



COURSE OUTLINE

EMB760 Principles of Leadership

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2021 | Session 1

USC Sunshine Coast

ON CAMPUS

Most of your course is on campus but you may be able to do some components of this course online.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

All managers have to exercise leadership if they are to be fully effective at work. This aim of this course is for class members to have a sound understanding of the nature of leadership including the main conceptual frameworks and theories that underpin managerial practice. The course commences with an overview of the environment and nature of leadership and then describes the key theories and models of leadership that have been proposed over the past century, with emphasis on those of greatest relevance today. Next, the course explores the relevance of emotional intelligence and personality to leadership. Then leadership is analysed in terms of power and politics and group dynamics. Finally, we examine the need for strategic leadership in organisations.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ON CAMPUS LOCATIONS			
Tutorial/Workshop	2hrs	Not applicable	Not Yet Determined

1.3. Course Topics

Strategic Leadership
Leadership Styles in Managerial Practice
Delegating and Leading a High Performing Team

2. What level is this course?

700 Level (Specialised)

Demonstrating a specialised body of knowledge and set of skills for professional practice or further learning. Advanced application of knowledge and skills in unfamiliar contexts.

3. What is the unit value of this course?

6 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES		GRADUATE QUALITIES
On successful completion of this course, you should be able to...		Completing these tasks successfully will contribute to you becoming...
1	Describe the key elements of strategic leadership.	Knowledgeable Empowered
2	Successfully facilitate a strategic planning session.	Knowledgeable Empowered
3	Explain the challenges associated with effective delegation.	Creative and critical thinker
4	Apply relevant management frameworks that lead to improved work performance in teams.	Knowledgeable Empowered
5	Evaluate the ability to work effectively as part of a team and to apply leadership in a team environment	Engaged

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Enrolled in Program BU791

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

MBA710

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

In the week prior to the presentations feedback is available of a draft copy of your report.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Oral and Written Piece	Group	50%	1,200 words and 15-minute presentation	Refer to Format	In Class
All	2	Report	Individual	50%	2,000 words	Refer to Format	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Facilitate Strategic Planning Session

GOAL:	<p>The goal of this assignment is to provide practical skills in leading a strategic planning session and to encourage the student to work effectively as part of a team and to incorporate multiple course concepts in an applied way.</p> <p>This task is being used for measuring assurance of learning towards Association to Advance Collegiate Schools of Business (AACSB) accreditation. The following Program Learning Objectives will be assessed:</p> <p>PLO2.1: Leadership and Team Work</p> <p>Demonstrate an understanding of strategies for effectively leading and working in teams in a business context</p>	
PRODUCT:	Oral and Written Piece	
FORMAT:	<p>Submit: Last day of classes.</p> <p>You will have 15 minutes to explain your approach to facilitating a strategic planning session and describe your key learnings from the perspective of leadership. This is group level (Max 4) assessment.</p>	
CRITERIA:	No.	Learning Outcome assessed
	1	Ability to lead/facilitate a strategic planning session
	2	Demonstrate knowledge of effective strategic planning frameworks
	3	Capacity to develop effective recommendations and insights
	4	Provide reflective assessment of individual and overall team effectiveness
	5	Quality of presentation
	6	Assessment criteria are mapped to the course learning outcomes. 1 2 3 4 5

All - Assessment Task 2: Submit a 2,000 word report addressing the behavioural dimensions of leadership.

GOAL:	<p>The goal of this assessment is for you to apply leadership frameworks in the work environment and critically review the implications of leadership style on team performance and successful delegation</p>	
PRODUCT:	Report	
FORMAT:	Submit a 2,000 word report addressing the behavioural dimensions of leadership. This is an individual assessment.	
CRITERIA:	No.	Learning Outcome assessed
	1	Demonstrate knowledge and application of relevant Leadership theory and concepts to a case study
	2	Demonstrate knowledge and application of relevant team/groupstheory and concepts to a case study
	3	Ability to apply relevant course concepts to a case study
	4	Capacity to develop convincing recommendations and conclusions
	5	Quality of presentation

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.8. General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au