

## Course Outline

**Code: INT274**

**Title: Politics and Security in East Asia**

<b>School:</b>	Social Sciences
<b>Teaching Session:</b>	Semester 2
<b>Year:</b>	2020
<b>Course Coordinator:</b>	Dr Tristan Dunning - tdunning@usc.edu.au
<b>Course Moderator:</b>	Dr Shannon Brincat

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

### 1. What is this course about?

#### 1.1 Description

This course examines the role history and politics play in shaping security in the Northeast Asian region. It outlines the foundations of tensions between China, Japan, Taiwan, Vietnam, the Philippines, Malaysia, Indonesia and North and South Korea as they negotiate their changing economic and military status. Are security tensions inevitable? The Northeast Asian region offers us a useful case study in contemporary International Security. The course also considers some implications for Australian policy towards the region.

#### 1.2 Field trips, WIL placements or activities required by professional accreditation

Activity	Details
Nil	Nil

### 2. What level is this course?

200 level Developing – Applying broad and/or deep knowledge and skills to new contexts. May require pre-requisites and introductory level knowledge/skills. Normally undertaken in the 2nd or 3rd year of an undergraduate program.

### 3. What is the unit value of this course?

12 units

### 4. How does this course contribute to my learning?

Specific Learning Outcomes	Assessment tasks	Graduate Qualities or Professional Standards mapping
On successful completion of this course, you should be able to:	You will be assessed on the learning outcomes in task/s:	Completing these tasks successfully will contribute to:
Explain the interplay between the domestic and the international realms of the countries in the region.	1	Engaged.
Critically evaluate the implications for the conduct of international relations in this environment.	2, 3	Creative and critical thinkers.

<b>Specific Learning Outcomes</b> On successful completion of this course, you should be able to:	<b>Assessment tasks</b> You will be assessed on the learning outcomes in task/s:	<b>Graduate Qualities or Professional Standards mapping</b> Completing these tasks successfully will contribute to:
Analyse and apply knowledge of the processes of socio-political and socio-cultural change in the region in the contemporary era.	2, 3	Knowledgeable.

## 5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

### 5.1 Enrolment restrictions

Nil

### 5.2 Pre-requisites

Nil

### 5.3 Co-requisites

Nil

### 5.4 Anti-requisites

Nil

### 5.5 Specific assumed prior knowledge and skills (where applicable)

It is assumed students will have a knowledge of international relations.

## 6. How am I going to be assessed?

### 6.1 Grading scale

Standard – High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL)

### 6.2 Details of early feedback on progress

Timely and detailed feedback is provided for each assessment. Feedback is provided both within text and general comments to build scholarly skills. Students are able to seek feedback through face-to-face discussion with the course coordinator. Tutorials will include extended discussion and review of the assessment task requirements and scope

### 6.3 Assessment tasks

<b>Task No.</b>	<b>Assessment Product</b>	<b>Individual or Group</b>	<b>Weighting %</b>	<b>What is the duration / length?</b>	<b>When should I submit?</b>	<b>Where should I submit it?</b>
1	Portfolio	Individual	20%	Weeks 2-13	In tutorials and during lecture/seminars	In Class
2	Examination	Individual	40%	Take home exam words Symposium is 1 hr	Week 13 symposium in Week 4	Online Assignment Submission with Plagiarism check

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3	Oral, and Written Piece	Individual	Essay 25% Video Presentation 15%	2000 word written piece 10 minutes video	Essay is submitted prior to video presentation. Presentation is allocated in weeks 5-13	Online Assignment Submission with Plagiarism check
			100%			

**Assessment 1: Participation**

<b>Goal:</b>	Actively prepare for and then engage in classroom discussions and constructively respond to course content questions, theories and practices by completing weekly reading summaries as a portfolio each week
<b>Product:</b>	Portfolio
<b>Format:</b>	Lecture/seminars and tutorial participation is assessed on active and informed participation. The lecture/seminars and tutorials provide an opportunity to extend your understanding through an exchange of views, discussion, debate and group exercises. Your contribution needs to be informed. Asserting opinions without providing evidence in support or constantly wandering too far from the set topics will not constitute informed participation. Preparation for lecture/seminars and tutorials will require reading and summarizing from the required and/or recommended reading list for the week's tutorial/seminar and thinking about the issues highlighted for tutorial focus. Discussion will take place in both lecture/seminars and tutorial groups which will give you the opportunity to be heard. The mark of 20% is based on active and informed participation but you can only participate if you are present with your readings summarised. This contributes to peer collaborative learning.
<b>Criteria:</b>	<ul style="list-style-type: none"> <li>• Demonstrated knowledge of some of the relevant reading and lectures.</li> <li>• Demonstrated capacity to analyse readings and arguments put to the class.</li> <li>• Contributed to class and group discussions with relevant and informed comments.</li> </ul>

**Assessment Task 2: Examination**

<b>Goal:</b>	The take-home exam is designed to test your knowledge and understanding of the course content throughout the semester.
<b>Product:</b>	Examination
<b>Format:</b>	The exam will be a take-home examination consisting of a range of questions covering the entire course. This will be submitted through SafeAssign. See Blackboard for more information on the design and expectations of the exam.
<b>Criteria:</b>	<p>The exam will be assessed by the degree of achievement in the following areas:</p> <ul style="list-style-type: none"> <li>• Demonstrate sound knowledge and understanding of the course content.</li> <li>• Demonstrates critical thinking, analysis and synthesis of arguments.</li> <li>• Demonstrated an understanding of the actors, institutions, processes, key events and concepts relevant to this course.</li> </ul>

**Assessment Task 3: Written piece and video presentation**

<b>Goal:</b>	Research your allocated topic, write a written piece addressing the topic, and present the research outcomes as a recorded video.
<b>Product:</b>	Oral and Written Piece
<b>Format:</b>	The written piece will be 2000 words and a 10 minute minutes recorded video presentation. Submit the written piece to Blackboard and send a copy of the video to your lecturer/tutor. During

	<p>Week 5 questions for presentations and written pieces will be allocated. The written piece is to be written as a formal academic essay and will apply the Harvard style of referencing with a List of References (LOR) at the end.</p> <p>Some suggestions regarding your own presentation: Do not just read out your written piece during your presentation. What you need to do is to provide a synopsis of your research in your presentation. This means selecting the core issue/s to present. The point of your presentation is to encourage further critical thinking about the topic – you can do this by presenting the arguments and counterarguments in a constructive manner and utilizing all the research you have done for the paper.</p>
<b>Criteria:</b>	<p>Both the written piece and the video presentation are assessed together according to the criteria below and the final mark is a combination mark from the written piece (25%) and the presentation (15%)</p> <p>Written piece 35%:</p> <ul style="list-style-type: none"> <li>• A clear, consistent case is argued to answer the set question.</li> <li>• Scholarly and authoritative reference sources are used to directly support claims and arguments.</li> <li>• Critical thinking, analysis and synthesis of argument is evident.</li> <li>• The essay correctly uses the Harvard Style of referencing with a List of References (LORs) at the end.</li> <li>• The essay is +/- 10% of the stated word count.</li> <li>• The essay is submitted to Blackboard and Safe Assign.</li> <li>• The essay submission must have a fully completed 'Assignment Coversheet'. The coversheet is located under Learning Materials on Blackboard.</li> </ul> <p>10 Minute Video Presentation:</p> <ul style="list-style-type: none"> <li>• Presented at an appropriate speed with audible and varied delivery.</li> <li>• Presented as a series of important points, not as a paper read directly to the class/group or camera.</li> <li>• Suitable language and non-verbal communication used to maintain interaction with class/group.</li> </ul>

## 7. Directed study hours

The directed study hours listed here are a portion of the workload for this course. A 12 unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

Location:	Directed study hours for location:
Sippy Downs	3 hour Workshop

## 8. What resources do I need to undertake this course?

Please note that course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site. Please log in as soon as possible.

### 8.1 Prescribed text(s) or course reader

Information regarding prescribed texts or other associated resources will be made available on the BlackBoard site prior to commencement of study.

### 8.2 Specific requirements

Nil

## 9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low.

It is your responsibility as a student to review course material, search online, discuss with lecturers and peers, and understand the health and safety risks associated with your specific course of study. It is also your responsibility to familiarise yourself with the University's general health and safety principles by reviewing the [online Health Safety and Wellbeing training module for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1 Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

### 10.2 Assessment: Additional requirements

#### Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

- a) The final mark is in the percentage range 47% to 49.4%
- b) The course is graded using the Standard Grading scale
- c) You have not failed an assessment task in the course due to academic misconduct

### 10.3 Assessment: Submission penalties

Late submission of assessment tasks will be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day
- 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task.

Weekdays and weekends are included in the calculation of days late.

To request an extension, you must contact your Course Coordinator and supply the required documentation to negotiate an outcome.

### 10.4 Study help

In the first instance, you should contact your tutor, then the Course Coordinator. Additional assistance is provided to all students through Academic Skills Advisers. To book an appointment or find a drop-in session go to [Student Hub](#).

Contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)

### 10.5 Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website:

<http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

### 10.6 General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** – Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie.
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

**Tel:** +61 7 5430 2890

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