



## COURSE OUTLINE

# CRM308 Diversity, Crime and Justice

**Course Coordinator:** Susan Rayment-McHugh (srayment@usc.edu.au) **School:** School of Law and Society

2021 | Semester 1

USC Sunshine Coast

ON CAMPUS

Most of your course is on campus but you may be able to do some components of this course online.

Online

ONLINE 1

You can do this course without coming onto campus.

*Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.*

## 1. What is this course about?

### 1.1. Description

Individuals in contact with the Criminal Justice System (CJS) come from diverse backgrounds with unique risks and needs. To be effective, CJS responses must be tailored to meet this diversity. This course exposes students to the complex intersections between different sub-groups and the CJS, explores how these disparities are explained and considers current advances in practice to meet these diverse needs. Patterns of offending and victimisation, prosecution and criminalisation, and issues of prevention and victim support are explored in local and international contexts.

### 1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
<b>ON CAMPUS</b>			
<b>Lecture</b> – On campus Lecture: 2 hours in weeks 1-6 and 8-13.	2hrs	Week 1	12 times
<b>Tutorial/Workshop</b> – On campus Tutorial: 1 hour in weeks 2-6 and 8-13.	1hr	Week 2	11 times
<b>ONLINE 1</b>			
<b>Tutorial/Workshop</b> – Online tutorial: 1 hour in weeks 2-6 and 8-13 via Zoom.	1hr	Week 2	11 times
<b>Online</b> – Online lecture via MediaSite in Weeks 1-6 and 8-13. This will be available to view at the same time as the scheduled on campus lecture or immediately afterwards.	2hrs	Week 1	12 times

### 1.3. Course Topics

1. Introduction
2. Context and the dimensions of diversity
3. Responding to diversity
4. Culturally competent practice
5. Cultural awareness
6. Race
7. Criminology Week
8. Ethnic heritage
9. Age
10. Sexual orientation
11. Gender
12. Mental/physical abilities and characteristics
13. Review

### 2. What level is this course?

300 Level (Graduate)

Demonstrating coherence and breadth or depth of knowledge and skills. Independent application of knowledge and skills in unfamiliar contexts. Meeting professional requirements and AQF descriptors for the degree. May require pre-requisites where discipline specific introductory or developing knowledge or skills is necessary. Normally undertaken in the third or fourth full-time study year of an undergraduate program.

### 3. What is the unit value of this course?

12 units

### 4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Identify and describe some of the key vulnerabilities and challenges faced by diverse groups within the CJS.	Knowledgeable
2 Develop critical awareness of historical and current responses to diverse groups within CJS institutions and of how mainstream criminology theory addresses this diversity.	Creative and critical thinker
3 Critically assess the importance of responsivity and its impacts on subgroups and individuals within the CJS.	Knowledgeable Creative and critical thinker
4 Integrate, analyse and apply models and principles that inform responsive practice to diverse groups within the CJS.	Knowledgeable Creative and critical thinker Empowered Ethical
5 Develop skills in reflective practice to enhance competency as an ethical and responsive practitioner.	Knowledgeable Creative and critical thinker Ethical Engaged

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
<p>6 Build cultural awareness and develop a plan for building responsive practice skills including cultural competency.</p>	<p>Knowledgeable Creative and critical thinker Empowered Ethical</p>

## 5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

### 5.1. Pre-requisites

Not applicable

### 5.2. Co-requisites

Not applicable

### 5.3. Anti-requisites

CRM202

### 5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

## 6. How am I going to be assessed?

### 6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

### 6.2. Details of early feedback on progress

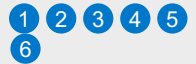
Formative activities will be undertaken in preparation for Assessment Task 1. This will include experiential learning activities, peer review and feedback.

### 6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Oral	Individual	25%	10 minutes	Week 5	Online Assignment Submission
All	2	Essay	Individual	35%	2,500 words	Week 10	Online Assignment Submission with plagiarism check
All	3	Report	Individual	40%	2 hours	Exam Period	Online Assignment Submission with plagiarism check

### All - Assessment Task 1: Multimedia-based recorded presentation

<b>GOAL:</b>	The goal of this assessment is to produce a multimedia-based recorded presentation that demonstrates your understanding of why it is important to tailor criminal justice system responses to meet diversity. You will use a case example, selected from a news article published in the last 10 years, to demonstrate your understanding.	
<b>PRODUCT:</b>	Oral	
<b>FORMAT:</b>	This task should be completed individually or in pairs. You are required to produce a pre-recorded 10-minute presentation. You are required to use the presentation to demonstrate your understanding of diversity and explore the reasons why understanding and responding to diversity is crucial to an effective criminal justice system. More information will be provided in tutorials and on Blackboard to help you prepare your presentation.	
<b>CRITERIA:</b>	<b>No.</b>	<b>Learning Outcome assessed</b>
	1	Knowledge and understanding.
	2	Application to a selected case study.
	3	Quality and creativity of presentation to convey key messages.
	4	Oral communication skills.
	5	Assessment criteria are mapped to the course learning outcomes.



### All - Assessment Task 2: Essay

<b>GOAL:</b>	The goal of this assessment task is to synthesise key learnings from an online cultural awareness training program with models of cultural competence and course materials, and to apply this knowledge to promote improved engagement with, and outcomes for, Aboriginal and Torres Strait Islander peoples within the CJS.	
<b>PRODUCT:</b>	Essay	
<b>FORMAT:</b>	You are to produce an individual essay (2,500 words) that integrates learnings from the online cultural awareness training program and models of cultural competence, with materials covered in the course, to improve current responses to Aboriginal and Torres Strait Islander peoples within the CJS. You will also be required to reflect on and build a plan to develop your cultural competency.	
<b>CRITERIA:</b>	<b>No.</b>	<b>Learning Outcome assessed</b>
	1	Knowledge and understanding.
	2	Critical thinking, analysis and reasoning.
	3	Academic writing and research.

### All - Assessment Task 3: Exam

<b>GOAL:</b>	This end-of-semester exam allows you to demonstrate your knowledge and understanding of course materials covered throughout the semester.	
<b>PRODUCT:</b>	Report	
<b>FORMAT:</b>	This is an open-book exam in which you are required to respond to three essay questions. The essay questions will be provided in advance of the exam. The exam draws from course material covered throughout the semester (weeks 1-13). You will have two hours available to complete this exam.	

**CRITERIA:****No.****Learning Outcome  
assessed**

1 Systematic presentation of relevant knowledge and application of course materials.

## 7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

## 8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

### 8.1. Prescribed text(s) or course reader

There are no required/recommended resources for this course.

### 8.2. Specific requirements

Not applicable

## 9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

## 10. What administrative information is relevant to this course?

### 10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

### 10.2. Assessment: Additional Requirements

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct.

### 10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

#### 10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au).

#### 10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email [studentwellbeing@usc.edu.au](mailto:studentwellbeing@usc.edu.au) or call 07 5430 1226.

#### 10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email [AccessAbility@usc.edu.au](mailto:AccessAbility@usc.edu.au) or call 07 5430 2890.

#### 10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

#### 10.8. General Enquiries

##### In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

**Tel:** +61 7 5430 2890

**Email:** [studentcentral@usc.edu.au](mailto:studentcentral@usc.edu.au)