



COURSE OUTLINE

BUS203 Business Law

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2021 | Semester 2

USC Sunshine Coast

ON CAMPUS

Most of your course is on campus but you may be able to do some components of this course online.

Online

ONLINE

You can do this course without coming onto campus.

Please go to the USC website for up to date information on the teaching sessions and campuses where this course is usually offered.

1. What is this course about?

1.1. Description

This course aims to provide you with a foundational study in business law. It includes an elementary understanding of the current legal environment of business and associated ethical issues. The course includes examination of the origins of our legal system, native title and sources of law in Australia and internationally. Foundational principles relevant to core areas of business law are examined, including contract law, negligence, consumer law and business organisations. Further topics canvas issues relevant to major areas of study in business and commerce.

1.2. How will this course be delivered?

ACTIVITY	HOURS	BEGINNING WEEK	FREQUENCY
ON CAMPUS			
Tutorial/Workshop 1 – On campus tutorial - 1 hour in weeks 2-6 and 8-13.	1hr	Week 2	11 times
Online – 1 hour per week of online content in weeks 2-6 and 8-13.	1hr	Week 2	11 times
Lecture – On campus lecture - 1 hour in weeks 1-6 and 8-13.	1hr	Week 1	12 times
ONLINE 1			
Tutorial/Workshop 1 – Zoom tutorial - 1 hour in weeks 2-6 and 8-13.	1hr	Week 2	11 times
Online – 1 hour per week of online content in weeks 2-6 and 8-13.	1hr	Week 2	11 times
Lecture – Online lecture - 1 hour in weeks 1-6 and 8-13.	1hr	Week 1	12 times

1.3. Course Topics

- Introduction to law and ethics;
- Sources of law;
- The law of negligence;
- The law of contract;
- Protection of consumers;
- Promotion of goods and services;
- Data protection and privacy.

2. What level is this course?

200 Level (Developing)

Building on and expanding the scope of introductory knowledge and skills, developing breadth or depth and applying knowledge and skills in a new context. May require pre-requisites where discipline specific introductory knowledge or skills is necessary. Normally, undertaken in the second or third full-time year of an undergraduate programs.

3. What is the unit value of this course?

12 units

4. How does this course contribute to my learning?

COURSE LEARNING OUTCOMES	GRADUATE QUALITIES
On successful completion of this course, you should be able to...	Completing these tasks successfully will contribute to you becoming...
1 Demonstrate knowledge of business law and the sources of law	Knowledgeable Ethical
2 Apply critical thinking and reasoning to generate responses to legal issues.	Creative and critical thinker
3 Communicate effectively	Engaged

5. Am I eligible to enrol in this course?

Refer to the [USC Glossary of terms](#) for definitions of “pre-requisites, co-requisites and anti-requisites”.

5.1. Pre-requisites

Not applicable

5.2. Co-requisites

Not applicable

5.3. Anti-requisites

BUS103 or LAW101 or LAW102 or LAW201 or LAW202 or LAW203 or LAW204

5.4. Specific assumed prior knowledge and skills (where applicable)

Not applicable

6. How am I going to be assessed?

6.1. Grading Scale

Standard Grading (GRD)

High Distinction (HD), Distinction (DN), Credit (CR), Pass (PS), Fail (FL).

6.2. Details of early feedback on progress

An opportunity will be provided to attempt an online practice quiz in week 4. This quiz will examine key legal concepts introduced and needed to scaffold learning of later substantive areas, including contract law, consumer law and negligence. This online quiz will not be assessed but will assist you in gauging your comprehension of the material and assist in preparation for the first assessment item, an online quiz (10%), in week 5.

6.3. Assessment tasks

DELIVERY MODE	TASK NO.	ASSESSMENT PRODUCT	INDIVIDUAL OR GROUP	WEIGHTING %	WHAT IS THE DURATION / LENGTH?	WHEN SHOULD I SUBMIT?	WHERE SHOULD I SUBMIT IT?
All	1	Quiz/zes	Individual	10%	30 minutes	Week 5	Online Test (Quiz)
All	2	Written Piece	Individual	40%	2000 words	Week 8	Online Assignment Submission with plagiarism check
All	3	Examination - Centrally Scheduled	Individual	50%	3 hours	Exam Period	Online Assignment Submission with plagiarism check

All - Assessment Task 1: Online quiz

GOAL:	To demonstrate knowledge and understanding of key business law concepts and principles, and to obtain early feedback.		
PRODUCT:	Quiz/zes		
FORMAT:	Choose the best answer from a pool of answers. Answer in the format indicated by the instructions on Blackboard. It may consist of multiple choice questions or short answer questions or a combination of both.		
CRITERIA:	No.		Learning Outcome assessed
	1	Demonstrate knowledge of sources of law, types of law, principles relevant to case law and legislation and the court hierarchy.	1 2 3

All - Assessment Task 2: Problem-solving assignment

GOAL:	In this task you will provide advice on legal issues arising from a problem scenario. Your advice will be given in the form of a written submission via Blackboard.		
PRODUCT:	Written Piece		
FORMAT:	An essay style written response using a legal methodology to analyse and provide a solution to the problem presented.		
CRITERIA:	No.		Learning Outcome assessed
	1	Demonstration of knowledge of relevant business law principles and their sources.	1 2 3
	2	Demonstration of understanding by analysis and reasoning in applying relevant principles to a given fact scenario in order to generate conclusions.	2 3
	3	Demonstration of communication skills through written expression and presentation.	3

All - Assessment Task 3: Final online examination

GOAL:	To demonstrate knowledge and understanding of key business law concepts and principles as they apply in business contexts.		
PRODUCT:	Examination - Centrally Scheduled		
FORMAT:	It may consist of multiple choice or short answer questions or a combination.		

CRITERIA:	No.	Learning Outcome assessed
	1	Demonstration of knowledge of relevant business law principles and their sources 1 2
	2	Demonstration of understanding by analysis and reasoning in applying relevant principles to a given fact scenario in order to generate conclusions 1 2 3
	3	Demonstration of communication skills through written expression and presentation. 2 3

7. Directed study hours

A 12-unit course will have total of 150 learning hours which will include directed study hours (including online if required), self-directed learning and completion of assessable tasks. Directed study hours may vary by location. Student workload is calculated at 12.5 learning hours per one unit.

8. What resources do I need to undertake this course?

Please note: Course information, including specific information of recommended readings, learning activities, resources, weekly readings, etc. are available on the course Blackboard site– Please log in as soon as possible.

8.1. Prescribed text(s) or course reader

Please note that you need to have regular access to the resource(s) listed below. Resources may be required or recommended.

REQUIRED?	AUTHOR	YEAR	TITLE	PUBLISHER
Required	Gibson and Osborne	2019	Business Law (e-book)	Pearson Australia

8.2. Specific requirements

Not applicable

9. How are risks managed in this course?

Health and safety risks for this course have been assessed as low. It is your responsibility to review course material, search online, discuss with lecturers and peers and understand the health and safety risks associated with your specific course of study and to familiarise yourself with the University's general health and safety principles by reviewing the [online induction training for students](#), and following the instructions of the University staff.

10. What administrative information is relevant to this course?

10.1. Assessment: Academic Integrity

Academic integrity is the ethical standard of university participation. It ensures that students graduate as a result of proving they are competent in their discipline. This is integral in maintaining the value of academic qualifications. Each industry has expectations and standards of the skills and knowledge within that discipline and these are reflected in assessment.

Academic integrity means that you do not engage in any activity that is considered to be academic fraud; including plagiarism, collusion or outsourcing any part of any assessment item to any other person. You are expected to be honest and ethical by completing all work yourself and indicating in your work which ideas and information were developed by you and which were taken from others. You cannot provide your assessment work to others. You are also expected to provide evidence of wide and critical reading, usually by using appropriate academic references.

In order to minimise incidents of academic fraud, this course may require that some of its assessment tasks, when submitted to Blackboard, are electronically checked through SafeAssign. This software allows for text comparisons to be made between your submitted assessment item and all other work that SafeAssign has access to.

10.2. Assessment: Additional Requirements

Eligibility for Supplementary Assessment

Your eligibility for supplementary assessment in a course is dependent of the following conditions applying:

The final mark is in the percentage range 47% to 49.4%

The course is graded using the Standard Grading scale

You have not failed an assessment task in the course due to academic misconduct

10.3. Assessment: Submission penalties

Late submission of assessment tasks may be penalised at the following maximum rate:

- 5% (of the assessment task's identified value) per day for the first two days from the date identified as the due date for the assessment task.
- 10% (of the assessment task's identified value) for the third day - 20% (of the assessment task's identified value) for the fourth day and subsequent days up to and including seven days from the date identified as the due date for the assessment task.
- A result of zero is awarded for an assessment task submitted after seven days from the date identified as the due date for the assessment task. Weekdays and weekends are included in the calculation of days late. To request an extension you must contact your course coordinator to negotiate an outcome.

10.4. Study help

For help with course-specific advice, for example what information to include in your assessment, you should first contact your tutor, then your course coordinator, if needed.

If you require additional assistance, the Learning Advisers are trained professionals who are ready to help you develop a wide range of academic skills. Visit the [Learning Advisers](#) web page for more information, or contact Student Central for further assistance: +61 7 5430 2890 or studentcentral@usc.edu.au.

10.5. Wellbeing Services

Student Wellbeing provide free and confidential counselling on a wide range of personal, academic, social and psychological matters, to foster positive mental health and wellbeing for your academic success.

To book a confidential appointment go to [Student Hub](#), email studentwellbeing@usc.edu.au or call 07 5430 1226.

10.6. AccessAbility Services

Ability Advisers ensure equal access to all aspects of university life. If your studies are affected by a disability, learning disorder mental health issue, , injury or illness, or you are a primary carer for someone with a disability or who is considered frail and aged, [AccessAbility Services](#) can provide access to appropriate reasonable adjustments and practical advice about the support and facilities available to you throughout the University.

To book a confidential appointment go to [Student Hub](#), email AccessAbility@usc.edu.au or call 07 5430 2890.

10.7. Links to relevant University policy and procedures

For more information on Academic Learning & Teaching categories including:

- Assessment: Courses and Coursework Programs
- Review of Assessment and Final Grades
- Supplementary Assessment
- Administration of Central Examinations
- Deferred Examinations
- Student Academic Misconduct
- Students with a Disability

Visit the USC website: <http://www.usc.edu.au/explore/policies-and-procedures#academic-learning-and-teaching>

10.8. General Enquiries

In person:

- **USC Sunshine Coast** - Student Central, Ground Floor, Building C, 90 Sippy Downs Drive, Sippy Downs
- **USC Moreton Bay** - Service Centre, Ground Floor, Foundation Building, Gympie Road, Petrie
- **USC SouthBank** - Student Central, Building A4 (SW1), 52 Merivale Street, South Brisbane
- **USC Gympie** - Student Central, 71 Cartwright Road, Gympie
- **USC Fraser Coast** - Student Central, Student Central, Building A, 161 Old Maryborough Rd, Hervey Bay
- **USC Caboolture** - Student Central, Level 1 Building J, Cnr Manley and Tallon Street, Caboolture

Tel: +61 7 5430 2890

Email: studentcentral@usc.edu.au