



COURSE OUTLINE

CRM205 Criminal Law

Course Coordinator: Kelley Burton (kburton3@usc.edu.au) **School:** School of Law and Society

2021 | Semester 2

USC Sunshine Coast

ON CAMPUS

Most of your course is on campus but you may be able to do some components of this course online.

Online

ONLINE

You can do this course without coming onto campus.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

The course provides an introduction to criminal law and procedure in Queensland in its historical context and in relation to our federal system. The course introduces you to the physical and mental legal elements of crimes in general, issues of proof, and defences, through the examination of particular offences including homicide, assault, sexual offences, property offences and drug offences.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ON CAMPUS			
Tutorial/Workshop 1 – On campus tutorial - 1 hour tutorial in weeks 2-6 and 8-13.	1hr	Week 2	11 times
Lecture – On campus lecture - 2 hours in weeks 1-6 and 8-13.	2hrs	Week 1	12 times
ONLINE 1			
Tutorial/Workshop 1 – Online tutorial - 1 hour in weeks 2-6 and 8-13 via Zoom.	1hr	Week 2	11 times
Lecture – Online lecture via MediaSite in Weeks 1-6 and 8-13. This will be available to view live at the same time as the scheduled on campus lecture or immediately afterwards.	2hrs	Week 1	12 times

1.3. Course Topics

Overview of the criminal trial process
Fatal offences
Non-fatal offences
Sexual offences
Property offences
Drug offences
Public order and traffic offences
Attempts and parties
Provocation and diminished responsibility
Self-defence
Act independent of will, accident, insanity, intoxication, honest claim of right to property and mistake of fact

2. What level is this course?

200 Level (Developing)

Building on and expanding the scope of introductory knowledge and skills, developing breadth or depth and applying knowledge and skills in a new context. May require pre-requisites where discipline specific introductory knowledge or skills is necessary. Normally, undertaken in the second or third full-time year of an undergraduate programs.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Demonstrate and apply relevant knowledge of the principles of criminal law and procedure.	Knowledgeable
2 Apply critical thinking, analysis and reasoning to generate appropriate responses to issues and problems in criminal law.	Creative and critical thinker
3 Communicate effectively in various modes.	Empowered

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Not applicable

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

LAW103 or LAW104 or LGL201

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

In the tutorials in weeks 2-6, you will engage in activities that ask you to self-assess and reflect on your learning; and provide peer feedback on tutorial answers.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Activity Participation	Individual	10%	50 minutes	Refer to Format	In Class
All	2	Essay	Individual	40%	1500 words	Week 10	Online Assignment Submission with plagiarism check
All	3	Examination - Centrally Scheduled	Individual	50%	2 hours	Exam Period	Exam Venue

All - Assessment Task 1: Participation in tutorial activities

GOAL:	This task is designed to develop your knowledge of the principles of criminal law and procedure.		
PRODUCT:	Activity Participation		
FORMAT:	Submit: Weeks 2-6. Oral answers to tutorial questions in class or online. The tutorial questions will be released on Blackboard in week 1.		
CRITERIA:	No.		Learning Outcome assessed
	1	Active participation during tutorials in weeks 2-6	1 2 3
	2	Relevant knowledge	1
	3	Critical thinking, analysis and reasoning	2
	4	Effective oral communication	3

All - Assessment Task 2: Essay

GOAL:	This task is designed to develop your critical writing skills. You will research and critically analyse a topical issue in Queensland criminal law.
PRODUCT:	Essay
FORMAT:	You must complete an essay on the topical issue in Queensland criminal law set by the course coordinator. The essay topic and further instructions will be released on Blackboard in week 1. In lecture 1, we will discuss how to write an essay and the essay topic. In lecture 5, you will self-assess your progress and reflect on your learning.

CRITERIA:	No.	Learning Outcome assessed	
	1	Relevant knowledge	1
	2	Critical thinking, analysis and reasoning	2
	3	Structure and writing	3
	4	Presentation and referencing	3

All - Assessment Task 3: Final examination

GOAL:	The exam is designed to allow you to demonstrate your understanding of the complexities of the Australian criminal law system.		
PRODUCT:	Examination - Centrally Scheduled		
FORMAT:	Answer to an unseen problem based question. You will apply the IRAC (Issue, rule, application and conclusion) technique. You will need include relevant relevant legislation and cases in your answer.		
CRITERIA:	No.		Learning Outcome assessed
	1	Knowledge of the law, as evidenced by accurate statement of relevant legal principles.	1
	2	Critical and analytic reasoning, as evidenced by cogent and coherent application of legal principles to the fact situation as stated.	2
	3	Requisite academic communication skills, as evidenced by logical structure of arguments, appropriateness of conclusions, inclusion of case authorities and legislative references, and use of accurate and appropriate expression.	3

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	PUBLISHER
Required	Kelley Burton, Thomas Crofts and Stella Tarrant	2020	Principles of Criminal Law in Queensland and Western Australia	Thomson Reuters

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2. Assessment: Additional Requirements

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.

- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.

- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.8. General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au