



COURSE OUTLINE

LAW101 Foundations of Australian Law A

Course Coordinator: Dominique Moritz (dmoritz@usc.edu.au) **School:** School of Law and Society

2021 | Semester 2

USC Sunshine Coast

ON CAMPUS

Most of your course is on campus but you may be able to do some components of this course online.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course introduces you to the Australian legal system and the skills required to study law. This course will involve three modules: foundational legal skills and institutions, case law and legislation. You will study legal institutions and method to develop critical skills in finding, interpreting and applying the key sources of law: legislation and common law. You will also start to develop your legal writing and referencing skills which will be crucial for your study of law.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ON CAMPUS			
Tutorial/Workshop 1 – On campus tutorial - 2 hours in weeks 1-6 and 8-13.	2hrs	Week 1	12 times
Lecture – On campus lecture - 1 hour in weeks 1-6 and 8-13.	1hr	Week 1	12 times

1.3. Course Topics

Legal Research
Legal Problem Solving
Legal Referencing
Legal Concepts
Legal Institutions
Doctrine of Precedent
Statutory Interpretation

2. What level is this course?

100 Level (Introductory)

Engaging with discipline knowledge and skills at foundational level, broad application of knowledge and skills in familiar contexts and with support. Limited or no prerequisites. Normally, associated with the first full-time study year of an undergraduate program.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES		GRADUATE QUALITIES
On successful completion of this course, you should be able to...		Completing these tasks successfully will contribute to you becoming...
1	Explain fundamental concepts underpinning the Australian legal system, its history and operation.	Knowledgeable
2	Locate, read, analyse and interpret legislation and cases and apply the relevant rules of law to a simple problem.	Knowledgeable Empowered
3	Apply skills of critical thinking to consider particular issues in the operation of the legal system.	Creative and critical thinker Empowered
4	Analyse a research question to determine the legal materials you need; locate those materials using appropriate techniques and correctly cite sources.	Empowered Ethical
5	Use written skills to communicate legal concepts effectively using correct spelling and grammar.	Empowered

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Enrolled in any Law Program or AR013

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

Not applicable

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

This course will include early review that provides formative feedback on academic progress. In week 4, you will have an opportunity to complete a formative multiple choice quiz about the Australian Guide to Legal Citation (the legal referencing style) which will assist you with the knowledge you need to complete Task 2 .

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Plan	Individual	15%	6 page limit on template provided	Week 6	Online Assignment Submission with plagiarism check
All	2	Written Piece	Individual	35%	1500 words	Week 11	Online Assignment Submission with plagiarism check
All	3	Examination - Centrally Scheduled	Individual	50%	2 hours plus 30-minutes preparation time	Exam Period	Exam Venue

All - Assessment Task 1: Research Task

GOAL:	The goal of this task is to set conduct research into case law and legislation pertaining to a legal problem.		
PRODUCT:	Plan		
FORMAT:	Research plan on template provided		
CRITERIA:	No.		Learning Outcome assessed
	1	Research skills	4
	2	Research Methodology	4
	3	Writing	5

All - Assessment Task 2: Problem Solving Task

GOAL:	The goal of this assignment is to develop your ability to analyse, synthesise and interpret legal sources and apply legal knowledge to a legal problem.		
PRODUCT:	Written Piece		
FORMAT:	Written legal advice		
CRITERIA:	No.		Learning Outcome assessed
	1	Knowledge and understanding of the topic	2 4
	2	Analysis and problem-solving	3
	3	Writing	5
	4	Referencing	4

All - Assessment Task 3: Final examination

GOAL:	The goal of the examination is to assess your understanding of the legal concepts that have been introduced in this course, as well as your ability to apply that understanding to hypothetical fact situations.		
PRODUCT:	Examination - Centrally Scheduled		
FORMAT:	Examination answers		
CRITERIA:	No.		Learning Outcome assessed
	1	Identification of legal issues	2
	2	Synthesis and application of legal principles	1
	3	Analysis and problem solving	3

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	PUBLISHER
Required	R CREYKE; D HAMER; P O'MARA; B SMITH; T TAYLOR.	2020	LAYING DOWN THE LAW, 11TH EDITION.	LexisNexis

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, , injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.8. General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au