspectives. You will develop your legal writing skills and extend your research skills to include secondary legal sources.

1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
N/A	N/A

2. What level is this course?

100 level Introductory - Discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Normally associated with the first full-time year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

Specific Learning Outcomes On successful completion of this course, you should be able to:	Assessment tasks You will be assessed on the learning outcomes in task/s:	Graduate Qualities or Professional Standards mapping Completing these tasks successfully will contribute to:
Identify and articulate legal issues; and research, evaluate, synthesise and apply relevant legal and policy matters.	1,2 and 3	Empowered. Knowledgeable.
Critically analyse legal developments with reference to broader contexts.	1,2 and 3	Empowered. Creative and critical thinkers.
Identify ethical issues arising in legal contexts and determine an appropriate response.	1,2 and 3	Ethical. Sustainability-focused.
Demonstrate legal reasoning and problem-solving skills to generate appropriate responses to legal issues.	2 and 3	Knowledgeable. Empowered.
Demonstrate effective written communication skills.	1,2 and 3	Empowered. Knowledgeable.

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1 Enrolment restrictions

Enrolled in any Laws program

5.2 Pre-requisites

Nil

5.3 Co-requisites

LAW101

5.4 Anti-requisites

Nil

5.5 Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

6.2 Details of early feedback on progress

Early feedback on progress is available in weekly hands-on tutorials, where students have an opportunity to present (and receive feedback on) responses to hypothetical advice scenarios and discussion questions.

There is also an online quiz in week 4 that will provide early feedback.

6.3 Assessment tasks

Task No.	Assessment Product	Individual or Group	Weighting %	What is the duration / length?	When should I submit?	Where should I submit it?
1	Quiz/zes	Individual	10%	10 question quiz	Week 4	Quiz (Online Test)
2	Essay	Individual	40%	1500 words	Friday, Week 9	Online Assignment Submission with Plagiarism check
3	Examination	Individual	50%	2500 words; 4 hours	Central Examination Period	Online Assignment Submission with Plagiarism check
			100%			

Assessment 1: Online Multiple-Choice Quiz

Goal:	The goal of this exercise is to develop your critical thinking skills.
Product:	Quiz/zes
Format:	You will complete the quiz online at your convenience between Monday and Friday of week 4.
Criteria:	Demonstrating understanding of critical thinking

Assessment Task 2: Research essay

Goal:	You will write critically on an assigned topic from the course, drawing on materials studied and other primary and secondary sources identified through your own research. To help you prepare for this task, you will undertake a writing and planning activity in the week 6 tutorial, with formative feedback provided during that tutorial.
Product:	Essay
Format:	An essay, 1500 words, with footnote references in accordance with the <i>Australian Guide to Legal Citation</i> plus bibliography.
Criteria:	<ul style="list-style-type: none"> • Knowledge and understanding of the topic • Analysis and critical thinking • Structure and writing • Referencing

Assessment Task 3: Online examination

Goal:	The goal of this examination is for you to identify legal and ethical issues, to synthesis and apply legal and ethical rules, principles, concepts and broader perspectives studied in the course to generate appropriate responses to legal issues, and to communicate effectively.
Product:	Examination
Format:	This is an individual assessment. You may draw upon the course materials and readings to construct answers to unseen legal problems and questions.
Criteria:	<ul style="list-style-type: none"> • Correctly identifies legal and ethical issues; • Synthesises and applies principles, concepts and broader perspectives to generate appropriate responses to legal issues; • Communicates effectively.

7. Directed study hours

This course will be delivered via technology-enabled learning and teaching. All lectures will remain in this mode for Semester 2 2020. When government guidelines allow, students that elected on-campus study via the class selection process will be advised when on campus tutorials and practical sessions will resume.

The directed study hours listed here are a portion of the workload for this course. A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
Sippy Downs	Online Lecture: 2-hour lecture or equivalent content per week. (Weeks 1-6, 8-13) Tutorial: 1 hour per week (Weeks 2 – 13) Computer Lab: 1 hour in week 4 and 6 only

***Week 7: School of Law and Criminology Week*

8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

8.1 Prescribed text(s) or course reader

There is no prescribed text for this course. Weekly readings will be provided on Blackboard

8.2 Specific requirements

Nil

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2 Assessment: Additional requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au

10.5 Wellbeing Services

Student Wellbeing Support Staff are available to assist on a wide range of personal, academic, social and psychological matters to foster positive mental health and wellbeing for your success. Student Wellbeing is comprised of professionally qualified staff in counselling, health and disability Services.

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, mental health issue, learning disorder, injury or illness, or you are a primary carer for someone with a disability, [AccessAbility Services](#) can provide assistance, advocacy and reasonable academic adjustments.

To book an appointment with either service go to [Student Hub](#), email studentwellbeing@usc.edu.au or accessability@usc.edu.au or call 07 5430 1226

10.6 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.7 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** – Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J,Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au