

## Course Outline

### Code: JPN210 Title: Japanese C

**School:** Creative Industries  
**Teaching Session:** Semester 1  
**Year:** 2020  
**Course Coordinator:** Dr Rieko Fukushima Byrom, rfukushimabyro@usc.edu.au  
**Course Moderator:** Dr Ian Weber, iweber@usc.edu.au

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

#### 1. What is this course about?

##### 1.1 Description

This course is designed for students continuing from introductory level Japanese or coming to the University with an equivalent background in Japanese. This course develops your proficiency in spoken and written Japanese language as well as your understanding of Japanese society. Reading materials are extracted from a variety of sources and are appropriately abridged to match your literacy level. They cover a range of subjects, providing the basis for aural and oral work in the conversation classes, practice on salient grammatical forms and exposure to an extended range of kanji (Japanese-derived characters).

##### 1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
Nil	Nil

#### 2. What level is this course?

200 level Developing – Applying broad and/or deep knowledge and skills to new contexts. May require pre-requisites and introductory level knowledge/skills. Normally undertaken in the 2nd or 3rd year of an undergraduate program.

#### 3. What is the unit value of this course?

12 units

#### 4. How does this course contribute to my learning?

Specific Learning Outcomes	Assessment tasks	Graduate Qualities or Professional Standards mapping
On successful completion of this course, you should be able to:	You will be assessed on the learning outcomes in task/s:	Completing these tasks successfully will contribute to:
Apply grammar functions to the Japanese language.	1, 2 and 3	Knowledgeable. Empowered.
Comprehend spoken and written information.	1, 2 and 3	Creative and critical thinkers. Knowledgeable.

<b>Specific Learning Outcomes</b> On successful completion of this course, you should be able to:	<b>Assessment tasks</b> You will be assessed on the learning outcomes in task/s:	<b>Graduate Qualities or Professional Standards mapping</b> Completing these tasks successfully will contribute to:
Develop fluency and familiarity with spoken and written Japanese.	1, 2 and 3	Empowered. Creative and critical thinkers.

## 5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

### 5.1 Enrolment restrictions

Nil

### 5.2 Pre-requisites

INT121 or JPN111

### 5.3 Co-requisites

Nil

### 5.4 Anti-requisites

Nil

### 5.5 Specific assumed prior knowledge and skills (where applicable)

It is assumed students commence this course with an ability equivalent to completing JPN111.

## 6. How am I going to be assessed?

### 6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

### 6.2 Details of early feedback on progress

In week 3, you will submit your first Worksheet (Task 1). This is a formative assessment for which you will receive written feedback.

### 6.3 Assessment tasks

<b>Task No.</b>	<b>Assessment Product</b>	<b>Individual or Group</b>	<b>Weighting %</b>	<b>What is the duration / length?</b>	<b>When should I submit?</b>	<b>Where should I submit it?</b>
1	Written Piece	Individual	50%	N/A	Weeks 3-13	In Class
2	Oral	Individual	20%	5-7 mins	Week 7	In Class
3	Oral	Individual	30%	6-8 mins	Week 13	In Class
			100%			

### Assessment 1: Language-learning Journal

<b>Goal:</b>	The goal of this task is to consolidate your learning through content review and self-assessment.
<b>Product:</b>	Written Piece
<b>Format:</b>	Academic format Language learning is cumulative. Using your journal to review the class contents regularly will help you consolidate your learning. Suggested activities will be shown in class and

	exercises are available on BB. It will be your primary self-assessment tool and a critical component of your language learning experience. The journal is an individual task and will follow the form of your first-year journals. There will be journal peer review in week 7 after the presentation. Worksheets (5 times in the semester) are part of your journal and must be included. The last one in week 13 will be done in tutorials under the exam condition (open-book).
<b>Criteria:</b>	<ul style="list-style-type: none"> <li>• Application of grammar functions</li> <li>• Comprehension of spoken and written information</li> <li>• Fluency and familiarity with written Japanese</li> </ul>

### Assessment Task 2: Small group oral presentation

<b>Goal:</b>	During the semester, there will be measurement of progress in spoken and written skills through your group project work.
<b>Product:</b>	Oral
<b>Format:</b>	Academic format You will form a group of 2 or 3 members, research on the topics of your choosing and give oral presentation using audio-visual materials. There are two opportunities to present your group's project during the semester. This is your first presentation in week 7 and you will present in your tutorial group.
<b>Criteria:</b>	<ul style="list-style-type: none"> <li>• Application of grammar functions</li> <li>• Comprehension of spoken and written information</li> <li>• Speaking and being familiar with the use of Japanese language</li> </ul>

### Assessment Task 3: Workshop presentation

<b>Goal:</b>	A significant marker of your language progress, the project presentation session gives you the opportunity to bring together your language and teamwork skills.
<b>Product:</b>	Oral
<b>Format:</b>	Academic format This is your final presentation. The session will be held during the examination period to allow both tutorial groups to be combined. Listening comprehension and writing comments on other presentations are included.
<b>Criteria:</b>	Application of grammar functions Comprehension of spoken and written information Speaking and being familiar with the use of Japanese language

## 7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

<b>Location:</b>	<b>Directed study hours for location:</b>
Sippy Downs	Lecture: 1 hour (Online) Tutorial: 2 x 2 hour

## 8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

## 8.1 Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below as they are required:

Author	Year	Title	Publisher
Koyama, S	2007	<i>J Bridge for Beginners</i> , vol 1*	Bonjinsha, Tokyo (including 2 CDs)

\*This is the same textbook you have been using in JPN110 and JPN111.

## 8.2 Specific requirements

By second year, you are expected to begin to accumulate your own set of dictionaries and reference texts. These will be life-long learning and reference materials.

## 9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

### 10.2 Assessment: Additional requirements

#### Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- The final mark is in the percentage range 47% to 49.4%
- The course is graded using the Standard Grading scale
- You have not failed an assessment task in the course due to academic misconduct

### 10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day

- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

#### 10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)

#### 10.5 Wellbeing Services

Student Wellbeing Support Staff are available to assist on a wide range of personal, academic, social and psychological matters to foster positive mental health and wellbeing for your success. Student Wellbeing is comprised of professionally qualified staff in counselling, health and disability Services.

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, mental health issue, learning disorder, injury or illness, or you are a primary carer for someone with a disability, [AccessAbility Services](#) can provide assistance, advocacy and reasonable academic adjustments. To book an appointment with either service go to [Student Hub](#), email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au) or [accessability@usc.edu.au](mailto:accessability@usc.edu.au) or call 07 5430 1226

#### 10.6 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

#### 10.7 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** – Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie.
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J,Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)

